

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any <u>under-spend from</u> 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding Please complete the table below.

Total amount carried over from 2022/23	£Nil
Total amount allocated for 2023/24	£19,600 to be confirmed
How much (if any) do you intend to carry over from this total fund into 2024/25?	£ Nil
Total amount allocated for 2023/24	£19,600
Total amount of funding for 2023/24 To be spent and reported on by 31st July 2024.	£19,600

Swimming Data

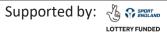
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes /No













Action Plan and Budget Tracking

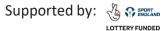
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:	27/09/2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: %	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the percentage of swimmers meeting NC expectations by end of KS2	Fund additional swimming sessions for any children in Y5 and 6 not able to swim 25m confidently and perform a self-rescue. Hiring a pool	£4,000		
Increase daily activity for all children	Re-introduce the Sheriff's Challenge daily run. No cost, just ipads to update with app and enrolment (free) to do.	Nil		
Continue to offer daily after school multi-sports clubs and increase % participation above and beyond the 74% of pupils achieved in 2021-22	Pay external providers where necessary (budget £2,000) Sports TA to deliver a multi-sports club daily (£3,000 overtime.)	£5,000		
Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
Intent	Implementation		Impact	%













Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
		£		

Key indicator 3: Increased confidence	e, knowledge and skills of all staff in t	teaching PE and sp	ort	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		
Continue to support staff with	Employment of a specialist	£6,000 (Sports		
planning, assessment and deliver	ySports TA to support staff and	Premium		
of PE lessons. Provide children	deliver a proportion of lessons.	allocated		
with lessons delivered by a	(£5,000)	proportionately; only allocated to lessons that are		
qualified sports coach.	Non-contact time for PE team			
	(Sports TA and PE Lead) to	not PPA cover)		
	support, mentor and quality			
	assure (£1,000)			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	















Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Operate clubs in a wider range of non traditional sports and physical activity, including those targetted for pupils with SEND	mainstream sports to deliver	Nil extra – covered in KI#1		
Introduce Grasstrack cycling as a additional activity	Broaden scope of activaties offered. Purchase bikes and begin a club	£1000		











Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation		
				%		
Intent	Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:		
Further development of competitive	In school, further develop teacher	No additional				
cricket.	capacity to deliver basic skills lower down the school.	cost				
	Engage a qualified coach for squad players in year3 4,5 and 6.	£1,000				
Transport and entry fees for:						
Gedling PSFA Leagues (boys and		£1,500				
girls) Sportshall athletics (Y3/4 and						
Y5/6); Gedling Swimming Gala; High						
School Netball; Notts Cricket Cups;						
Transform Trust x-country pus more						
as identified.						











Signed off by		
	Peter Hillier	
ricaa reacher.		
Date:		
Subject Leader:	Peter Hillier	
Date:		
Governor:	Shared with Full Governors	
Date:		











