

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£Nil
Total amount allocated for 2020/21	£19,000
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ Nil
Total amount allocated for 2021/22	£19,600
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,600

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the percentage of swimmers meeting NC expectations by end of KS2	Fund an additional year of swimming for all of Y4, plus any children in Y5 and 6 not able to swim 25m confidently.	£6,000	Swimmers at expected up from 65% Y3 to 80% Y4. Those confident with >1 stroke up from 50% to 70%	Repeat for 2022-23. Consider whether to stop taking proficient Y4s so that focus can be on non-swimmers. Consult community as this may be negatively received. Impact on more able?
Extend range of activity clubs on offer and track engagement with these, including for vulnerable groups	Pay external providers where necessary (budget £2,000) Sports TA to deliver a multi-sports club daily (£3,000 overtime) HT to set up tracking in-house	£5,000	Y5 non-expected swimmers: 11/19 now at expected level (25m). 8 non-swimmers remain. A daily multi-sports club has run for each year group all year. Aut-Spring collated figures	Continue for 22-23. Endeavor to re-start table tennis which has not resumed post-Covid. Start SEN specific active

	for participation and engagement (zero cost)		show 70% of pupils have attended one club for a term or more. Representation of all of SEN, PP and EAL has increased to be disproportionate for each cohort.	clubs featuring boccia and similar
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
		£		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Continue to support staff with planning, assessment and delivery of PE lessons. Provide children with lessons delivered by a qualified sports coach.	Employment of a specialist Sports TA to support staff and deliver a proportion of lessons. (£5,000) Non-contact time for PE team (Sports TA and PE Lead) to support, mentor and quality assure (£1,000)	£6,000 (Sports Premium allocated proportionately; only allocated to lessons that are not PPA cover)	Proportion of observed lessons good or outstanding increased from 80 to 95%. All teaching staff observed at least once. Sports Coach observed termly by PE Lead.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Replace specific sports clubs at years R to 6 with multi-sports to attract more children	Change universal offer to be multi-sports from specific sports. No additional cost as staffing and resources already in situ to do this.	£Nil	Multi-sports clubs run for each year group daily throughout the year. Engagement 70%+ of all pupils.	Continue – see elsewhere re clubs for pupils with SEND.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Entry in competitive leagues, cups and tournaments: aim football beyond Y5/6, swimming gala, table tennis (Notts League), x-country (Trust and inter-school), tennis (inter-school festivals), Sportshall athletics from Y2 upwards, hard-ball cricket	Allocate finds for transport and entry fees/subscriptions, necessary team kit upgrades. Purchase necessary equipment to introduce hard-ball cricket. Cost met elsewhere in budget.	£2,000	Football participation extended successfully. Y5/6 boys and girls played regular league and cup football. Girls local league and cup winners. Cricket fully established with 3 nights of coaching a week and teams running with pupils from Y3-Y6. Significant involvement from girls and children not previously attending sports clubs, esp EAL. Hugely positive impact on a number of previously unengaged Muslim girls. Participation targets met in all bar table tennis league, which has not resumed post Covid.	Continue. Push for re-start of table tennis league. Enter County hard-ball cricket leagues and cups next season.



Signed off by

Head Teacher: Peter Hillier

Date: 15.07.22

Subject Leader: Rebecca Powell

Date: 15.07.22

Governor: Shared with Full Governors, 6th July 2022

Date: