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Summer 2024

Dear Parent(s)/Guardian(s)

Welcome to the Summer Term!

This term, we are beginning another exciting new topic for Reception. The theme for Reception in half term one is Getting Along and Fairness, and in the second half term we will be delving into Parkdale in the Past! We will be thinking about fairness, sharing, differences and resolving conflicts. We will investigate what school was like for children at the time of Parkdale's opening in 1929 and compare it to now. Many areas of the Early Years Foundation Stage curriculum are being taught through this theme, whereas others are taught discretely.

We have some exciting activities planned and would really appreciate your support with some of these. Sharing and reading Traditional Tales, and talking about how the characters behave, at home, will help build children's confidence when talking about stories and emotions. In the second half term we will be challenging children to have a go at baking and making simple snacks.

During the term, we will be setting the following homework (guide timings are in brackets):

- Daily reading (10 minutes per night)
- Drawing in your sketch book.

## Reading and Homework

The most important thing that you can do to support your child with their progress in Reception is to hear them read and to share books with them. Children who read their reading book approximately four times a week develop their confidence, fluency and are able to become more independent in their learning. Listening to a bedtime story is so important to maintain a love of books and reading. We appreciate this feels time consuming but just reading two pages a day is more effective than trying to read their whole reading book once a week. We ask you to sign their diary to say that you have seen them read or have read to them. You may also wish to make a comment about their progress.

Our second 'homework' request is that you continue to use the Drawing Challenge books we have sent home and share them with us on Tapestry. We are so impressed with the continued progress in their fine motor skills through our skills time and these drawing jobs will help to continue the development of these skills.

Our third and final 'homework' challenge is to find ten stones, rocks or small pebbles. We then suggest that you paint these with the numbers 1-10 and play lots of games, matching your counting stone to a collection of items.

We also continue to offer a variety of online learning platforms that you may want to explore with your child. These are not compulsory in Reception but can help you understand what your child is learning and how they are doing.

The online options include:

Phonics Bug : Access reading books and phonics games online www.activelearnprimary.co.uk user name : the first 3 letters in your child's first name and surname Password: phonics (all lowercase)

Login details will be provided soon for Purple Mash. **Purple Mash** : a platform to develop ICT skills

Don't forget to keep yourselves up to date with the latest news from Reception on the school website.

As always, we thank you for your support, kindness and interactions on Tapestry.









Thank you for all of your continued support. By working together, we can make a real difference.

Yours

Mrs Hayley Rippon

Miss Charlotte Hutsby





