

### **Maths:**

- Focus on numbers to 6 and counting to 10
- Explore height, length, mass and capacity
- Use positional language and explore sequencing
- Compare amounts (more/less)
- Revisit patterns, shape and number composition

### **Communication and Language:**

- Focus on a story of the week, developing understanding through repetition and discussion
- Develop vocabulary linked to animals, habitats and transport/journeys
- Take part in 'Talking Time' to build sentences and share ideas
- Learn and use a new sign each week to support communication
- Listen to and follow simple instructions

### **Understanding of the World:**

- Learn about animals and their habitats, including insects, farms, oceans, rainforests, deserts and dinosaurs
- Explore how environments are different and how animals live
- Begin to understand how we care for the natural world
- Explore transport and journeys, including how we travel and where we go
- Talk about past and present experiences (e.g. holidays, journeys, special events)

## **Nursery Topic Web Summer 2026**

### **Literacy:**

- Enjoy a range of stories linked to our themes
- Join in with rhyme time and phonics games
- Recognise and begin to write their name
- Mark making linked to themes such as animals, maps and journeys
- Understand that print has meaning

### **Physical Development:**

- Develop gross motor skills through outdoor play and forest school (climbing, balancing, exploring)
- Develop fine motor skills through Squiggle While You Wiggle and Dough Disco
- Use tools and equipment safely
- Build strength, coordination and control

### **Expressive Art and Design:**

- Create artwork and models inspired by animals, habitats and journeys
- Explore colour mixing and different materials
- Engage in imaginative role play (e.g. small world animals, transport play)
- Sing songs and nursery rhymes
- Use creative resources independently

### **Personal, Social and Emotional Development:**

- Select and tidy away resources independently
- Meet own care needs (toileting, dressing, hygiene)
- Build confidence to try new activities
- Take turns and begin to wait
- Follow classroom rules and routines