Equality, Diversity & Identity

Intent:
Our intent is the shared aim of every child enjoying access to a stimulating and engaging education, the impact of which will prepare children to play a positive role in society. To develop positive values towards the world and the people in it. To have a sense of belonging within their world and demonstrate tolerance and care to others. To be a socially responsible member of the community who takes pride in their self, locality and culture.

The Curriculum in Subject:
- Focused upon key drivers and values
- Refined through concept circles
- Coverage of pyramid of development skills
- Linked to a variety skills and knowledge within the National Curriculum
- Recorded in Identity books including both English and Topic work
- Clear purpose and validity to topic based written outcomes
- Visitors and School trips are highly encouraged
- Variation of written and physical work to make a difference within the community
- Concludes with a celebratory KS1 and KS2 assembly
- Digital summaries of each year's topic created and shared via website
- Whole school display board to showcase outcomes and whole school coverage

Focus Actions for 22/23

1. Further development of chronology & timelines.

2. Digital outcomes for KS1.

3. Monitoring- clear insight into outcomes across school (pupil voice, book looks, learning walks).

What approaches to Teaching and Learning do we use?	What enrichment opportunities do we provide?
• Thematic approach • Topic based drivers and values at the forefront of all work selected and planned • Links to History, Geography, Art and English work • Variation of written and physical work to make a difference within our community • English sessions support a published outcome of action • Online links to events, facilities and groups • Visitors and School Trips to give real-life experiences of issues and actions. • Studying key people and events from both history and modern day	• Homework activities • Visitors and School Trips • Physical actions • Campaigning • Fundraising
Key Resources in school	**SEND**
• Digital resources and ipads • Books (bought and borrowed for the Education Library Service) • Adults (staff, parents and community members) acting as role models	Our intent is for all children to fully access all learning opportunities at a personalised level. In our Identity topic, our children with additional needs are able to explore who they are as individuals and their place in the world. They are further supported through: • IEPs • Appropriate adaptation of work (B-Squared) • TA support • iPads (voice notes, digital editing, audio books, speech to text, zoom magnifier, accessibility tools etc) • Writing accessibility tools (eg. Pencil grips)

How do we evaluate the impact of Teaching and Learning?
- Pupil Voice
- Displays
- Book look and monitoring
- Celebration assembly
- Digital topic summaries