**Maths:**

* We will be focussing on numbers to 6 and counting to 10.
* We will explore height, length, mass and capacity.
* We will focus on sequencing, positional language and more/ less than.
* We will revisit previous learning from earlier in the year to reconsolidate our knowledge- patterns, 2D and 3D shapes and number composition to 1.

**Physical Development:**

* Through our weekly Squiggle Whilst You Wiggle Sessions, children will dance and draw large movements using different mark making tools, to prepare the children for writing.
* We will go on regular walks and make use of the schools outdoor areas: jumping, climbing and taking part in PE sessions to build the children’s physical skills. This term we will also take part in our own Sports Day.
* We will continue our Dough Disco sessions to strengthen our grip and enhance fine motor skills.

**Expressive Art and Design:**

* Many children will create pieces of art and models independently using their own ideas.
* Using the creative area.
* Identifying colours and colour mixing.
* Imaginative role play.
* Singing nursery rhymes.
* Box modelling.
* Making music using instruments.
* Performing our own stories and songs for others.

**Understanding of the World:**

* Observing the changes in weather and seasons, we will go outdoors regularly and investigate the signs of the changing seasons.
* We will celebrate festivals and our own ‘special days’ as well as those of our peers.
* We will explore different occupations and consider what we might want to be when we grow up.
* We will be visited by different people from our local community and learn about how they help us.

**Personal, Social and Emotional Development:**

* We will have some new children joining the Nursery, so we will be modelling our routines and rules, becoming ‘role models’ for our peers.
* Children will be able to independently select and put away the resources they have used.
* Children will also be able to meet their own care needs. E.g. using the toilet, washing their hands properly and putting and zipping up their own coat independently.
* Developing confidence to take on challenges and tasks independently and many children will be able to wait a short amount of time for a turn.
* Children will know what the classroom rules are , follow them and understand why they are important.

**Literacy:**

* Enjoy an increasing range of books and beginning to listen to longer stories.
* Mark making in the environment.
* Joining in during rhyme time and in phonics games.
* Identify their name/ letters in their name.
* Beginning to write some or all of their name.
* Understand that print has meaning and name different parts of the book.

**Communication and Language:**

* We will focus on a text a week at a time, reading the story every day and learning new vocabulary linked to the text. Some children will apply this new vocabulary in their play and interactions with peers.
* Each week we will have a new focus nursery rhyme and sing a variety of songs. We will also have a new sign of the week and retrieve the signs we learnt last term which will continue to enhance all children’s communication skills.
* We have a weekly ‘Talking Time’ session which promotes the use of stem sentences when describing our ideas. Many children will be able to apply this to their interactions with others.
* We will begin our Helicopter Stories sessions. In these sessions children, will have the opportunity to create and act out their own stories with their peers.

**Nursery Topic Web**

**Summer 2024**