

PSHE and Relationships on a Page



Intent:

Our intent at Parkdale is that every child: develops the skills, knowledge and values to help them create a happy and successful adult life; is enabled to make informed decisions about their wellbeing, health and relationships; builds self-efficacy. We aim for every child to be able to make sound decisions and to know when, how and who to ask for support.

The Curriculum:

PSHE is non-statutory, although Relationships Education was made compulsory in new regulations in 2019. Pupils at Parkdale are taught:

- About families and 'people who care for me'
- Caring Friendships
- Respectful Relationships
- Online Relationships
- Being Safe

In Year Six, Sex Education – covering how a baby is conceived and born – is offered with the parental right of withdrawal in situ.

All year groups also undertake an annual programme of e-safety awareness

Focus Actions for 20/21

To quality assure the delivery of the SCARF scheme of work, which is new to us in 2021

To evaluate the existing e-safety programme and consider if it is still the best available.

To further develop the profile and understanding of different family groups, including LGBT

To focus on developing greater resilience in children

What approaches to Teaching and Learning do we use?	What enrichment opportunities do we provide?
<ul style="list-style-type: none"> • PSHE/Relationships are interwoven into the broader curriculum and there is often an 'overlap' with our values-based curriculum • PSHE/Relationships are also discretely taught through the SCARF scheme of work, which all years deliver. • Adolescence and changes are taught as part of the Science (National) Curriculum • Wellbeing and PSHE time is built into every school day • PSHE themes form the basis of many assemblies. 	<ul style="list-style-type: none"> • Wellbeing time • Visitors and workshops • Integration of digital technology

Key Resources in school:

- The SCARF scheme of work for PSHE/RSE
- Class and school library books

How do we evaluate the **impact** of Teaching and Learning?

- Instant feedback – verbal, digital, written in books
- Pupil/staff voice
- Scrutiny of outcomes (Book Looks)
- Learning walks and observation of lessons
- Assessment through 'I can' statements.

SEND: The SCARF programme was chosen for its whole-school approach which supports positive behaviour, mental health, wellbeing, resilience and achievement, all of which are important to the lives of children with SEND. Lessons are differentiated and children are supported by adults and peers where appropriate. Assessment is via a series of 'I can statements' and is ipsative, relative to prior attainment, enabling pupils with SEND to make and demonstrate progress.