### Maths:

- Children will know what each numeral up to five looks like, and how to count and represent that numeral. They will begin exploring numbers beyond 5.
- Children will begin to sequence events.
- Children will begin to use positional language such as 'in front', 'next to',' on top of' to describe the position of items in their play.
- Children will explore 2D and 3D shapes.

# **Understanding of the World:**

- Observing the changes in weather and seasons. We will go outdoors regularly and investigate the signs of the changing seasons.
- We will celebrate festivals and our own 'special days' as well as those of our peers.
- We will consider the different places we may go on holiday, where they are in the world and how they are different.

# **Communication and Language:**

- We will focus on a text a week at a time, reading the story every day and learning new vocabulary linked to the text. Some children will apply this new vocabulary in their play and interactions with peers.
- Each week we will have a new focus nursery rhyme and sing a variety of songs. We
  will also have a new sign of the week and retrieve the signs we learnt last term which
  will continue to enhance all children's communication skills.
- We have a weekly 'Talking Time' session which promotes the use of stem sentences when describing our ideas. Many children will be able to apply this to their interactions with others.
- In our Helicopter Stories sessions, children will have the opportunity to create and act out their own stories with their peers.

# Nursery Topic Web Summer 2023

### Literacy:

- Enjoy an increasing range of books, and beginning to listen to longer stories.
- Mark making in the environment.
- Joining in during rhyme time and phonics games.
- Identify their name/ letters in their name.
- Beginning to write some or all of their name.
- Understand that print has meaning and name different parts of the book.

# **Physical Development:**

- Through our weekly Squiggle Whilst You Wiggle Sessions, children will dance and draw large movements using different mark making tools, to prepare them for writing.
- We will go on regular walks and make use of the schools outdoor areas, jumping, climbing and taking part in PE sessions to build the children's physical skills.
- We will continue our Dough Disco sessions and have a dedicated area for playdough in our provision to allow children the opportunity to pinch, twist, roll, and squeeze the dough to enhance their fine motor skills.

### **Expressive Art and Design:**

- Many children will create pieces of art and models independently using their own ideas.
- Using the creative area.
- Identifying colours and colour mixing.
- Imaginative role play.
- Singing nursery rhymes.
- Box modelling.
- Making music using instruments.

# Personal, Social and Emotional Development:

- We will have some new children joining the Nursery, so we will be modelling our routines and rules, becoming 'role models' for our peers.
- Children will be able to independently select and put away the resources they have used.
- They will also be able to meet their own care needs. E.g. using the toilet, washing their hands properly and putting on their own coat independently.
- Developing confidence to take on challenges and tasks independently, and many children will be able to wait a short amount of time for a turn.
- Children will know the classroom rules, follow them and understand why they are important.