**ENGLISH**

**Intent:**

Our intent at Parkdale is that every child develops a love of English and becomes a confident reader, writer and speaker.



**The Curriculum in English:**

* Based on Core Values
* Key, relevant focus which culminates in real work outcomes
* End of Unit actions in our local and global community
* Inspiring and encouraging children to read a wide range of diverse texts
* Regular and frequent opportunities for Reading for Pleasure
* Supports Children’s digital growth

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| **Focus Actions for 20/21** |
| 1. Shared Reading, Fluency & Reading for Pleasure |
| 2. GD writing needs to further improve to impact our combined |
| 3. Handwriting – whole school |

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| **What approaches to Teaching and Learning do we use?** | **What enrichment opportunities do we provide?** |
| * All outcomes have a clear Audience & Purpose * All sequences of lessons follow a clear structure: Discover – Saturate & Deconstruct, Discover – Dabble, Compose – Plan & Draft, Evaluate – Revise & Edit, Publish * Retrieval practice * Phonics Bug supports High Quality phonics delivery * Rainbow Grammar | * Reading for Pleasure * Book Fair * Reading Buddies * Books to Read before leaving Year… * KS1 Reading Competition * Incentives – Star Writer and Reading Champions * Poetry Week to explore and celebrate poetry * Oracy days * TED activities |

**SEND:**

* IEPs
* Appropriate adaptation of work (B-Squared)
* TA support
* Speech and language adviser 1 day a week (Holly)
* Retrieval Practice
* iPads (voice notes, digital editing, audio books, speech to text, zoom magnifier, accessibility tools etc)
* Pre-teach (eg. shared texts)
* Word Aware
* EAL – Bell Assessments
* Writing accessibility tools (eg. Pencil grips)

**Key Resources in school:**

* Extensive range of texts
* Digital resources & iPads
* School environment
* Speech and language adviser 1 day a week (Holly)
* Standardised Handwriting scheme being used across school
* Spelling Shed, Epic, Read Theory – used across school
* Switch-On Catch up programme, BRP
* Spelling Shed

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**Values:**

* Values driven curriculum
* Outcomes relevant to real life
* British Values referenced in teaching and learning

**How do we evaluate the impact of Teaching and Learning?**

* Writing standards
* Comparative Judgment moderation
* Pupil Voice
* The effects and feedback from our community projects