

## Maths

- This term, we will focus on getting children into the routine of our Maths sessions and beginning to use key mathematical language.
- Children will learn and use comparison vocabulary (same, different, big, little, more, fewer) and begin sorting and matching objects.
- They will notice and create simple repeating patterns and use positional language in play (under, over, next to, behind).
- Children will practise careful counting forwards and backwards to 5 and begin to recognise numerals 0–5.
- They will link their maths learning to stories and celebrations, e.g. fireworks, rangoli, winter clothes, stars and presents.

## Communication and Language

- We will focus on one key text each week, reading it daily and introducing new vocabulary. Children will be encouraged to use this new vocabulary in their play and interactions with others.
- Each week we will have a focus nursery rhyme and sing a variety of familiar songs. We will also introduce a sign of the week while revisiting some of the signs learnt last year, supporting all children's communication skills.
- We will begin to introduce short 'Talking Time' sessions, where children are encouraged to share ideas and practise speaking in full sentences, with adults modelling language and supporting them to build confidence.

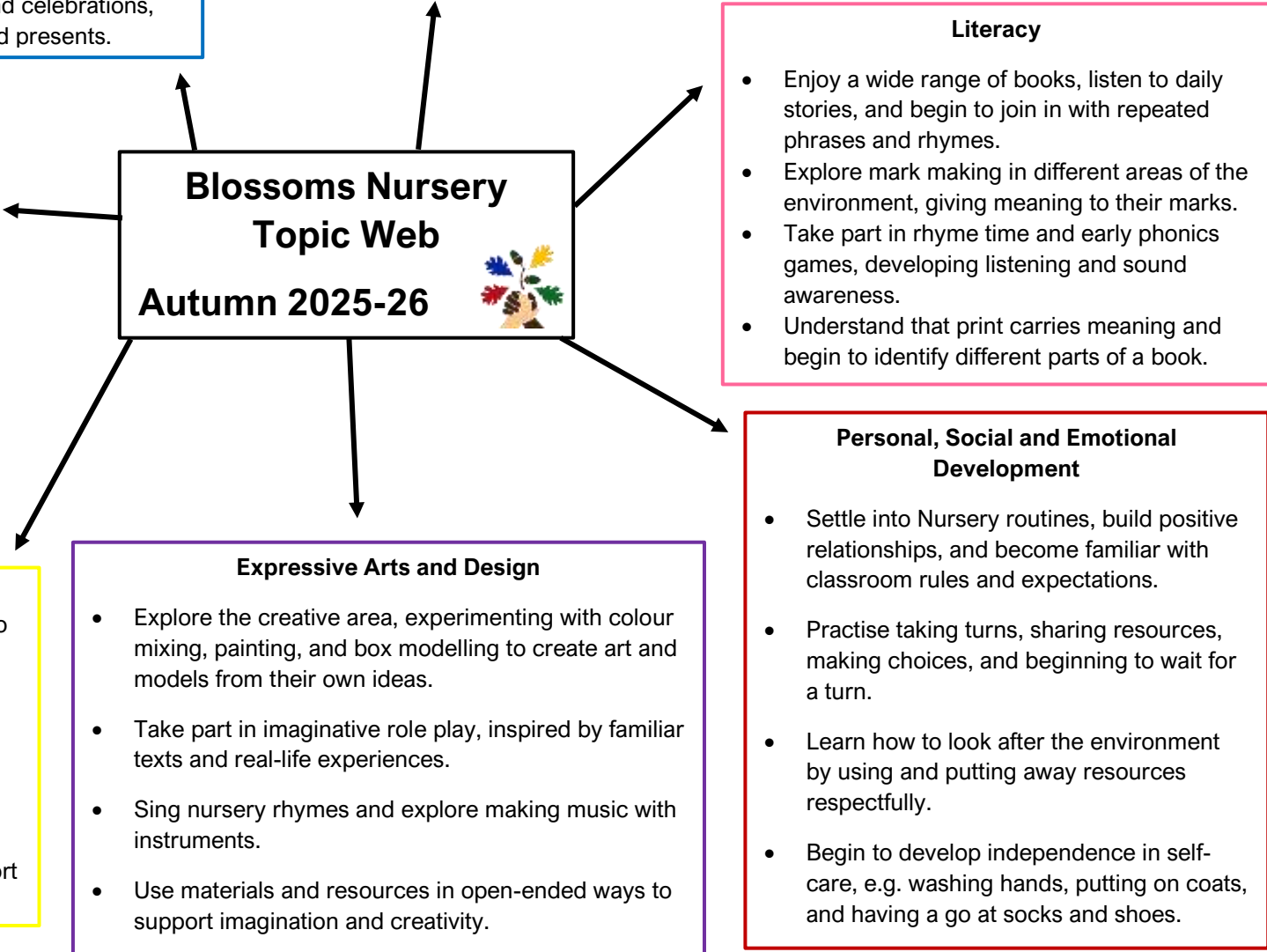
## Literacy

- Enjoy a wide range of books, listen to daily stories, and begin to join in with repeated phrases and rhymes.
- Explore mark making in different areas of the environment, giving meaning to their marks.
- Take part in rhyme time and early phonics games, developing listening and sound awareness.
- Understand that print carries meaning and begin to identify different parts of a book.

## Understanding the World

- Observe changes in the weather and seasons, exploring the outdoors to notice signs of Autumn and Winter.
- Celebrate festivals and special days, including Diwali, Bonfire Night, Hanukkah and Christmas, as well as children's own special events.
- Talk about people who are special to us and share experiences of our homes and families.
- Use simple tools for exploring the environment, e.g. magnifying glasses, collecting natural treasures.

# Blossoms Nursery Topic Web Autumn 2025-26



## Personal, Social and Emotional Development

- Settle into Nursery routines, build positive relationships, and become familiar with classroom rules and expectations.
- Practise taking turns, sharing resources, making choices, and beginning to wait for a turn.
- Learn how to look after the environment by using and putting away resources respectfully.
- Begin to develop independence in self-care, e.g. washing hands, putting on coats, and having a go at socks and shoes.

## Expressive Arts and Design

- Explore the creative area, experimenting with colour mixing, painting, and box modelling to create art and models from their own ideas.
- Take part in imaginative role play, inspired by familiar texts and real-life experiences.
- Sing nursery rhymes and explore making music with instruments.
- Use materials and resources in open-ended ways to support imagination and creativity.

## Physical Development

- Take part in Squiggle Whilst You Wiggle sessions to develop gross motor movements and prepare for writing through large-scale mark making.
- Build strength, balance and coordination through outdoor play, walks, climbing, and PE sessions.
- Develop fine motor control with Dough Disco and playdough activities, exploring pinching, rolling, squeezing and twisting.
- Use a range of tools and equipment safely to support independence and control.