

Maths:

- Develop counting skills through play, songs and stories, counting small groups of objects and beginning to recognise how many there are altogether.
- Explore numbers through matching numerals to amounts and using number language in everyday activities.
- Begin to compare quantities using language such as *more than* and *fewer than*.
- Explore 2D and 3D shapes through construction, role play and creative activities, using language such as *sides*, *corners*, *flat* and *round*.
- Use positional language such as *in*, *under*, *behind* and *in front of* when talking about objects and characters in stories.
- Notice and talk about patterns in the environment and in fairy-tale illustrations.

Communication and Language:

- Listen to longer stories and respond to what they hear through talk, actions and play.
- Learn and use new vocabulary linked to fairy tales, characters and settings.
- Begin to use longer phrases and simple sentences to express ideas and needs.
- Take part in group discussions, role play and storytelling activities.
- Continue to learn signs and songs to support communication.

Literacy:

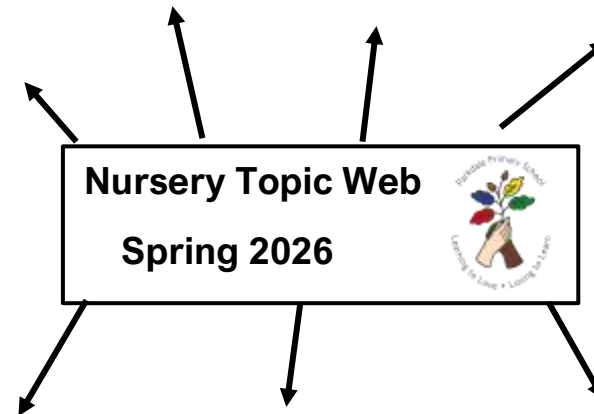
- Enjoy listening to familiar and traditional fairy tales and begin to recall key events.
- Join in with repeated phrases and story language from well-known texts.
- Develop mark-making through drawing, writing and play, giving meaning to their marks.
- Recognise their name and begin to identify letters within it.
- Show interest in books and understand that print carries meaning.

Understanding of the World:

- Explore stories about people, characters and imaginary worlds, making connections to their own experiences.
- Begin to talk about similarities and differences between characters and settings.
- Explore the natural world through regular Forest School sessions, noticing changes and using descriptive language.
- Use senses to explore materials, objects and the outdoor environment.
- Show curiosity and ask questions about the world around them.

Physical Development:

- Develop gross motor skills through climbing, balancing, jumping and outdoor play.
- Build strength and coordination through Forest School and PE activities.
- Develop fine motor skills through playdough, mark-making, construction and small tools.
- Use a pincer grip when handling small objects and begin to show control in drawing and writing movements.



Expressive Art and Design:

- Use role play to retell fairy tales and create their own stories.
- Explore a range of materials to create models, pictures and props linked to stories.
- Experiment with colour, texture and shape when creating artwork.
- Sing songs and nursery rhymes and explore sounds using instruments.
- Express ideas and feelings through art, music and imaginative play.

Personal, Social and Emotional Development:

- Develop confidence in the Nursery environment, especially as new children join.
- Build positive relationships with peers, showing kindness and consideration for others.
- Begin to understand emotions through stories and role play, talking about how characters might feel.
- Learn to manage own care needs with increasing independence.
- Develop patience, turn-taking and resilience during play and group activities.