

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

# Commissioned by



Department for Education

# Created by





It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding make additional and sustainable improvementsto the quality of Physical Education, School (PESSPA) they Sport and Physical Activity offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5kevindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2022.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click **HERE**.















### **Details with regard to funding** Please complete the table below.

Total amount carried over from 2021/22	£Nil
Total amount allocated for 2022/23	£19,600 to be confirmed
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ Nil
Total amount allocated for 2022/23	£19,600
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,600

## **Swimming Data**

Please report on your Swimming Data below.

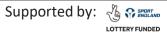
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.  Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes <del>/No</del>















### **Action Plan and Budget Tracking**

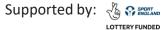
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: Date Updated: 20.07.23			
		Percentage of total allocation: %		
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the percentage of swimmers	Fund an additional swimming sessions		Disappointing outcomes.	Full review of Swimming
meeting NC expectations by end of KS2	nor any children in 15 and 6 not able to		Quality assurance and data	provision in July 2023.
	swim 25m confidently and perform a self-rescue.		analysis showed that fewer	COnsideraiton fo a number
	John Tesseue.		than 20% of Y5s not meeting	of alternatives to include:
daily run. No cost, just ipads to update	Nil	the expectation at the start of	bringing a pool to school,	
	, , , , , , , , , , , , , , , , , , ,	;   NII	the year did so by the end of	changing provider,
	with app and enrolment (free) to do.		it.	changing year groups (to
Continue to offer daily after school	Pay external providers where	£5,000	Sheriffs; Challenge not re-	younger) etc.
multi-sports clubs and increase %	necessary (budget £2,000)	· · · · · · · · · · · · · · · · · · ·	introduced but classes used a	Addiiotnal running can
•	d the 74% Sports TA to deliver a multi-sports club		portion of the extended day	continue next year – it
of pupils achieved in 2021-22	daily (£3,000 overtime.		to add in additional daily	would add value to this to
			running which was not	re-enter the Sheriffs's
			recorded for the challenge.	Challegng or some other
				competition./incentive.













				To be continued. Range of clubs continues to expand.
<b>Key indicator 2:</b> The profile of PESSPA	being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
		£		

Key indicator 3: Increased confidence	e, knowledge and skills of all staff	in teaching PE and spor	t	Percentage of total allocation:
				%
Intent	Implementat	ion	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		













Continue to support staff with planning, assessment and delivery of PE lessons. Provide children with lessons delivered by a qualified sports coach.	Employment of a specialist Sports TA to support staff and deliver a proportion of lessons. (£5,000) Non-contact time for PE team (Sports TA and PE Lead) to support, mentor and quality assure (£1,000)	£6,000 (Sports Premium allocated proportionately; only allocated to lessons that are <b>not</b> PPA cover)	curriculum review with a sharp focus on developing key skills in a number of focus sports	PE curriculum review, adding Tag Rugby and Hckey progrerssion maps and teaching CPD for the Autumn Term 2023-24.
Key indicator 4: Broader experience o	f a range of sports and activities offer	ered to all pupils	Impact	Percentage of total allocation:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Operate clubs in a wider range of non traditional sports and physical activity, including those targetted for pupils with SEND	Seek providers of non- mainstream sports to deliver workshops and clubs Introduce SEND specific activities such as boccia.	Nil extra – covered in KI#1	finding outside providers, but school staff delivered a wider	Continue to seek providers for more alternative sports. Try to re-engage local Secondary and club re table tennis. Re-enter the













Added running club and Nottingham league if it is
extended cycling opportunities still operational.
for EY.
Workshops from outside
providers in Tennis (Y2 and 4)
and Cricket (Y4).
First participation in a
boccia/boules tournament,













Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Further development of competitive	In school, further develop teacher	No additional	CPD sessions delivered.	.Continue to try to engage a
cricket.	capacity to deliver basic skills		Curriculum re-write brings	local club/coach to further
	lower down the school.	cost	cricket skills in from R to Y6.	develop after-school cricket
			Unable to identify coach, but	form a younger age (Y3 cf
	Engage a qualified coach for	£1,000	school staff now delivering good	current Y5)
	squad players in year3 4,5 and 6.	21,000	quality cricket sessions.	
Transport and entry fees for:		£1,500		
Gedling PSFA Leagues (boys and		1,500	Full participation in Gedling PSFA	Continue as previously. Did
girls) Sportshall athletics (Y3/4 and			Leagues (boys and girls), Notts	not attend the swimming gala
Y5/6); Gedling Swimming Gala; High			PSFA county cup competitions,	this year as no invitation
School Netball; Notts Cricket Cups;			Transform Trust football events.	received. Aim to re-introduce
Transform Trust x-country pus more			Dynamo's cricket (x2), Netball,	this for 2023-24
as identified.			Tag Rugby, Cross-country, fun	
			run, chess match, hard-ball	
			cricket matches (x2).	













Signed off by		
Head Teacher:	Peter Hillier	
Date:	15.07.22	
Subject Leader:	Peter Hillier	
Date:	01.09.22	
Governor:	Shared with Full Governors, 5th October 2022	
Date:		









