

ENGLISH



Intent:

Our intent at Parkdale is that every child develops a love of English and becomes a confident reader, writer and speaker.

The Curriculum in English:

- Based on Core Values
- Key, relevant focus which culminates in real work outcomes
- End of Unit actions in our local and global community
- Inspiring and encouraging children to read a wide range of diverse texts
- Regular and frequent opportunities for Reading for Pleasure
- Supports Children's digital growth
- Fluency and echo reading a core aspect of shared reading and the reading curriculum
- Oracy Toolkit for all years (dual coded symbols)



Focus Actions for 23/24

1. To refine our teaching of vocabulary.
2. Year groups R-5 to use The Write Stuff alongside S Plan.
3. Ensure we are delivering quality first teaching of reading.

What approaches to Teaching and Learning do we use?	What enrichment opportunities do we provide?
<ul style="list-style-type: none"> • All outcomes have a clear Audience & Purpose • All sequences of lessons follow a clear structure: Discover – Saturate & Deconstruct, Discover – Dabble, Compose – Plan & Draft, Evaluate – Revise & Edit, Publish • Most year groups to implement elements of the Write Stuff (Vocabulary Vault, lenses and jigsaw shapes) alongside the S Plan. • Retrieval practice of both spelling and grammar. • Phonics Bug supports High Quality phonics delivery • Rainbow Grammar to be taught through Sentence Knowledge to ensure clear progression. • Clear structure of letter formation, pre cursive and cursive for handwriting • New Library – incentives/themed months/ Blue Peter badge 	<ul style="list-style-type: none"> • Reading for Pleasure • Book Fair • Reading Buddies • Books to Read before leaving Year... • Incentives – Star Writer and Reading Champions • Poetry Week to explore and celebrate poetry • Oracy days • TED activities • Brilliant Books checklist

Key Resources in school:

- Extensive range of texts
- Digital resources & iPads
- School environment
- Speech and language adviser 1 day a week (Holly)
- Standardised Handwriting scheme being used across school
- Spelling Shed, Epic, Read Theory – used across school
- Switch-On Catch up programme, BRP
- Spelling Shed
- Online Digital Reading Log – Learning with Parents

SEND:

- IEPs
- Appropriate adaptation of work (B-Squared)
- TA support
- Speech and language adviser 1 day a week (Holly)
- Retrieval Practice
- iPads (voice notes, digital editing, audio books, speech to text, zoom magnifier, accessibility tools etc)
- Pre-teach (eg. shared texts)
- Word Aware
- EAL – Bell Assessments
- Writing accessibility tools (eg. Pencil grips)

How do we evaluate the **impact** of Teaching and Learning?

- Writing standards
- Comparative Judgment moderation
- Pupil Voice
- The effects and feedback from our community projects

Values:

- Values driven curriculum
- Outcomes relevant to real life
- British Values referenced in teaching and learning