

Curriculum links

To understand the impact of war and the effects it has on people and families. We aim to organise and provide action within the community to help refugees.

Geography skills:

- Use atlases and digital maps to look at journeys of refugees and migration movements
- Use atlases to study countries and their borders
- Understand different terrains within different countries using Google Earth

History skills:

- Use artefacts to make deductions about people's lives
- Chronological ordering of key wars in the past
- Understand the history of social injustice and how oppression has affected communities
- Make comparisons and give points of view

MFL: French: Language Angels Scheme of work

PE: Tennis (Wednesday) & Table Tennis (Thursday)

RE: Islam & Christianity- questions and beliefs

Music: Ukulele lessons & music production using GarageBand.

Well-being

A range of daily sessions that includes PSHE & values learning, yoga, breathing, book-based activities and continuing to enjoy our 50 Things Challenge.

Active Learning

We will be encouraging children to be physically active as part of, and between, their learning sessions.

Reading

Our class book is **No Ballet Shoes in Syria**. For the first two weeks during Shared Reading, we will be launching our new class book, drawing inference from what we read and exploring character's viewpoints.

We will also look at extracts from non-fiction, diaries, journals, poetry & other texts linked to our topic.

English

- Launch of our new class book 'No Ballet Shoes in Syria' by Catherine Bruton
- Reading comprehension on a range of poetry about refugees
- Refugee Poetry based on 'We Refugees' by Benjamin Zephaniah
- Factual report writing
- War Zone description
- Diary entry of a refugee

Maths

- Multiplication - 4-digit by 2-digit
- Division - 4-digit by 1-digit
- Fractions
- Decimals & Percentages
- Perimeter & Area
- Statistics

Science

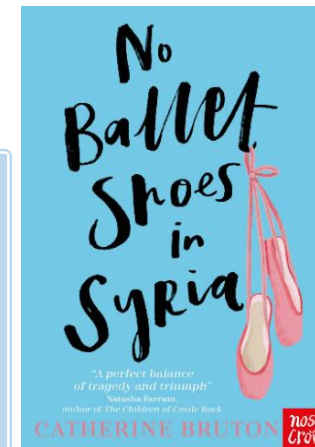
- Materials
- Animals including humans
- Life cycles

Design Technology & Art

- Painting - Amy Bennett
- Printing - Laurie Hastings
- Textiles

Y5 - Spring Term

'What causes people to leave their homes?'



Computing & Digital Skills

- Animation - refugee journey on keynote
- Creating a documentary using iMovie
- Databases
- Book creator to compile class poetry on refugees
- Use of Numbers documents for collaborative learning
- GarageBand to compose
- Online safety
- Cross-curricular links with Keynote/pages