

FRENCH on a Page

Intent:

- Our intent at Parkdale is to ensure that children use/ apply and become more fluent in another language- namely French.
- Our intent at Parkdale is for children to thoroughly enjoy this experience and to learn about the French culture.
- The children are provided with the reasons for learning a second language, just as many learn English as their second language.

The Curriculum in MFL:

- Enjoyable
- Pacey
- Informative
- Developing/ building on previous skills
- Links to Oracy
- Links to intonation
- Developing dialogue and role play
- Motivation to learn more at home
- Links to TED/ 50 things
- Desire to learn more languages
- Confidence and enthusiasm increased



Focus Actions for 22/23

1. Investigate home practice options
2. Retrieval in French
3. Mini Theme afternoons/mornings

What approaches to Teaching and Learning do we use?

Use of Language Angels scheme/ programme.

High quality resources provided on iPads for all children to work through and progress as the lessons develop- over time.

Oracy/ talking lessons and presenting.

Repeating the teacher...one another using Response Partners.

Use of I Pad to communicate and learn the language. Use of voice notes to help with retention and extend learning.

Use of technology to research and understand other cultures...and way of life....and the reasons for learning another language.

What enrichment opportunities do we provide?

Finding out about various countries and learning the culture. Acceptance of other cultures and celebrating this

Learning about the similarities and differences between French and English Schools...France and England generally.

Looking at the values of France/ comparing with our own British ones.

French Day built in to the Year or reference to it through dinner menus.

Bringing in French food/ trying new dishes etc.

Key Resources in school:

Language Angels scheme of work

iPads

Maps/ atlas/ globe

Google Maps

Various learning sites

Linking to our curriculum, where possible

French expert delivering most sessions and supporting staff

SEND:

- Retrieval Practice
- iPads
- Songs & rhymes available throughout the week to recap knowledge
- Pictures shown alongside new vocab
- Lots of opportunities to act out new vocab and concepts

How do we evaluate the **impact** of Teaching and Learning?

Instant Feedback

Work Scrutiny

Pupil voice

Learning walk of activities and resources

Responding to what has been seen and building on this.