

Geography on a Page



Intent:

Our intent at Parkdale is that every child: develops an understanding of what Geography is as a discipline and an enthusiasm for it; develops Geographical knowledge and skills to help them understand the world; develops positive values around the environment and sustainability and understands how they can affect positive change.

The Curriculum in Geography:

Is based on Core Values, notably

- To understand the need to maintain and improve the quality of life now without damaging the planet for future generations
- To understand the importance of personal choices
- To be aware that individuals and groups can contribute to positive change

Is based on Geographical skills and knowledge largely drawn from the 2014 National Curriculum

Is structured as a continuum from Early Years to Year Six, building from the personal and local to the global.

Leads to positive social or environmental action

Focus Actions for 20/21

A review in KS2 of how to make sure KS1 skills and knowledge are not lost. Can Year 5 and 6 bring it all together?

Arrange an event or events that are clearly 'Geography', a whole-school recognition of the subject to raise the profile.

Support KS1 to acquire better atlas stock

Work with Digital lead on attaining the next levels of the SAMR model.

What approaches to Teaching and Learning do we use?

- A values-based cross curricular approach with Geography topics aligned with English and a high quality text
- Where key skills and knowledge cannot be taught and learnt through the above, standalone Geography lessons and days.
- Application of Rosenshine's Principals to promote secure learning: revisiting, reviewing, dual-coding, spaced retrieval...
- Integration of technology to support, augment, modify and redefine tasks

What enrichment opportunities do we provide?

- Environment Club
- Eco-Warriors
- Residential Visits
- Local visits and visiting workshops
- Topics that conclude with a social or environmental action

Key Resources in school:

- Maps, Globes and atlases
- Ipads and laptops
- The school library, class collections of books and the Educational Library Service
- Access to online resources, for example from the Geographical Association

How do we evaluate the **impact** of Teaching and Learning?

- Instant feedback – verbal, digital, written in books
- Pupil/staff voice
- Scrutiny of outcomes (Book Looks)
- Learning walks and observation of lessons

SEND: Pupils with special needs are able to enjoy and make progress in Geography through personally differentiated lessons and activities. They are also provided with adult or peer support to enable them to access the main lesson content and learning outcomes. Progress is measured in small steps, appropriate to the individual. Every effort is made to enhance the teaching and learning of Geography for pupils with SEND through use of technology and practical experience. The core-values are designed to be relevant to the lives of all pupils and support their development.