

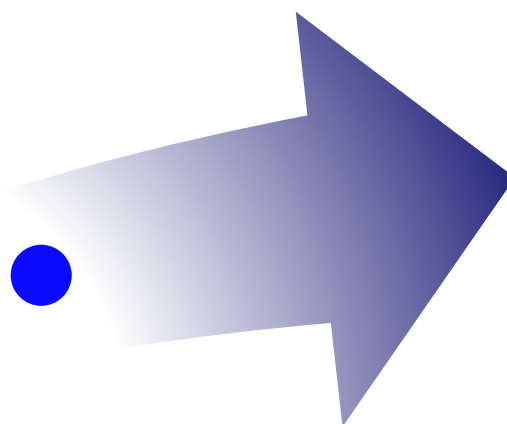


## 2021-22 R.E Review

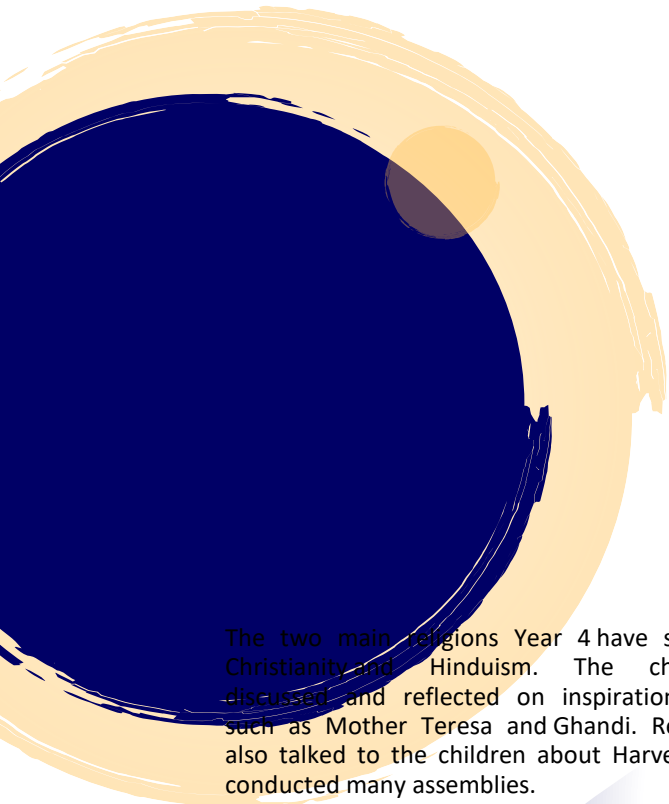
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In Y1, the children have had the opportunity to think about their own beliefs and values, and those of others. Over the year we have learnt about various Jewish and Christian festivals, as well as Eid and Diwali. We learnt about Christian symbols, baptism and stories of Jesus. We also learnt about the Jewish and Christian creation stories and the Big Bang theory in our topic on 'believing'. We learnt about the importance of respecting each others beliefs and the children enjoyed exploring and sharing their own beliefs and ideas.

In Reception we explore the similarities and differences between our religions and beliefs. We enjoy sharing the things that are important to us and learn that respect for our differences is a vital value. We looked at Mosques and Churches. We also shared EID, Easter and Christmas stories and made crafts that celebrated these special times. We particularly enjoyed our parties to celebrate EID and Christmas.



This year Y2 have followed the Nottinghamshire Agreed Syllabus studying two key religions - Christianity and Judaism. We also made connections and comparisons to the Muslim faith to acknowledge the number of pupils in the cohort who are from a Muslim background. Through these religions, we have looked at the teachings within Christian and Jewish stories and how these stories still direct the lives of Christians and Jews today. We have looked to ourselves and the religious practices of our community, in the way we care for one another and have responsibility for the local environment. Our unit on belonging saw us visit St John's Church to take part in a mock Baptism to see how Christians show their belonging. We have studied and celebrated the religious festivals of Christmas, Easter, Eid, Vaisakhi and Holi. We have enjoyed regular weekly assemblies from Rev Debs who has taught us about the stories from the Bible and school governor, Atif Mahmood, who has brought us stories and life lessons that match those of our school values from the Quran.



The two main religions Year 4 have studied are Christianity and Hinduism. The children have discussed and reflected on inspirational people, such as Mother Teresa and Ghandi. Rev Amanda also talked to the children about Harvest and has conducted many assemblies.

In Y3, This year we have followed the Nottinghamshire Agreed Syllabus. The two religions that we have studied have been Christianity and Islam.

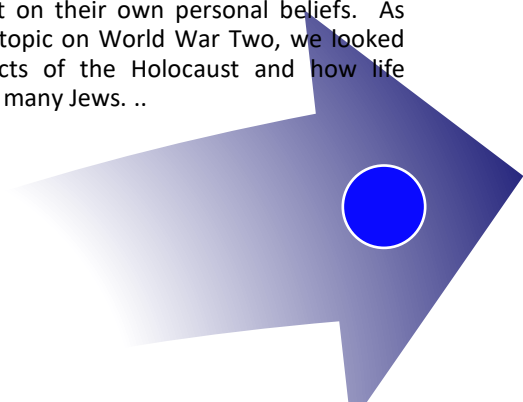
In the Autumn term, we spent time exploring the community that surrounds the Christian and Islamic faith. We enjoyed exploring different prayers and produced our own Thank You prayer.

In the Spring term, we began exploring the journey of life and death in both religions. We looked at births, christenings, birth rituals, marriage, death, funerals and the after life.

In the Summer term, we started the unit by exploring signs and symbols throughout the religions and even designed our own symbol. We also looked into the journey of a pilgrimage and discovered various places people travel to.

Alongside our units of work, we also learnt about the importance of light in the Christmas Story, The Last Supper as part of our Easter experience at the church and also The Hajj - pilgrimage to Mecca as part of our Eid celebrations.

During the year, Y6 have learned about religions worldwide: Christianity, Islam and Hinduism. The children have had the opportunity to reflect on what people from these religions believe, as well as to reflect on their own personal beliefs. As part of our topic on World War Two, we looked at the effects of the Holocaust and how life changed for many Jews. ..



In year 5, following the Nottinghamshire Agreed Syllabus, during the Autumn term, children learnt about inspirational people in today's world, and linked this to their study of Identity. Throughout Spring, they have studied what is expected of people within different religions, what is important to Christians in their religion and compared this to other religions. They have also focused on how beliefs about God and the world can impact an individual's life: this was studied through a focus on Islam and Hinduism. During the summer, they have learnt how different religions express belief through art, architecture and charity, studying a range of different religions.



2020-2021 Review Reminder:

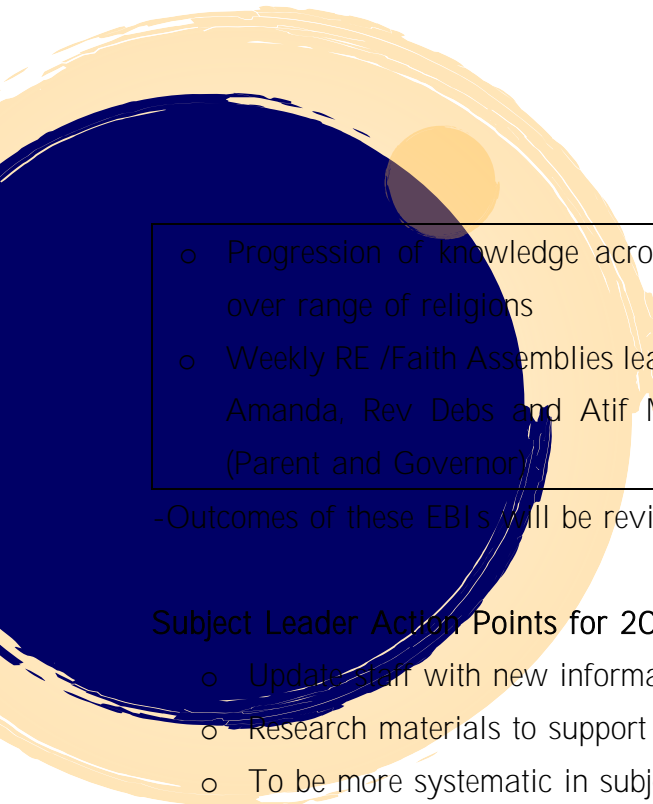
<b>WWW:</b> <ul style="list-style-type: none"><li>○ Continual flow from year group to year group building upon prior knowledge.</li><li>○ Following the Notts Agreed Syllabus</li><li>○ Scope of religions taught across the school reflecting in the community that we live in</li><li>○ Regular support from local church for visits and experience lessons (done remotely during covid)</li><li>○ Weekly RE /Faith Assemblies lead by Rev Amanda, Rev Debs and Atif Mahmood (Parent and Governor)</li></ul>	<b>EBI:</b> <ul style="list-style-type: none"><li>○ Inclusion of Humanism within the curriculum.</li><li>○ Further diversity with access to visits and experiences (not just Christianity)</li><li>○ Further links to their own thoughts, ideas and perspectives on the lives of other people within their community.</li></ul>
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Outcomes of the 2021-2022 EBIs:

- EBI one: Still little evidence of 'Humanism / Non-religious' examples in teacher's first choice religion to deliver a unit focus.
- EBI two: As lockdown eases, some groups have attended workshops and experience days at the local church. Other venues have not yet been explored.
- EBI three: Discussion lessons are taking place, evidence of the conversation highlights are not always recorded.

Updated to show 2021-2022 Review:

<b>WWW:</b> <ul style="list-style-type: none"><li>○ Continued confidence in Agreed Syllabus planning documents</li><li>○ Support available from Notts SACRE via Subject Lead's attendance at Annual Conference</li></ul>	<b>EBI:</b> <ul style="list-style-type: none"><li>○ Inclusion of Humanism within the curriculum.</li><li>○ Further diversity with access to visits and experiences across a range of religions.</li><li>○ Further evidence of outcomes of discussion lessons</li></ul>
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<ul style="list-style-type: none"><li>○ Progression of knowledge across school over range of religions</li><li>○ Weekly RE /Faith Assemblies lead by Rev Amanda, Rev Debs and Atif Mahmood (Parent and Governor)</li></ul>	<ul style="list-style-type: none"><li>○ Greater variety of leaders for the Faith Assemblies</li></ul>
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-Outcomes of these EBIs will be reviewed in Summer 2023

**Subject Leader Action Points for 2022-2023:**

- Update staff with new information from the Summer 2022 Conference
  - Research materials to support Humanism and Non-Religious teaching across the subject
  - To be more systematic in subject review using the Subject Leader Considerations
  - Investigate opportunities to invite members of the other religious communities into school to lead Faith Assemblies.
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