# Main topic

- · Launch of our new class book 'The Explorer' by Katherine Rundell
- Flanimals Relative clause focus
- Non-Chronological reports (leaflet) Saving the chimpanzees
- Descriptive narrative based on 'The Explorer' and 'There's an Orang-utan in my Bedroom'
- · Persuasive writing Veggie election speech
- Poetry based on Climate Change

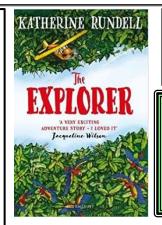
# Reading

Our class book is The Explorer. During the first week back, we will be launching our new book and doing activities which link to the book and author. We will also look at extracts from non-fiction, diaries, journals, poetry & other texts linked to our topic.

We will continue to promote reading for pleasure within the classroom and encourage Y5 to read their 'books to read before you leave Y5'.

#### Maths

- Multiplication 4-digit
   by 2-digit
- Division 4-digit by Idigit
- Fractions
- Decimals & Percentages
- Perimeter & Area
- Statistics



#### Science

- · Living things and their habitats
- Animals including humans

# A Green, Clean World Year 5 – Spring Term

# Design Technology & Art

- Digital photography observational studies of plants
- Animal drawings
- Making a healthy tart

# Writing & Grammar Skills

- We'll be focusing on accurately punctuated sentences, a range of sentence styles, fronted adverbials, relative clauses, non-finite clauses & developing our vocabulary through our creative writing sessions.
- Text types: Non-chronological reports in the form of a leaflet, descriptive accounts focusing on word choices, persuasive writing in the style of a speech and a fact file all about an inspirational person.

### Sub Topic: Climate Change

As part of the Sustainable Development topic theme, we will include a focus on Climate Change. During this topic, we will be looking at inspirational climate activists such as Greta Thunberg and Vanessa Nakate. From conducting research, we will be creating a fact file on them and their inspirational work.

### Computing & Digital Skills

- Online Safety
- Music production using Garage Band loops to create a soundtrack
- Use of Pages to create 'Save the Chimps' leaflet
- Use of Clips to create video about Life Cycles
- Coding
- Chatterpix to express the point of view of an orang-utan
- Use of Keynote/Pages/Notes cross curricular
- WWF app deforestation
- iMovie to showcase published outcomes

MFL: French: Language Angels Scheme of Work
PE: Table Tennis (Thursday) & Basketball (Friday)
RE: Islam & Christianity-questions and beliefs
Music: Ukulele lessons & music production
using GarageBand.

#### Well-being

A range of daily sessions that includes PSHE & values learning, yoga, breathing, book-based activities and continuing to enjoy our 50 Things Challenge.