

# Communication and Language and EAL



## Intent:

At Parkdale we offer every child the opportunity and support to be successful communicators, addressing any barriers to learning.

## The Curriculum in Communication and Language (including support for EAL) :

- Based on Core Values
- Speech and Language specialist support available to all children, including speech sound support, narrative interventions and language programmes.
- All children in Early Years are immersed in Communication Friendly Spaces with trained staff providing Language focused provision.
- Whole school Word Aware programme addresses word deprivation and empowers all children to access the wider curriculum, opportunities and life with appropriate vocabulary.
- EAL children are regularly assessed with the BELL Foundation framework. This assessment stipulates the appropriate support framework.



## Focus Actions for 20/21

1. Termly RAG rating of Nursery and F2 children.
2. Word Aware audit to be undertaken, TAs to be using in interventions.
3. EAL support to be reviewed and look at digital format to record and monitor.

What approaches to Teaching and Learning do we use?	What enrichment opportunities do we provide?
<ul style="list-style-type: none"> <li>• STAR approach to WORD learning. Select, teach, activate and review. Review and retrieval is central. Visible word aware display and resources used by TAs during interventions to ensure regular retrieval.</li> <li>• Signs and Symbols used to support all children. Dual coding is pivotal to all practice. EAL and SEN children have personal visual timetables where appropriate.</li> <li>• Black Sheep Narrative, Sustained Shared Thinking, OWL Model, ELSA</li> </ul>	<ul style="list-style-type: none"> <li>• Storytelling Day</li> <li>• SALT support groups</li> </ul>

## Key Resources in school:

- Signs and symbols used in all classrooms for Visual Timetable.
- Digital resources & iPads
- School environment
- Speech and Language Therapist 1 day a week (Holly)
- Multiple intervention resources
- ELSA trained staff
- Staff trained in Intervention and Language techniques

## How do we evaluate the **impact** of Teaching and Learning?

- Writing standards
- Reading progress
- Pupil Voice
- The effects and feedback from our community projects
- Regular assessment and reflection on child progress through BELL assessments, SALT assessments and teacher feedback