



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Additional swimming – hiring a pool and investing in new swimming provision	Significant increase in swimming progress and attainment. Able to offer daily lessons to identified children.	To be repeated next year.
External providers Enrichment after school offer.	Participation increased in after-school activities. Wider range of sports offered by external provider.	Sports TA Apprenticeship to continue this offer.
Sports specialist employed to model and support PE teaching.	PE confidence in staff team significantly improved and curriculum embedded.	
Grass track cycling to be introduced	Resources ordered and to begin Autumn 2024	
Transport for external events		To continue next year

Successful and enriching opportunities to compete in Football, Athletics, Rugby, Cricket and Tennis.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>e.g. Introduce lunchtime sport sessions/activities for pupils.</i></p> <p><i>Rehire Swimming pool to support those who need more swim time and enhanced lesson access.</i></p>	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i></p> <p><i>pupils – as they will take part.</i></p> <p><i>TA support needed to support accessibility.</i></p> <p><i>Children who are not yet meeting NC requirements for swimming will be supported with additional ‘low-ratio’ swimming lessons</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity –</i></p> <p><i>KI – 3</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>More children achieving basic water safety. Use of additional time to identify Year 2 children early.</i></p>	<p><i>£1000 costs for additional coaches to support lunchtime sessions.</i></p> <p><i>£4000 towards pool costs</i></p> <p><i>£2000 for supply staffing to facilitate accessibility for all</i></p>
<p><i>Transport to Trust and County sports events.</i></p>	<p><i>All children are offered opportunity to participate.</i></p>	<p><i>KI -5</i></p>	<p><i>Offer the opportunity to enjoy and compete in sports. Develop clubs to build skills.</i></p>	<p><i>£2000</i></p>

<p><i>Creating Active School Framework participation – CPD and whole school development</i></p>	<p><i>Teachers, SLT need to participate</i></p> <p><i>Children to experience better quality Physical Activity</i></p>	<p><i>KI 1</i></p> <p><i>KI 2</i></p> <p><i>KI 3</i></p>	<p><i>More children reaching 30 minutes of quality physical activity (in addition to PE lessons and break) and understanding health benefits of active lifestyles</i></p>	<p><i>£2000</i></p>
<p><i>Enrichment Friday “Taster sport resources”</i></p>	<p><i>Children to access additional sports eg archery/ Tri-Golf</i></p> <p><i>Teachers to deliver</i></p>	<p><i>KI 4</i></p>	<p><i>Buy high quality resources, voted for by children, to give them a weekly enrichment ‘taster session’ of a different sport. Identify sports of interest.</i></p>	<p><i>£2000</i></p>
<p><i>Sports Apprentice</i></p>	<p><i>Employ a sports apprentice to deliver pastoral SEMH sessions and support teacher confidence.</i></p>	<p><i>KI 1</i></p>	<p><i>Pastoral sessions used to address inclusion and overcome barriers to participation.</i></p>	<p><i>£7000</i></p>

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	60%	<i>To be updated in July 2025</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60%	<i>To be updated in July 2025</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>60%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Children not achieving NC requirements have had additional lessons and we have hired a pool to school to facilitate access to these sessions. These children were identified at the end of Year 4 (2022-23), as the number was so high (50 % none swimmers) we then decided to change our Swimming provider. These children then received additional support in 2023-24. Whilst most of these children have not yet attained 25m, 96% of them achieved 5 or 10m from an initial starting point of not being able to swim at all.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Have employed specialist swimming teachers to deliver low ratio lessons on a daily basis.</p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Hayley Rippon PE Lead</i>
Governor:	<i>(Name and Role)</i>
Date:	