

RE

2024-2025



Intent:

Our intent at Parkdale is that every child should encounter a range of religions, worldviews and are given the opportunity to ask questions to reflect on their own feelings and experiences, while developing their own appreciation and wonder at the world in which they live.

The Curriculum in RE:

- Based on the New Nottinghamshire Agreed Syllabus 2021-2026
- Linked to our core values
- Linked to British Values
- Is based around knowledge, Expression and Skills
- Based on a range of religions building year-on-year in knowledge and understanding
- Lessons based around a 'Key Question'
- Scope to add to the agreed religions studied in a year group if it reflects the diversity within the cohort.



Focus Actions for 24/25

1. More inclusion of Humanism across the curriculum
2. Further diversity / access to visits and experiences of other religions (not just Christianity)
3. Deeper understanding of own thoughts and ideas on the lives of others within their community

What approaches to Teaching and Learning do we use?

- To know about and understand a range of religions and worldviews.
- Links to Faith Assemblies, making links to religious events across the calendar
- Circle time to discuss and share views and experiences
- Art and film clips to stimulate discussions
- Opportunity to write and express understanding and beliefs
- No one religion is deemed more important or 'right' than any other – each statement being prefaced with 'X-religion believe...'
- Nativity productions to bring the story of Christmas alive
- Certain events link to personal work in Reflective Journals

What enrichment opportunities do we provide?

- Visitors in school
- Faith Assemblies led by members of the local Methodist Church and Mosque and members of school staff.
- Visits to places of worship
- Whole school Eid, Easter, Christmas and Harvest celebrations

Key Resources in school:

- iPads
- Books
- Artefacts
- Whole class Interactive screens
- Bibles
- Qurans
- Guest Speakers

How do we evaluate the **impact** of Teaching and Learning?

- Book /Showbie look
- Pupil voice
- Tolerance in Parkdale for the views and beliefs of others
- Peer to peer feedback
- Use of retrieval

Adaptations to suit a range of needs, including those with SEND:

The support for all children is to ensure that every lesson is accessible and differentiated so that all children can access all learning opportunities at a personalised level.

In RE, our children with additional needs are able to shine even brighter as we delve into who we are, our place in the world and empathise with others. The use of practical resources and interactive site visits, to places of worship help to consolidate real life experiences of people of different faiths.