

Art and Design on a Page 2024-2025



Intent:

Our intent at Parkdale is that every child embraces their inner artist, to feel confident approaching a range of artwork and to value the impact of art and creativity within our lives.

The Curriculum in Art:

- Based on providing children with opportunities to experiment, take risks, find their artistic voice and express themselves with a range of materials
- Builds on prior knowledge of a diverse range of artists, art forms and materials
- Inspire a love and appreciation of art
- Develop imagination and creativity
- Build confidence and a sense of self-identity
- Art ambassadors regularly meet to gather pupil voice and suggest ideas
- Artwork will be recorded in sketchbooks and through various other art forms
- Supports children's wellbeing and self-expression



Focus Actions for 24/25

1. Continue to work towards achieving Artsmark Silver Award
2. Embed new Transform Trust Art Curriculum throughout school
3. Explore assessment opportunities within Art and Design

What approaches to Teaching and Learning do we use?	What enrichment opportunities do we provide?
<ul style="list-style-type: none"> • Use of sketchbooks to record responses and reflect on their work and that of others through peer to peer feedback • Explore the work of other artists, designers, craftspeople and architects • Build on prior subject knowledge with a range of retrieval tasks • Use the language of art and design • Opportunities to evaluate creative works • Opportunities to work with local artists in the community • Focus on developing drawing, painting, sculpture and other art and design techniques through exciting and fun lessons 	<ul style="list-style-type: none"> • Art club • Visiting artists, crafts makers and designers • Opportunities to see stage and set design during visiting theatre performances. • Annual Art Week with our own art exhibitions • Art Competitions throughout the year • Visits to galleries • Opportunities to showcase final outcomes in assemblies • Art experiences promoted through TED and our '30 Things'

Key Resources in school:

- Range of art materials
- iPads for digital art projects and access to online art galleries and museums.
- Displays throughout school showcasing pupils' artwork and art from local artists.
- CPD support

How do we evaluate the **impact** of Teaching and Learning?

- Instant feedback
- Pupil/staff voice/staff meetings (working towards Artsmark Accreditation)
- Sketchbooks and various outcomes – sculptures, paintings, sketches, textiles, etc
- Learning walks

Adaptations to suit a range of needs, including those with SEND

All pupils are provided with a range of learning opportunities which take into account their individual needs. Where appropriate, we ensure that tasks are made accessible to pupils with SEND through the use of specialist equipment (large paintbrushes, specialist scissors and cutting tools, etc) and with supportive aids, such as templates. Additional adult support is also taken into consideration, along with access to iPads for pupils to record voice notes and observations.