

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



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SPORT  
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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£Nil
Total amount allocated for 2022/23	£19,600 to be confirmed
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ Nil
Total amount allocated for 2022/23	£19,600
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,600

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <del>No</del>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated: 20.07.23	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the percentage of swimmers meeting NC expectations by end of KS2	Fund an additional swimming sessions for any children in Y5 and 6 not able to swim 25m confidently and perform a self-rescue.	£6,000	Disappointing outcomes. Quality assurance and data analysis showed that fewer than 20% of Y5s not meeting the expectation at the start of the year did so by the end of it.	Full review of Swimming provision in July 2023. Consideration for a number of alternatives to include:
Increase daily activity for all children	Re-introduce the Sheriff's Challenge daily run. No cost, just ipads to update with app and enrolment (free) to do.	Nil	Sheriffs; Challenge not re-introduced but classes used a portion of the extended day to add in additional daily running which was not recorded for the challenge.	bringing a pool to school, changing provider, changing year groups (to younger) etc.
Continue to offer daily after school multi-sports clubs and increase % participation above and beyond the 74% of pupils achieved in 2021-22	Pay external providers where necessary (budget £2,000) Sports TA to deliver a multi-sports club daily (£3,000 overtime.	£5,000		Additonal running can continue next year – it would add value to this to re-enter the Sheriffs's Challegng or some other competition./incentive.

			Attendance at Multi Sports Clubs increased by 12% to 65% of all children from R to Y6.	To be continued. Range of clubs continues to expand.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
		£		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		

Continue to support staff with planning, assessment and delivery of PE lessons. Provide children with lessons delivered by a qualified sports coach.	Employment of a specialist Sports TA to support staff and deliver a proportion of lessons. (£5,000) Non-contact time for PE team (Sports TA and PE Lead) to support, mentor and quality assure (£1,000)	£6,000 (Sports Premium allocated proportionately; only allocated to lessons that are not PPA cover)	Quality assurance by PE Team and Specialist Coach led to a curriculum review with a sharp focus on developing key skills in a number of focus sports from R to Y6. A series of CPD events held around this (3 evening twilights). New lesson resources identified/developed and shared. Quality of lessons demonstrably improved and outcomes for pupils similarly.	To continue into 2 <sup>nd</sup> year of PE curriculum review, adding Tag Rugby and Hkey progrerssion maps and teaching CPD for the Autumn Term 2023-24.
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Operate clubs in a wider range of non traditional sports and physical activity, including those targetted for pupils with SEND	Seek providers of non-mainstream sports to deliver workshops and clubs Introduce SEND specific activities such as boccia.	Nil extra – covered in KI#1	Largely Unsuccessful in finding outside providers, but school staff delivered a wider range of clubs, including boccia, table tennis, cricket.	Continue to seek providers for more alternative sports. Try to re-engage local Secondary and club re table tennis. Re-enter the

			<p>Added running club and extended cycling opportunities for EY.</p> <p>Workshops from outside providers in Tennis (Y2 and 4) and Cricket (Y4).</p> <p>First participation in a boccia/boules tournament,</p>	<p>Nottingham league if it is still operational.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Further development of competitive cricket.	In school, further develop teacher capacity to deliver basic skills lower down the school.	No additional cost	CPD sessions delivered. Curriculum re-write brings cricket skills in from R to Y6. Unable to identify coach, but school staff now delivering good quality cricket sessions.	.Continue to try to engage a local club/coach to further develop after-school cricket form a younger age (Y3 cf current Y5)
Transport and entry fees for: Gedling PSFA Leagues (boys and girls) Sportshall athletics (Y3/4 and Y5/6); Gedling Swimming Gala; High School Netball; Notts Cricket Cups; Transform Trust x-country pus more as identified.	Engage a qualified coach for squad players in year3 4,5 and 6.	£1,000  £1,500	Full participation in Gedling PSFA Leagues (boys and girls), Notts PSFA county cup competitions, Transform Trust football events. Dynamo's cricket (x2), Netball, Tag Rugby, Cross-country, fun run, chess match, hard-ball cricket matches (x2).	Continue as previously. Did not attend the swimming gala this year as no invitation received. Aim to re-introduce this for 2023-24..





Signed off by

Head Teacher: Peter Hillier

Date: 15.07.22

Subject Leader: Peter Hillier

Date: 01.09.22

Governor: Shared with Full Governors, 5th October 2022

Date: