



# Homework Policy

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**Last reviewed by Governors:** Autumn 2021


## **Introduction**

The homework policy was developed and agreed by the whole staff and has the full agreement of the Governing Body.

The implementation of this policy is the responsibility of all staff.

## **Aims**

Through this policy we aim to:

- Ensure that parents are clear about what their child is expected to do.
  - Ensure consistency of approach throughout the school.
  - Raise standards.
  - Provide opportunities for parents, children and school to work in partnership in relation to children's learning.
  - Provide opportunities for parents and children to work together to enjoy learning experiences.
  - Reinforce work covered in class or to practice or consolidate basic skills and knowledge, particularly in Literacy and Numeracy.
  - Encourage children as they grow older to develop confidence and the self-discipline needed to study on their own.
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These may include:

- Developing and working on educational skills with adult support.
- Reading for enjoyment.
- Practice of spellings and times tables
- Finding out information.
- Preparing an oral presentation.
- Completing written assignments.
- Investigational activities and games
- A cross-curricular activity from a 'menu' provided by the teacher.

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## Early Years

- Read with the child – five to ten minutes per day.
- Practise reading/spelling of rocket words and phonics (sounds of the alphabet) – 5-10 minutes per night
- Counting activities, including in steps of 2, 5 and 10 – when possible and appropriate
- To complete the activities in the half-termly Homework 'menu' if set

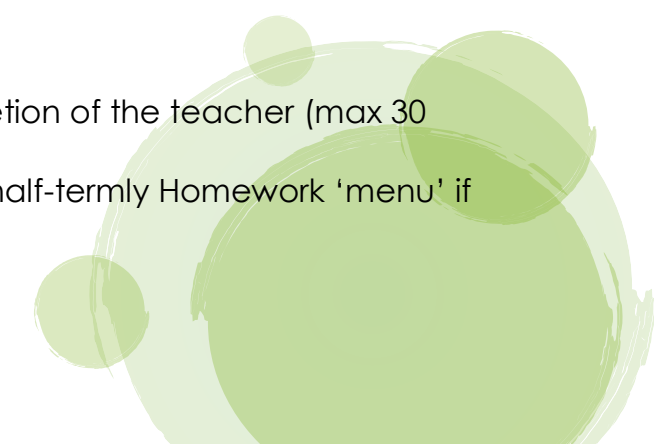
## Year 1

- Daily reading – 10 minutes per night
- Rocket words – 10 minutes per night
- Occasional Literacy or Numeracy activities at the discretion of the teacher (max 20 minutes per week)
- To complete a selection of activities in the half-termly Homework 'menu' if set

## Year 2

- Daily reading – 10 minutes per night
- Spelling task – 20 minutes per week
- Literacy or Numeracy activities at the discretion of the teacher (max 20 minutes per week)
- To complete a selection of activities in the half-termly Homework 'menu' if set

## Year 3

- Daily reading – 10 minutes per night
  - Spelling task – 20 minutes per week.
  - Literacy or Numeracy activities at the discretion of the teacher (max 30 minutes per week)
  - To complete a selection of activities in the half-termly Homework 'menu' if set
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## **Year 4**

- Daily reading – 10 minutes per night
- Weekly spellings – 10 minutes per night
- Literacy or Numeracy activities at the discretion of the teacher (max 30 minutes per week)
- To complete a selection of activities in the half-termly Homework 'menu' if set
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## **Year 5**

- Daily reading – 10-15 minutes per night
- Weekly spelling task – 10 minutes per night
- Literacy or Numeracy activities at the discretion of the teacher (max 30 minutes per week)
- To complete a selection of activities in the half-termly Homework 'menu' if set

## **Year 6**

- Daily reading – 10 to 15 minutes per night
- Literacy or Numeracy activities at the discretion of the teacher (max 30 minutes per week)
- Weekly SATs revision in the two terms leading up to SATs – 30 minutes per week
- DARE course homework (after SATs) – 15-20 minutes per week.
- To complete a selection of activities in the half-termly Homework 'menu' if set
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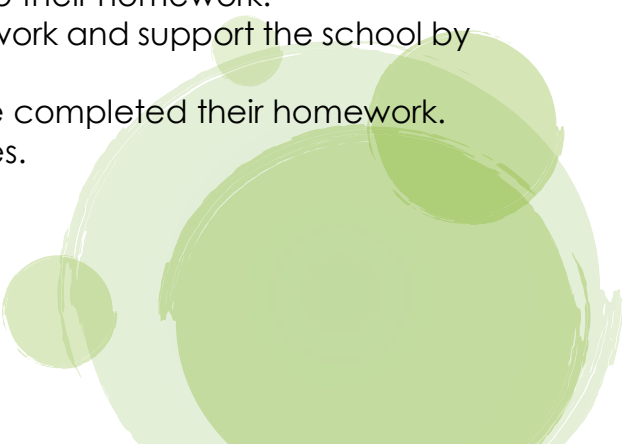
### **Role of the Class Teacher**

- To provide an outline to parents of the homework tasks for their class together with guidance of how they might help their children.
- To set up regular homework in an easily followed routine.
- To ensure that homework is set consistently across the year group.
- To provide opportunities for parents to discuss their child's work.
- To send home a reading diary which will be checked regularly.
- To set the homework which provides for equal opportunities.
- To provide appropriate feedback on completed tasks.
- To reward and praise children who regularly complete homework tasks.
- To implement sanctions for children who repeatedly don't do their homework.
- To provide time for children who have not completed expected homework to do so out of 'lesson time'

### **Role of the Head Teacher**

- To check compliance of the policy.
- To meet with parents if appropriate.
- To discuss with staff how far the policy is being successfully implemented.

### **Role of Parent(s)/Guardian(s)**

- To provide a suitable place where the child can do their homework.
  - To make it clear to the child that they value homework and support the school by explaining how it can help learning.
  - To encourage and praise children when they have completed their homework.
  - To become actively involved in homework activities.
  - To comment in the reading diary regularly.
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## **General**

- If children are absent due to illness we will not send work home. We would make the assumption that the child is not well enough to work.
- If a child is absent for a length of time e.g. with a broken leg, the teacher and the parent will agree what should be done, and how it should be marked and what sort of help needs to be given. In such circumstances the teacher should consult the Head Teacher first.
- Parent(s)/Guardian(s) who have queries about homework should not hesitate to make an appointment to see their child's class teacher.
- Completion of homework tasks is an expectation. Pupils who complete homework tasks will be rewarded with praise and House points. Homework of exceptional quality may be rewarded by a visit to the Headteacher for an award.
  - In Key Stage 2, pupils who do not complete homework tasks may, at the discretion of the teacher, be directed to complete them in their own time in the school day
- In recognition of the additional amount of homework and revision expected of Year 6 in the Spring Term and the first half of the Summer Term, there will be a compensatory reduction in homework for Year 6 pupils in the second half of the Summer Term.

## **Review**

This policy will be reviewed in Autumn 2023

