

Parkdale Primary School: RE Long Term Planning Overview from the Nottinghamshire Agreed Syllabus 2021-2026

<p>How much RE should I teach? – The Law and DfE guidance is 5% of curriculum time – In practice OFSTED requires RE to be of similar ambition to the National Curriculum subjects. This means ... Reception / KS1 = 36 hours per Year (50 mins per week or some short sessions through continuous provision) KS2 = 45 hours per Year (1 hour per week or less than an hour a week plus a series of RE days)</p>	<p>Reception</p> <p>ELG – People, culture and communities</p> <p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experience and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction text and – when appropriate – maps. 	<p>Year 1</p> <p>Unit 1.1 Celebrations and Festivals (Y1) Autumn 2 / Spring 2 *Who celebrates what and why? Christianity and Judaism</p>	<p>Year 2</p> <p>Unit 2.1 Leaders (Y2) Autumn 1 *What makes some people inspiring to others? Moses and St Peter Christianity, Judaism & Humanism</p>	<p>Year 3</p> <p>Unit 3.1 Beliefs and Questions (Y4) Autumn *What difference does it make to be a Christian? *How do Christian people’s beliefs about God, Jesus, the world and others have impact on their lives? Christianity</p>	<p>Year 4</p> <p>Unit 4.1 The Journey of Life and Death (Y3) Autumn 1 *Why do some people think life is like a journey? Where do we go? *What do different people think about life after death? Christianity, Hinduism, Islam</p>	<p>Year 5</p> <p>Unit 5.1 Inspirational People in Today’s World (Y4) Autumn 1 *What can we learn from great leaders and inspiring examples in today’s world? Own choice but possible examples from Islam, Hinduism, Christianity and possibly a non-religious example</p>	<p>Year 6</p> <p>Unit 6.1 Teachings, Wisdom & Authority (Y6) Spring *What can we learn by reflecting on words of wisdom from religions and worldviews? *What do sacred texts and other sources say about God, the world and human life? School choice but consider Humanism too</p>
		<p>Unit 1.2 Myself and Caring for Others(Y2) Summer 1 *How do we show we care for others? Why does it matter? Christianity, Judaism & Humanism</p>	<p>Unit 2.2 Believing (Y1) Spring 1 *What do Jewish people believe about God, Creation, Humanity & the Natural World? *What are some ways Jewish people show their beliefs and how they belong? Judaism</p>	<p>Unit 3.2 Religion, Family & Community: Prayer (Y3) Autumn 1 *How do religious families and communities practice their faith? The example of prayer Christianity and Judaism</p>	<p>Unit 4.2 Symbols & Religious Expression (Y4) Autumn 2 *How do people express their religious and spiritual ideas on pilgrimages? Islam, Hinduism, Christianity & Non-religious world views</p>	<p>Unit 5.2 Religion and the Individual: What Matters to Christians (Y5) Autumn 2 *What is expected of a person in following a religion or belief? *What matters most to Christians in their religion? Christianity</p>	<p>Unit 6.2 Religion, World views, Family & Community (Y5) Spring *What contributions do religions make to the local life in Nottingham(shire)? *How can we make Nottingham(shire) a county of tolerance and respect? Christianity, Islam, Hinduism, Judaism, Non-religious examples</p>
		<p>Unit 1.3 Beliefs & Teachings (Y1) Autumn 1 *What can we learn from the stories of Jesus? *How do they make a difference to people’s lives? Christianity</p>	<p>Unit 2.3 Belonging (Y1) Autumn *What does it mean to belong? *What is it like to belong to the Christian religion in Nottingham today Christianity</p>	<p>Unit 3.3 Worship and Sacred Places (Y5) Spring *Where, How and Why do people worship? Investigating places of worship in Nottingham(shire) Christianity Islam, Hinduism</p>	<p>Unit 4.3 Spiritual Expression (Y4) Spring *Christianity, music and worship: What can we learn? Christianity and the idea of being ‘spiritual but non-religious’</p>	<p>Unit 5.3 Beliefs and Questions (extension of Y3) Spring 1 *How do people’s beliefs about God, the world and others have impact on their lives? Islam, Hinduism, Humanism</p>	<p>Unit 6.3 Beliefs in Action in the World (Y6) Autumn *How do religions and beliefs respond to global issues of human rights, fairness, social justice & the importance of the environment? Christianity, Hinduism & Humanism.</p>
		<p>Unit 1.4 Symbols in Religious worship and Practice (Y2) Spring 1 *In what ways are Churches and Synagogues important to believers? Christianity and Judaism</p>	<p>Unit 2.4 Story (Y2) Summer *Jewish and Christian Stories – How & Why are some stories important in religions? *What can we learn from these stories and from the Torah & the Bible? Christianity, Judaism & Humanism</p>	<p>Unit 3.4 Inspirational People from the past (Y1) Summer *What can we learn from inspiring people in sacred texts and in the history of religion? -Moses, Jesus and Muhammad Christianity, Judaism, Islam and Humanism and Sikh Gurus can be considered</p>	<p>Unit 4.4 Religion, Family, Community, Worship, Celebration, Ways of Living (Y4) Summer *How do Hindu families practice their faith? *What are the deeper meanings of some Hindu festivals? Hinduism</p>	<p>Unit 5.4 Beliefs in action in the world: (Y4) Summer *How are religious and spiritual thoughts and beliefs expressed in arts and architecture and in charity and generosity? School choice perhaps Christianity, Islam, Hinduism, Humanism.</p>	<p>Unit 6.4 Beliefs in Action in the World (Y6 with changes) Summer *What was the Kindertransport? *Who resisted and rescued? *How can we be upstanders today? Judaism</p>

Parkdale Primary School: RE Long Term Planning Overview from the Nottinghamshire Agreed Syllabus 2021-2026

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Christmas (see planning notes in your Year group file on shared)	Nativity Story: What is special about this story?	Advent: How do Christian families prepare for Christmas?	Gift-bringers: Why is the Christmas story 'good news' for Christians?	Mary: Why is Mary such an important part of the story?	Light: Why is light an important symbol of Christmas?	The Prince of Peace: What is peace?	Religious Christmas: Secular Christmas Is Christmas only for Christians? What does Christmas mean to me?
Easter (see planning notes in your Year group file on shared)	Easter Story: What is special about this Bible story?	Easter time: What are the big Surprises?	Palm Sunday: Why were people so excited to welcome Jesus?	Remembering Easter: How are the events of Easter remembered by Christians?	The Cross: What is its significance throughout the Easter Story?	The Resurrection: What does Jesus' death and Resurrection mean to Christians?	Power and Hope: What is the message of Easter to the World?
Eid	Eid Celebrations: Similarities to Christmas, special food, clothes, giving of gifts *How is Eid celebrated? *How do we celebrate special days?	Eid: The Muslim holiday for sharing love, giving gifts, helping people and giving to charity. *Why do Muslim people give gifts to friends, family and charities? *What gifts would you give and why?	Ramadan: A time of fasting, one of the five pillars *What is the significance of voluntarily fasting during Ramadan? – could link to Lent	Eid al-Fitr: 'Festival of breaking the fast' – occurs at the end of Ramadan (Y4) *Why is Eid Al-Fitr an important celebration? *What is the significance of giving to the poor and sharing belongings at this time?	The Hajj: Pilgrimage to Mecca. Fifth and final of the five pillars. (occurs before Eid Al-Adha) (Y3) *What is the history behind the Pilgrimage to Mecca? *Why is Mecca such a holy place?	The Hajj and achieving Ihram: Achieving a state of ritual purity (occurs before Eid Al-Adha) *How do you achieve Ihram and why is this important? *What happens during the pilgrimage?	Eid Al-Adha: 'Festival of Sacrifice' commemorating Ibrahim's sacrifice and occurring after the Hajj *What was the significance of Eid Al-Adha? *What is the meaning behind the story of Ibrahim's sacrifice? (Could link to Genesis 22)
Visits, Experience Lessons and Friends to connect with...	Christingle Service at Church Autumn 2	Church Building Look– Timing Flexible Possible link to Unit 1.4	Mock Baptism at Church Timing flexible Link to Unit 2.3	Easter Experience Spring 2 Possible links to Easter lesson, Unit 3.2 or Unit 3.3 Mosque Visit Link to unit 3.3	Mock Wedding Timing flexible Possible links to Unit 4.1 Harvest Autumn 1 Link to Unit 4.3 Atif Mahmood Link Unit 4.2	Christmas Autumn 2 Possible link to Unit 5.2 Atif Mahmood Link 5.3	Pentecost Summer 1 (May) Possible link to Unit 6.1 Atif Mahmood Link Unit 6.2