

Spring 2024

Maths

- Money
- Multiplication and Division
- Shape
- Fractions
- Compass and directions

Mindfulness/Growth mindset

Transform and Parkdale values - reflective journals and assemblies

Music

- Charanga

PE

- Tennis
- Table Tennis

DT

Looking at the creative process of Design and Technology: evaluation of existing products, focused tasks, design, make, test and evaluate whilst making a new flavoured chocolate bar.

English & Curriculum Topic

- Looking at Mayan and Aztec Civilisations
- History and production of chocolate
- Fairtrade and sustainable factors
- A variety of books for Whole Class and Shared Reading activities
- Geography Skills - Places in the world, inland v coastal, physical and human features, map features, comparing Nottingham to Ghana

Science

Living Things and their Habitats:

- Life Processes
- Living, Dead or Never Alive
- World, local and micro habitats
- Working together to stay alive
- Food Chains

Materials:

- Identifying, classifying, comparing suitability, changing shape and testing.

Wellbeing

- Yoga /Go Noodle
- Mindfulness activities
- 50 things/TED
- Sheriff's Challenge
- Enrichment

Computing

- Purple Mash - Spreadsheet
- Purple Mash - Questioning
- E-safety

Digital

- Animation using Magic Move on Keynote
- Presenting their chocolate bar process using Clips
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Art

- Explore sketching and drawing objectives through Ancient Mayan inspired artist - Dan Fenelon.
- Printing
- Collage

RE

- Leaders (Part Two)
- Believing
- Easter

Sustainable Development:
A Clean Green World:

From
Bean
to Bar

