



# ANNUAL SURVEY OUTCOMES

## SUMMER 2025

Our thanks to all who completed the survey this year. We had a record number of questionnaires returned; 184.



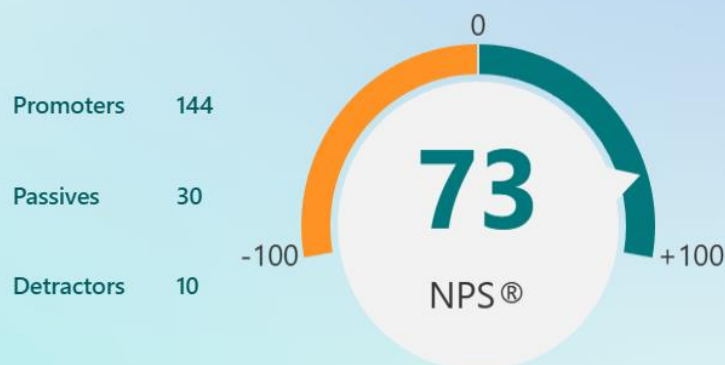
Our thanks to all for the time taken. Every comment is read and considered.

Some matters we can do something about, others we can't. For example, we have no control over the laws around attendance and authorising holiday.

There are lots of contradictory views on some specific matters, so we have to accept that we can't please everybody. Overall though it is good to see that the vast majority of people feel so positively about school.

For transparency (and hopefully interest!), we've shared each and every comment given here; the positive and also the suggestions for improvement. Again, thanks to everyone for the time taken over this. We'll consider it all as we go into 2025-26.

## How likely would you be to recommend Parkdale to a prospective admission?



Our thanks to the promoters and our apologies to the detractors if we don't meet your expectations. We'll keep trying. We can't be perfect and the more detailed responses and comments show we can't please everyone over every matter. We also have to remember that some things people report feeling negative about – Attendance and SATs being good examples – are out of our control; we have to apply the law and do things that are compulsory for primary schools in England. Another matter raised by a small number of people was around behaviour of some children and suggesting we should be excluding more. We have a robust behaviour policy, some would say very strict, and we can only suspend or exclude in line with guidance, UK law and human rights legislation, notably the UN Convention on the Rights of the Child which states that all children must have a school place.

We had to Google what an NPS score is!

*Net Promoter Score (NPS) is a valuable tool for businesses to understand customer loyalty, identify areas for improvement, and track the effectiveness of customer experience initiatives.*

*The NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. For example, if 60% of respondents are Promoters and 20% are Detractors, the NPS would be 40.*

*What's considered a good NPS score varies by industry and context, but generally, a score above 0 is considered good, with scores above 50 considered excellent and **scores above 70 considered world-class.***

## The 'Provision' Questions

	Positive	Neutral	Negative
The school environment	96.4%	1.6%	1.6%
Quality of Teaching and Learning	97.8%	Nil	2.2%
The welcome you get	96.2%	1.6%	2.2%
Community Events	95.7%	4.3%	Nil
The range of extra-curricular activities offered	83%	6.7%	10.3%
The way we share news and information	91.2%	3.8%	6.0%
Provision for pupils with Special Needs	92.3%	3.3%	4.4%
Behaviour of the children	94.0%	2.7%	3.3%
Pastoral Support	93.4%	2.2%	4.4%
Safeguarding and Child Protection	98%	0.9%	1.1%

The biggest negative is on our extra-curricular offer, which surprises us but is something we will continue to look at. We've looked at it against many, many other schools and ours looks really comprehensive by comparison. Our global offer includes Forest School, Enrichment Fridays, additional active time, trips, visiting workshops and experts, residentials as an option in all years from 3 to 6 and as big and wide a range of clubs - sporty and not - as our staff can offer voluntarily - especially in a time of a national work-to-rule when they are not meant to be offering anything. There are themed days, parties and celebrations. We are highly active in competitive sports for both boys and girls equally.

The next highest negative response is around communication, with some comments that we share too much and others not enough. There were comments about late announcement of events, but all the key ones were shared a year in advance. The bulletin includes a forward looking diary at least a fortnight ahead. When other opportunities and offers come along to us at shorter notice, as they do, the alternative to short notice for families is to decline them, meaning the children miss out.

## The 'More Specific' Questions

	Positive	Neutral	Negative
The extended day and drop off system	96.2%	3.8%	Nil
Parkdale Pines – outdoor education	98.4%	1.6%	Nil
Changes to uniform policy from September	73.2%	23.0%	3.8%
The Residential offer for Y3 to Y6	71.3%	26.0%	2.7%
Creating active Schools – more active time	91.8%	8.2%	Nil
Digital Learning	88.1%	9.2%	2.7%
Artsmark – more creativity in the curriculum	83.2%	16.3%	0.5%
The new transition arrangements	87.5%	8.2%	4.3%
The new pupil report format	81%	18.5%	0.5%
The report we gave on our own school year	95.2%	4.3%	0.5%

A small number of people voiced negative views about the recent changes to transition, in which children spent time in the summer adjusting to their new classes. The idea behind this was to reduce anxiety over the 'unknown' over the Summer and also to be able to get a flying start in September. Anecdotal feedback from the children has been very positive, but we'll explore that with them a bit more in September.

We think the new report format has landed well. The high number of neutral responses was largely centred around parents of children in early years, who replied 'not applicable' as they had no previous comparator.

## The Positive Feedback

"Mrs ward is amazing "

"All staff are absolutely amazing and my kids are so happy at Parkdale school. Thank you "

"The staff are amazing and my children are very happy. Thank you "

"The staff are amazing. My kids are so happy at Parkdale. Thank you "

"Friendly environment lovely teachers well behaved children "

"That it is a happy and safe place for my child "

"Teacher behaviour "

"Great school atmosphere, wonderful staff, and fantastic values."

"The care staff show for children. The way they know the children. "

"Staggered start time "

"Education and teaching environments. "

"A welcoming and very proactive staff complement "

"I feel very lucky as both my children love coming to school, and I know this is down to the hard work and dedication of all the staff at Parkdale. They feel truly safe and supported in their school environment, and we as parents cannot ask for any more than that! "

"Friendly atmosphere, approach to learning & opportunities to develop skills both in sport & personal development. "

"How well behaved the children are"

"The focus on developing the whole child not just tests"

"The diverse culture & celebration of all of the school community. I really love the importance & emphasis placed on the school values, & it to be practiced & upheld by the pupils."

"Community and kindness of teachers "

"My child is happy at school and enjoys everything he learns "

"Good teachers. "

"The way you incorporate play into learning "

"I think the way the transitions are being done this year is a positive thing for the children and hopefully the team too. "

"Early school starts meaning extra learning Good quality teaching "

"Community feel, children have lots of opportunities, although this increases with age. Parents are kept up to date with what is happening in school. My child's happy to come to school. "

"I like the community feel at school. It's one big family. All teachers/staff are approachable.

Special thankyou to Miss Harris. R loves your class, and we can see why. You're so supportive and make learning fun, plus you always go above and beyond. You are a great addition to Parkdale."

"The friendly teachers and staff and all the kids seem to get along ok from what I've seen... "

"Behaviour of pupils, the ongoing staff commitment to develop areas of the wider curriculum.

Wider curriculum fun activities, cultural and religious and general diversity. The positive focus on reading. The differentiation enabling children working above expectation to be challenged. "

"The values the school promote and focus on child wellbeing."

"It's inclusiveness. It celebrates all faiths and backgrounds, teaches children to understand and respect different backgrounds and cultures and culminates it in to something very positive.

Children leave Parkdale with a kindness, awareness and positivity that I'm sure is rarely achieved in other schools. I think it is a wonderful school, with brilliant values and a very well

managed team. The head and teachers continue to get the best out of the children and set them off in to the world on the right path. Keep up the amazing work, if all schools were like this one, the world would be a better place."

"Everything is good "

"Everything is good "

"Everything is good"

"The environment and welcome. The multicultural setting and acceptance.."

"Everything is good."

"I love pretty much everything about Parkdale School. I feel that the school/staff go above & beyond for the children. I like that they start from pre-school age & go right through to Yr 6 although that does make it so much harder to say bye when their time at Parkdale comes to an end! "

"Lead by Mr Hillier. A superb leader"

"Daughter enjoys her time there "

"Teachers are helpful.."

"The school and community involvement, bringing cultures together and expressing differences with kindness and equality. This reflects with a positive outlook for the children to thrive in the future."

"Helpful teachers/staff"

"It is friendly and my son enjoys it there"

"How they include everyone and teach friendship and good values."

"The staff. The early drop off I can't Thankyou enough for still offering this. "

"The diversity and inclusion "

"The teachers in nursery are extremely kind and so caring. The stay and play sessions that have been on offer I have enjoyed so much. "

"Looks out for my child's emotional wellbeing alongside her educational needs"

"The teachers, classroom environment "

"Senior leadership always friendly and helpful with a laid back attitude "

"The kindness and warmth of all staff. All children are treated with compassion and care and its generally a very positive school"

"Teachers , culture , environment "

"The teachers are wonderful "

"I love everything about Parkdale, from the Head, to the teachers, the lovely ladies in reception and of course Mr Chell! I love how welcoming you are, how much you try to involve the community and how you go above and beyond for the kids "

"All the staff are fantastic. Focusing not just on results but happy children who are encouraged to fill their personal potential. "

"It has great values which filter throughout the whole school and it's clear all of the team live and breathe them. For a big primary school the environment is warm and friendly and from the moment I visited for a look round probably 12 years ago I knew it was right for my child as the pupils were polite all were happy and engaged well with their teachers Thanks for giving my two the best start to their education and childhood journey. We'll miss the parkdale family "

"The environment, the culture, how warm and welcoming it is, the fact that you can tell the teachers genuinely care and want to be there, the effort they put into the kids, the kindness of the staff and children, the support given. Simply amazing. "

"Impressed by how fast the SLT act upon any issues that are raised"

"The teachers are patient and empathy."

"The teacher's are very good and welcoming. The school provides a lot of activities which is very good for the students/children. "

"Everything, staff , children , great school."

"It's friendly and welcoming "

"It is friendly and welcoming. Some teachers are very supportive and engaged with their students "

"Everything! We have one child just finishing year 3 and one child - sadly! - leaving Y6 and between them in all those years we have not had an instance or teacher we've been in any way dissatisfied with."

"How friendly the support staff are and how they go up and beyond for the children "

"Inclusive and great behavioural standards"

"Excellent communication, fantastic teachers big shout out to Mrs Blatherwick and the best head master a school , pupil and parent could wish for. The morals , values and beliefs around respect and kindness makes this school a very special place ) you go above and beyond ) which we need to do in this sometimes crazy world of hate and inequalities . "

"You can't do anymore than you are doing. I feel very much included in my child's education and try and attend the many opportunities given to come into school to see what fantastic

work you're doing with the children. You provide positive and friendly environment. I feel very welcome as a parent. Sports days are very well run and compared to other parents feedback from other schools I'm grateful for how you put these together and create such a great environment for all. The swimming pool provision has transformed my daughters confidence in the water, she was attending regular weekly swimming classes before but the intense two weeks really made the difference, I hope that provision will continue. The communication is amazing, you literally can't do anymore to improve that, some people do not utilise the basic communication tools like the weekly newsletter or app and wonder why they miss key dates, that's not the schools fault and having less physical letters is an improvement in my opinion, also better for the environment. I love the ECO messages you give the children and it has shaped my daughter's thoughts when buying gifts and recycling at home. Christmas was the first time attending the carol singing concert and this was such a lovely evening , having spoke to other parents who have attended previous years they said the most recent one was the best one yet. Also the summer fair was a great event too, very well put together and attended. blows others in the area out of the park! The office are super helpful when dealing with medication and skin complaints and accommodating the needs of the children. I feel for them in the morning when they have a number of late pupils to deal with on top of the additional forgot water bottle, lunch. Wellies and medication slips."

"The teachers as they are fantastic and work so hard to make the school such an amazing place."

"Great Headmaster and friendly teachers. Good values and lovely children."

"The School's values align well with our family values"

"I like the small community, how every adult seems to know every child. I like the extra activity time built into the day - the one thing I think should be implemented is the morning should be spent outside playing, running around. My son actually chooses to do quieter, more focused activities when he has had a good amount of time to play with his friends, the afternoon should be dedicated to sit down work. I remember always being too excited to see my friends to wanna focus on work, so I know it's drastic, but it'll benefit everyone. "

"I really appreciate how the school always tries to communicate well with parents and will actually listen. Also, the teachers are full of love and patience!"

"The ethos of the school and the way it is lead."

"I love the community feeling of the school. It's very inclusive and welcoming! "

"The school is amazing and my twins have learnt so much . The teacher are very supportive to their needs."

"Inclusivity and diversity"

"They really supported our child who had difficulties with change, and also helping him yo manage his emotions, something he's still learning but improving on."

"The school's values, inclusivity and kindness. All of which Parkdale should be very proud of! "

"Great caring teachers, and lovely polite children"

"A sense of community and inclusion"

"Wide range of religion support everyone's treated the same and celebrated "

"It's a all round amazing school. Nothing is ever not answered "

"The mix background of children and families who attend school. The involvement of parents within school. "

"The early drop off time option and the teachers "

"They do not seem excessively focused on only the "academic" side of things. It is generally a friendly and accepting place where my child has felt safe enough to be herself."

"It's help also special needs kids friendly environment "

"Very organised and friendly. Good support. Quick to action."

"Wonderful, caring staff"

"The greeting from staff in the morning. It's nice to see SLT on the playground interacting with all children and parents. I really like the regular updates on Facebook and weekly bulletins.

Often you can forget things due to work but reminders are very useful!! I also appreciate the early drop offs- thank you for all staff for this! "

"The teachers commitment and attitude is really good. "

"Mostly everything - Mr Pattison'ss cafe! Great environment happy and always positive! Great teachers and fab head who is always involved in events and sports which is fantastic "

"It's a school that engages with its surrounding community"

"Small School and the kids all know of each in different year groups"

"Diversity "

"Mostly everything "

"Staggered drop off times Welcoming "

"Teachers/staff, activities, campus, other parents, the kids."

"My son is just finishing year 6 and I couldn't have picked a better primary school for him. I

believe you have helped mould him into the amazing kid he is today and I will always

remember his years at Parkdale. Thankyou!!!"

"Taking things seriously what you complain about"

"How helpful and supportive the teachers are for my child "

"Caring teachers"

"Love the small school atmosphere in a bigger school. Every adult knows every child and their family "

"SLT/Head being present in mornings greeting. A lovely touch Some staff in particular are amazing and a credit to the place. They often reply to Emails outside of working hours, will support with any queries-big or small. The community feel Shout out to Mrs Carter who has been amazing with our child this year! "

"The school has a very positive vibe. Children look happy and there is a lot of activities taking place throughout the academic year. "

"The early starts, the Forest school, the daily physical activities, the inclusivity of children from all backgrounds, your focus on not just teaching academically, but also nurturing the children, and having their mental well-being at the forefront. Not forgetting the warm welcoming ambience that has been created at the school. "

"Very pleased with parkdale my daughter has been in year one it has been so good for my daughter specially with her reading and writing was so pleased with her phonics screening test. Also arranging trips different activities just been amazing. Looking forward her going into year 2"

"The transparency of the school in communicating with families. The friendly and welcoming atmosphere. All of the 'extras' on offer, such as the staggered morning start, the trips, fun events. The quality of teaching and approachable staff."

"Welcoming, nurturing and accessible."

"The whole ethos of the school. The teachers and support staff show genuine care and concern for the children. It is such a welcoming and inclusive school and we are proud to be part of the Parkdale community. "

"What I like most about the school is its dedication and selfless effort for every child. It feels like a vibrant and happy family that cares for pupils and continually seeks ways to improve."

"The values, mostly well behaved children. Lovely teachers. "

"The diversity is beautiful. I'm so proud of the values my child embodies."

"The joy is palpable. It's a privilege to be a part of this community. "

"Communication is excellent. Teachers give 100% and there is so much more on offer than other schools. I love that children celebrate all the religions and talk about fairness and rights from an early age."

"The commitment to ensuring each child has the best possible experience of school they possibly can. In the current year when I've needed to reach out to my child's teacher (Ms. Harris, year 1) she was extremely keen to understand my concerns and work together to overcome the issues my son was experiencing. This was so pleasing as a parent to see. "

"Friendly, approachable staff, from the office to Mr Chell to the teachers and SLT all very good at their jobs and deserve a medal. "

"The staff are all approachable and friendly, the kids manners are impeccable and all round a lovely school"

"The warm friendly and welcoming environment, I love how the school pulls the community together through the year with different events . Head and deputy head are always on the playground to welcome us in a morning, it's just all round a fantastic school, "

"It's a friendly, welcoming school with lovely teachers. Parkdale has a lot to offer. "

"Great friendly learning environment "

"You always seem to try and go above and beyond"

"Overall sense of community and the helpful and friendly staff and teachers "

"There is always a friendly atmosphere, teaching staff are clearly very passionate and want to support all students to succeed as much as possible. "

"Pupil teacher relationship is fantastic, teachers get to know each child to understand their needs"

"Very well organised. All staff and pupils are respectful. My child is developing well with great teaching skills from teachers"

"The teachers focus on each child and their needs. The children have great respect for each other and are always friendly when putting on events. "

"Teachers"

"Community events. Attending class for education with kids."

"That it is big on the community, and also it celebrates all religions, and that the children have a mixture of activity's "

"Such a great family to be a part of"

"N/a"

"I like that all religions are celebrated - I find this so important for a harmonious world. I like that Mr Hillier is in the playground most mornings greeting people with enthusiasm and positivity- I think he missed his calling as a breakfast DJ! This access to the head is exceptional. I like the communication, the helpfulness of the office staff, the opportunity to be able to go on the school trips, the encouragement to be active, that we have Parkdale Pines and the muga, and the way positive behavior is rewarded. I like the ethos of the school - that kindness is important. If you are not being brought up in a religious family, this overriding message is essential. And finally I love the quality of the teaching. My son, I feel, is thriving at Parkdale. He knows so much - taught me about fronted adverbials, split digraphs, and phonemes! I love that he was able to earn 'excellents' and house points. I love the little stamps he gets on his maths tests, and I appreciate all the effort that goes into making a school day engaging, varied, and educational. "

"The inclusivity of all backgrounds, religions and ethnicity - without being too focused on one. The caring and nurturing environment. The focus on pupil orientated learning rather than having to hit 'benchmarks'. Looking forward to the years my twins will have here. "

"Friendly Staff"

"The provided environment and how much my child love to go to school"

"Year 1 in PE kits with very similar learning style to reception. Forest School (the more outdoors the better!). The sports elements of the school. The diversity of the children (they are all learning from each other)."

"Friendly and welcoming with many teachers attempting to include non-government set extra curricular learnings to create a more fun and engaging time"

"The safe warm environment "

"Mr Chad being back on the gate as he always did have a warm welcome to the children in the morning and they always happy to see him and I feel the Children know they feel safe with him in the playground to go to and even tell him about there worries "

"The staff are excellent. You can see how much everyone in school cares about the children and each other. It is such a positive environment. Thank you to you all!"

"Overall it's a great school and my child is very happy here. Lots on offer and the school does a lot compared to others. Very happily recommend Parkdale to others. "

"The warm welcome from the school especially the head teacher. The school supports a multicultural community and they embrace all the values. "

"Generally nice staff"

"You feel at home. Lovely staff who care and care for the child. Not just educationally speaking."

"Inclusivity as much as they can practically accomplish Putting children at the forefront of everything and empowering them Parent involvement "

"Happy kids in a happy environment"

"Friendliness of staff, promotion of tolerance"

"Great community, friendly, outdoor learning. Be able to contact the teacher easily, more relaxed uniform policy. Chance to learn instruments. "

"The community feel "

"My child enjoys going to school and I find they are supported to meet where they may be finding certain topics more difficult. The outside work - the use of forest school. Extended drop

off making it easier for parents who have work commitments. The friendly environment and I  
feel teachers are approachable when discussing subjects"

"The feel of the school, the values and the community within it."

WordcloudAll responses

## The Suggestions for Improvement

"One slight improvement regarding the residential trips. There was no communication at all from the year 5 trip. As it was a first trip away for my child just a text to say they have arrived and are ok would have been appreciated as even as parents I think that was needed just to give us peace of mind my child loved the trip but it was a long three days 😊"

"I feel that communication about events happening could have a bit more notice "

"Na"

"The behaviour of some is not good but I know school does all it can to deal with that. As a parent I'd like to see these problem children excluded but I'm sure school would if it could."

"Less things going on. Some weeks it's hard to keep up"

"Communication. "

"More sporting and cultural activities "

"I'm not sure what more you could do. My children are very happy & so am I! "

"N/A"

"I get the impression from communications that Special needs provision is a challenge at the moment. it does not directly affect my child but indirectly it affects the whole school, children and staff."

"Let us talk to the teachers in the morning if we need to pass a message on. It isn't fair that we can't speak to teachers when they are in year 1, they're still so young, and that we are not allowed to pass the gate to pass a message on. How can we ever talk to the teachers directly or let them know something important (such as a child needing medication that day or just generally anything they might need to know for that day). Having a middle man teacher on duty to pass the message

along is not reassuring at all, messages can get mixed up and it doesn't give confidence to the parents if they can't pass things on directly. This needs to change. Other schools allow this. I am not the only parent in year 1 with this concern either. It is a disconnection between parent and teacher. Please change this and address it. "

"Better communication, particularly towards the end of term (lots of events happening and communication seems disjointed at times)"

"More after school clubs "

"Disappointed with the behaviour I have witnessed during events put on during the school day for parents eg - a child with a massive thick stick smashing it against the bird watching cabin - a member of Parkdale staff stood and watched! I asked the child to stop, he then continued to throw the stick into the trees where some other children were! He could've seriously hurt another child!"

"More sports opportunities - girls netball teams or more dancing / drama opportunities. Not every girl likes to play football. With Nottingham Forest having a netball team now we should be encouraging it more. I loved being in a netball team at my primary school. My fondest memories. Also sports day have caused us lots of upset over the years. My views are every child should get the same opportunities to compete in every race. For the kids to either shine and for the kids to push themselves, face fears and get stronger. I don't like that some kids get more races than others. I work at another school and I asked how they do theirs and all children get the same amount of races. This was definitely what happen when I was a kid. Also I know it was very expensive but I actually prefer swimming at Carlton Forum, I think this new set up at school is more for the kids who can't swim and don't have lesson outside of school. When my son did it at Carlton Forum it really made him such a better swimmer. I helped out at the time so I saw the

lessons. He loved it. My daughter who is a high level class didn't really get much out of the lessons apart from it being fun. Just my opinion but I do get it, you saving time and money. "

"More clubs for younger children Awareness to parents as to what house points are given out for. "

"Extra curricular activities ie- football club for year 1 and above. Could you also introduce grandparents day- where they can come in and see grandchild's progress."

"Maybe help with mediation between parents when issues occur. I felt very isolated this last year or so. "

"Ha! You will know who I am by my next comment! Forest school training for as many staff as possible! It will only be successful and children able to reap the benefits if everyone understands the 'why's and how's and feel confident to move away from 'planned' sessions. Continuing to offer a diverse range of varied reading texts. Continuing to be reflective practitioners who are not scared to go against the grain for what is best for 'your children'. Understanding the importance of child initiated free 'play' (we all actually know it's the best form of learning!) in KS2. Wearing comfortable learning clothes. The school looking into foot wear, bare feet and how this affects learning in the class room. And although I know this will never happen now- I'd love the opportunity for my youngest to come to your Nursery- however the rigidity of 'everyday' means she would have to stop Forest School- something I believe is too valuable to give up. (I understand the repercussions of varied days on attendance) Looking into and questioning whether children should be praised for attendance at primary school- in ks1 especially do the children themselves really have the ability to alter this? I think you are a fabulous school so I'm really nit picking and understand what is important to me, may not be important to others."

"I've had 2 children pass through Parkdale. My first 2016 - 2023 had regular written maths and spag papers sent home and physical reading diaries and spelling lists and the expectation was to complete them on time. My second 2018-2025 had sporadic items set, often online with no reminders throughout the term to complete/due dates/make parents aware, had digital reading diaries (year 4 and 5). I think the regular, physical papers being sent home in bags, with physical reading diaries allows better communication with parents to enable us to see what they are learning /subject they are mastering throughout the year and from week to week. And enables parents to help more. Especially now that budgets are so tight with fewer TA's. My ask is that you enable /facilitate the parents to help more (if they wish to)."

"Parkdale school is already good "

"Parkdale school is already good school. "

"Parkdale school is already good school. "

"More sports clubs for children. "

"I think parkdale school is already good school."

"The communication when on residential needs to be looked at. To have zero communication whilst our children are away, for many of them their first time away from home is something I know many don't feel is acceptable. Yr 5 parents received nothing, we had no idea if they had arrived ok so parents called the office to find out, we accepted that's how things had to be but then only a week later the year 4 parents received a notification that their children had arrived safely. We know it takes extra time & man power to send a message but just one would have been so helpful."

"nothing"

"Communication isn't always great and I don't like the new system. Can't see if child has been signed in for morning and lunch register and also the new system requires you to log in each time and if you have numerous children you have to log in numerous times preferred the old app "

"Problem solving & comprehension skills needs to be improved.."

"This is a suggestion for the school to reach out to services that could help with children who need extra support in school, example services that support children with SEN learning and with physical activity. "

"One standard communication tool."

"More help with children in School with Autism/adhd in year 5 and above especially for children that mask at school, and not just ones that don't. "

"More after school clubs available."

"I would love to see the multi sport club back! "

"Some of the resources are quite tired however I completely understand that funding and the cost of things. "

"Share more information with me regarding meeting my child's needs in school"

"Better provision for SEND children. To respond to parents, to update plans and send them to parents in a timely fashion. To be understanding of needs. "

"Na "

"Whilst it may not be the school's fault due to lack of funding. More focus needs to be put into early mental health support. But this is a much wider education issue. "

"Timing end of the day to be slightly earlier "

"It's nothing that you could do but more do to with the funding you receive. I truly hope it increases "

"Harsher discipline for a select few who repeatedly go against values and break rules."

"More after school clubs for reception / year 1 "

"N/A"

"More concentrate on tested subjects"

"Carry on with their positivity. "

"Hope to get more funding to do extra curricular activities and help with the cost of residential trips."

"Better communication round things that are happening in a timely manner - for working parents it's sometimes a rush "

"Communication. As a working parent somethings are left to last minute which is hard to juggle. I assume some things are planned well in advance such as inset days, trips etc so I don't see why we can't be told those then "

"N/A - see above"

"Sadly, lots of children are now being missed due to lack of support staff. Until this problem been resolved the school will not be the same level as it once was."

"More options for children who find the learning more than achievable."

"Absolutely nothing from parent or pupil perspective "

"The only thing my daughter has spoke about is having more time on the trim trail. "

"Better communication from some teachers . No response to an e mail from a parent is not acceptable."

"I did not like how the school attempted to promote attendance with a reward party. I feel this only punishes children for things that are out of their control (i.e: when their parents choose to take a holiday, or are ill). "

"The main thing is food and water. There isn't enough lunchtime for children to eat and have sufficient play. My child, amongst others, have drank next to no water even on the hottest days. I've raised this, and was advised they have extended fruit and milk time and their water on their desks, but no. Children can't be trusted to regulate themselves when they are kept so busy. Please! Have the teachers INSTRUCT children to have water every hour. Stop what you're doing, have a good drink of water. No child will learn if dehydrated and UTIs are prevalent in dehydrated children. This is basic needs that aren't being met in school. I don't want to have to keep mine off school when it's too hot to ensure his physical needs are met "

"It'd be lovely if there could be more different types of after school clubs for the kids to try. (like cooking, knitting etc.)"

"Comms is always a thing! But that's the case with every school! I think it's been better with everything going through Arbor app but Y1 still use Tapestry and although the information on there is brilliant - it's easy to miss if it's important information rather than just pictures etc (which are lovely to see!) Also, no explanation has been given on the Arbor app about what Behaviour points are (assume this is a negative?) and if given, what it's for?"

"I feel no need for improvement, I am extremely happy with Parkdale and all the staff. "

"Stop informing children with dates,times and activities please send them iut in a message or on the abdor as not always correct information is given. "

"Many clubs on offer are sport based, I would like there to be other options for kids that are more creatively minded"

"I think it would be great if events were based in the afternoon, syncing up with home time because it's tricky to attend things early in the day and juggling around work (our child is in Nursery)."

"I honestly couldn't think of a single thing I'd change. Keep doing what you are doing! "

"More after school clubs if possible. My child like the multisports one"

"Better support in the playground for children from staff"

"The playground could be brightened up a little bit "

"Greater emphasis on the importance of play for all children (including the older ones) and ensuring uniform, classroom set up, and the school day facilitate and prioritise this. "

"LI be more speech n language therapist "

"No glaring need for improvement. Just keep building on success. "

"Better Funding need for children with SEND"

"Continue what you're doing because you provide exceptional service "

"Dealing with the extremely naughty kids in the School it's continued for years now and they still act in the same manner upsetting the rest of the kids in the class/year group (year3) including mine "

"Children who need help in learning to get more help. "

"More sports clubs for lower years"

"Wiggle room on approved holiday "

"The only thing I can think of is improving the outdoor toilet lock as my son got stuck in there a couple of times ha ha ha "

"Taking more care about bullying "

"N/A"

"This year I have missed the after school clubs my son has always enjoyed them but understandably with all the budget cuts something has to give"

"I've always queried the amount of digital time. I realise it is a vastly changing world but to prepare for Secondary more pen and paper sadly is necessary. Frustratingly the reality is the Secondary Schools are not mirroring the digital change quickly enough for the students not to be disadvantaged if they spend too much time getting used to writing in this way"

"Trust in children around the use of toilets should be reassessed. My child usually questions why they are made to wait and sometimes refused permission to use the toilet during class time. I appreciate some children may take advantage of this privilege however the majority of them should be respected and allowed to use the toilet when the need arises. "

"Parents to be informed when their child has had little accidents such as bumps and falls. A suggestion in regards to helping with school funding. An option can be added on the parent pay called 'Parkdale fund', where parents can make monthly payments, if they wish. Encouraging parents on your weekly bulletin to make a minimum contribution of £1 per month could pave the way for us to contribute. If it's successful that's a minimum of £5k per annum for Parkdale school to utilise where needed. You can trial a pilot run this autumn, to see if it is worth doing long term."

"Happy with everything "

"For my children, fewer 'bring your stuff to school' days, as these cause some anxiety."

"Nothing that I can see."

"Regarding the school meals, it might be better to provide more options for cooked meat instead of processed foods."

"Communication has been a lot better this year. I hope black trainers will still be ok for George to wear in year 5 all week as he has been doing. He's in adult sizes already and I don't intend to buy two lots of shoes as the cost is too much. I don't think the children at this age should be punished for something that's out of their control. He's always smart and wears the correct colour but we don't buy from the school shop because of the price. The residential costs are so expensive, we didn't get much notice for George year 4 and Willow year 6 this time. It's much better we've been told already about the year 5 residential and can spread the cost although we had to give the deposit quite quick. "

"Multisports!"

"Mr Hillier never leaving... "

"It can be hard for parents to come into school for multiple daytime events when both parents are working. I love the chance to be involved but the frequency and time make it very difficult."

"Given the serious funding issues highlighted in the school report, it is hard to identify areas of improvement that are both necessary and affordable. "

"I would say more after school clubs but I know this is a funding issue "

"Multisports to be brought back but that's preference not improvement "

"I feel if the children was let in school as they arrive from the gates opening it would reduce the traffic congestion out side the school, it would be fantastic if this was a possibility."

"Communication, often I have emailed multiple times with no response. "

"Perhaps not having a residential every year from year 3-6. It can be expensive. "

"Bring back dedicated PE teacher"

"No so much of an improvement but would highly recommend the teachers to prompt the children to drink more over the hot weather days even when allowed a drink break just to encourage them more to drink their water "

"I feel that lunch and break time should be entirely separate for EYFS, KS1 and KS2. I believe that the reception children are too emotionally immature to be exposed to some ideas, and could have beliefs brought into question by the older children (e.g Santa, magic, myths etc) as well as the language that is used by some of the older children. My 4 year old has commented on hearing other students use foul language which is something she is otherwise not exposed to outside of school. "

"The school needs to teach all children about the different religions in the community not just mainly focus on one religion. This is influencing how my child is behaving and words he is using at home. Don't get me wrong, we teach my child at home about different religions and when we drive past different places of worship we explain everything but it seems like at school the focus is too much on one religion. For example, there is far too much emphasis on cultural celebrations on one specific religion, where as my child has never come home explaining their cultural experience doing other cultural activities, and only ever talks about one specific. "

"NA"

"N/a"

"More hot meals. "

"Too many activities which working parents are expected to attend during the working day. The guilt we feel if we are not able to is unfair as not everyone has flexibility to join. "

"The messaging system from school is excessive. Would be much easier to share dates on a monthly basis. I have too many messages from school it's difficult to keep up with "

"N/a"

"The school is excellent but maybe more chances for parents to come in and be involved in classroom or playground activities. I appreciate this takes a lot of organising and is time consuming, but I really enjoyed the day we made the bird feeders! "

"Nothing I can think of at this time. "

"Personally, I'm not support digital learning. I prefer more traditional learning methods including more hand writings "

"Could we have some sports/ other clubs for the lower years? "

"Less homework! The curriculum and gov standards, in my opinion, force all kids into the same mould and miss things that are really important like managing money, or allowing them breathing space to explore and play more at primary school. Kids are naturally inquisitive so I'd love for you guys to have more freedom in what and how you teach our kids and to build on their strengths."

"Communication "

"Putting Mr Chad back on the gate as the children missing him not being on the gate "

"Nothing that is in your control! Government need to fund more money so there is more TA support in classes. "

"Different methods of communication. Very confusing. Should be consistent across all communication forums (Facebook, website, arbor). Year 5 only had the residential - no other trip

despite other years having multiple. No communication whatsoever from teachers for year 5 residential. Not even a generic message to say 'arrived safely'. Yet year 4 parents had this level of communication for their children. This was and is my biggest issue regarding Parkdale. No consistency. A generic message would have been more than sufficient. "

"Possibly more after school active/ sports clubs. Possibly, some learning around basic life skills like going shopping, having a budget and savings too."

"Na"

"More options with after school activities even with the younger years. "

"More activities geared for those not so able bodied"

"Use funding more productively"

"More opportunities for outdoor learning within KS2- creative curriculum particularly for boys. Less iPad work "

"More communication. As in trip/even reminders closer to time "

"My child enjoys the clubs offered by school and would like more clubs but understand this may not be possible. "

"More consistent teachers but I totally understand the financial pressures and costs of covering absence and maternity leave etc."