

## Maths:

- Children will know what the numeral three looks like, how to count to three, how to represent three and be able to subitise (recognise an amount without the need to count) up to 3.
- Children will know the vocabulary relevant to explore the size and length of everyday objects and begin to use this in their own discussions.
- Children will continue to explore 2D and 3D shapes.

## Communication and Language:

- We will focus on a text a week at a time, reading the story every day and learning new vocabulary linked to the text. Some children will apply this new vocabulary in their play and interactions with peers. Towards the second half term the stories we will progress to longer stories.
- Each week we will have a new focus nursery rhyme and sing a variety of songs. We will also have a new sign of the week and retrieve the signs we learnt last term which will continue to enhance all children's communication skills.
- We have a weekly 'Talking Time' session which promotes the use of stem sentences when describing our ideas. Many children will be able to apply this to their interactions with others.
- We will reintroduce Helicopter Story sessions, in which children have the opportunity to create and act out their own stories, further supporting their oracy skills.

## Understanding of the World:

- Observing the changes in weather and seasons, we will go outdoors regularly and investigate the signs of the changing seasons.
- We will celebrate festivals and our own 'special days' as well as those of our peers.
- We will explore different animals, their habitats and how we can look after the world around us.

# Nursery Topic Web Spring 2024

## Literacy:

- Enjoy an increasing range of books, and beginning to listen to longer stories.
- Mark making in the environment.
- Joining in during rhyme time and phonics games.
- Identify their name/ letters in their name.
- Beginning to write some or all of their name.
- Understand that print has meaning and name different parts of the book.

## Physical Development:

- Through our weekly Squiggle Whilst You Wiggle Sessions, children will dance and draw large movements using different mark making tools, to prepare them for writing.
- We will go on regular walks and make use of the schools outdoor areas, jumping, climbing and taking part in PE sessions to build the children's physical skills.
- We will continue our Dough Disco sessions and have a dedicated area for playdough in our provision to allow children the opportunity to pink, twist, roll, and squeeze the dough to enhance their fine motor skills.

## Expressive Art and Design:

- Many children will create pieces of art and models independently using their own ideas.
- Using the creative area.
- Identifying colours and colour mixing.
- Imaginative role play.
- Singing nursery rhymes.
- Box modelling.
- Making music using instruments.

## Personal, Social and Emotional Development:

- We will have new children joining the Nursery, so we will be modelling our routines and rules, becoming 'role models' for our peers.
- Children will be able to independently select and put away the resources they have used.
- Children will begin to meet their own care needs. E.g. using the toilet, washing their hands properly and putting on their own coat independently.
- Children will begin to take on challenges and tasks independently, and many children will be able to wait a short amount of time for a turn.
- Children will know the classroom rules, follow them and understand why they are important.