

# History



**Intent:**

Our intention at Parkdale is for children to ask perceptive questions, think critically, promote curiosity and understand how people, society and the wider world have changed in history.

**The Curriculum in Subject:**

- Based on Core Values- British Values, Transform Values, Parkdale Values.
- Based on Key Stage One and Key Stage Two National Curriculum coverage/ objectives and Early Years Early Learning Goal: Past and Present.
- National Curriculum objectives are mainly covered through 'Identity' and 'Peace and Conflict' topics.
- Black History Month to promote diversity and inspirational people.
- Promoting and learning all about inspirational people through our 3 topics.



**Focus Actions for 23/24**

1. To begin to embed the knowledge based curriculum for the termly learning projects.
2. To ensure all year groups have a lesson by lesson break down of coverage for their learning projects.
3. For Humanities team, to review changes in the new curriculum and ensure regular monitoring and feedback is given to year group teams.

What approaches to Teaching and Learning do we use?	What enrichment opportunities do we provide?
<ul style="list-style-type: none"> <li>• History lessons are embedded in our curriculum lessons and explicit links are made throughout English lessons etc.</li> <li>• History work is clearly recorded in Red topic books.</li> <li>• Annual/ relevant events in History are referred to and celebrated/ commemorated.</li> <li>• Assemblies based around promoting Core Values.</li> <li>• Fortnightly assemblies introduce children to periods in History (Romans, Stone Age etc). Year groups to follow the focus up in classes.</li> </ul>	<ul style="list-style-type: none"> <li>• Commemorating Remembrance Day- Assembly held, two-minute silence held for the whole school.</li> <li>• School trips- Y2 (William Booth Birthplace Museum linked to Victorians, Y4 (Sherwood Forest linked to the history of Nottingham). Y6 (Galleries of Justice linked to crime &amp; punishment). Y5 campaign to help foodbanks set up in local supermarkets.</li> </ul>



## **SEND**

The support for all children is to ensure that every lesson is accessible and differentiated so that they can access all learning opportunities at a personalised level. In History, our children with additional needs are able to shine even brighter as we delve into who we are and our place in the world now and in the past. They are exposed to a range of practical and digital resources to provide purposeful and rich learning experiences.

## **How do we evaluate the impact of Teaching and Learning?**

- Book looks and learning walks.
- Pupil/ staff voice
- Celebration assemblies/ outcomes from 'Identity' and 'Peace and Conflict' topics.

## **Key Resources in school:**

- Digital resources including iPads
- School environment displays- 'Identity' 'Peace and Conflict', Black History, coverage of inspirational people.
- Book corners- books showing diversity
- Artefacts