



## 2021-2022 Communication and Language Review

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### Speech and Language Specialist Support

All children entering Early Years provision, are 'RAG assessed' by specialist staff to ensure early identification and intervention for personalized support.

Staff qualified to provide Narrative and Speech programmes for identified children. Interventions are reviewed, flexible and dependent upon cohort needs.

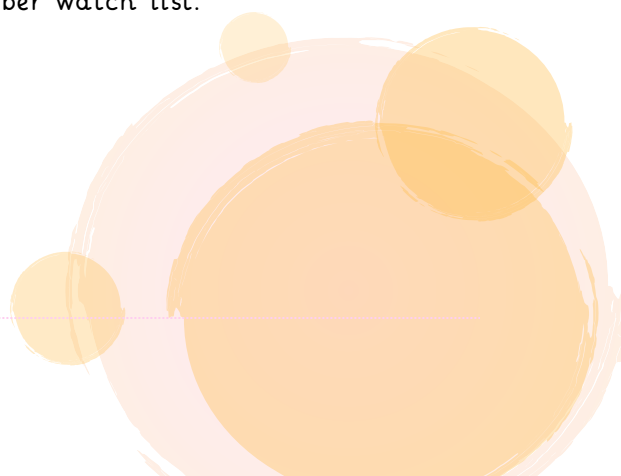
SALT provides ongoing support and reviews for children throughout school.

All children with I2I support have programmes in place with SALT guidance and TA training ongoing.

### WWW

- Interaction with parents via calls, zoom and meetings increased engagement and was effective in accelerating progress for targeted children.
- Children with SEND all engaging with their personalised programmes to make progress

### EBI

- Orchard provision to include Blacksheep Narrative or similar
  - 'RAG assessment' to focus on identifying RED concerns and creating an Amber watch list.
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## Communication Focused Provision

### Early Years - Communication Focused Provision

Reception underwent a CFS self-audit and responded with environmental adjustments. More opportunities for sustained, open-ended play introduced.

New EYFS focuses on Vocabulary and using newly acquired Language. Planning includes specific and directed communication tasks to scaffold the development of Communication skills.

Staff new to EY received training from SALT.

#### **WWW**

- Environment audits for all of EY, responded to and Nursery designed to compliment Reception approach.

#### **EBI**

- Sustained Shared Thinking training to be delivered by C and L Lead to all EY and Orchard staff.
- Best practice for ECERS/ITERS to be shared with Orchard provision

### Whole School Communication Provision

**Word Aware** is embedded practice in all classrooms. Teachers use Widgit and a shared bank of dual coding symbols to ensure Word Aware/Vocabulary is visible and consistent.

Dual coding is increasingly becoming the norm in teaching and displays across school.

#### **WWW**

- Dual coding prevalence
- Entire environment review from a Communication perspective

#### **EBI**

- Website to be dual coded.
- Word aware confidence review Autumn 2022

## EAL Provision

EAL provision was altered and became more rigorously monitored in 2020. This has allowed us to identify children who are not making expected progress in their acquisition of English. These children are then assessed for any additional language learning need, by the Speech and Language Therapist and referred to the SENDCO where appropriate. Translation services have been engaged to support with assessment.

All children with identified EAL are assessed in C and L using the BELL Foundation framework. The rating then stipulates the appropriate support framework which teachers, TAs and SALT provide. Some children are assessed termly, others with more confidence and fluency in English, annually.

Support examples: Google Translate, sending home communication in home language, interventions in the Hive/Orchard.

Teacher confidence review yielded no concerns and eagerness to use Widgit online.

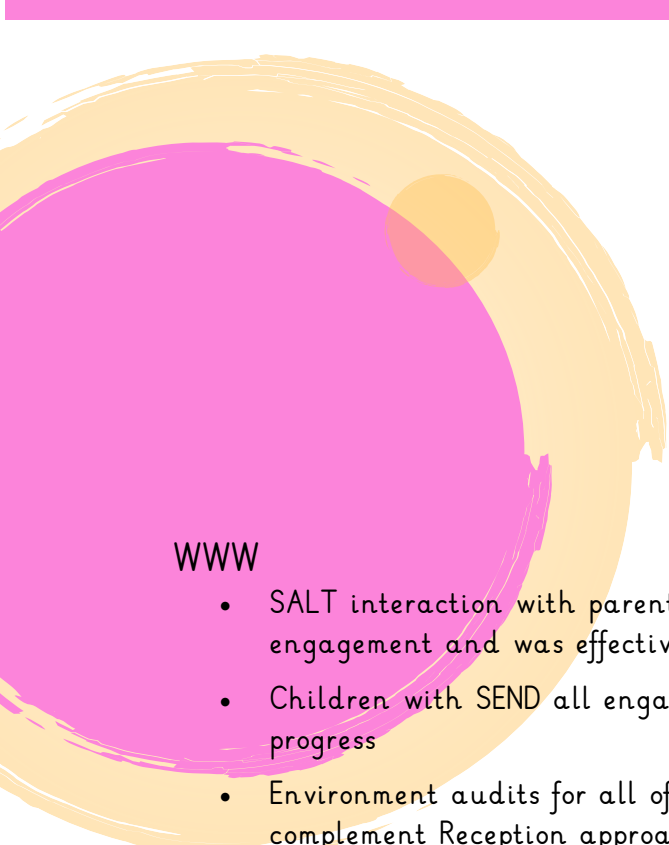
Every new starter with EAL is noted, assessed and supported to ensure smooth transition and appropriate support given.

#### **WWW**

- Regular BELL assessment
- Introduction of dual coding as standard practice
- EAL children celebrated as Language experts in Language of the Month lessons.

#### **EBI**

- Widgit online to be used in Home Communication to ensure parental understanding.
- Ensuring first Languages of our pupils are celebrated as part of Identity and Belonging curriculum.



## Summary

### WWW

- SALT interaction with parents via calls, zoom and meetings increased engagement and was effective in accelerating progress for targeted children.
- Children with SEND all engaging with their personalised programmes to make progress
- Environment audits for all of EY, responded to and Nursery designed to complement Reception approach.
- Dual coding prevalence
- Entire environment review from a Communication perspective
- Regular BELL assessment
- Introduction of dual coding as standard practice
- EAL children celebrated as Language experts in Language of the Month lessons.

### EBI

- Orchard provision to include Blacksheep Narrative or similar
  - 'RAG assessment' to focus on identifying RED concerns and creating an Amber watch list.
  - Sustained Shared Thinking training to be delivered by C and L Lead to all EY and Orchard staff.
  - Best practice for ECERS/ITERS to be shared with Orchard provision
  - Website to be dual coded.
  - Word aware confidence review Autumn 2022
  - Widgit online to be used in Home Communication to ensure parental understanding.
  - Ensuring first Languages of our pupils are celebrated as part of Identity and Belonging curriculum
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