

Art and Design on a Page



Intent:
Our intent at Parkdale is that every child embraces their inner artist, to feel confident approaching a range of artwork and to value the impact of art within our lives.

The Curriculum in Art:

- Based on Core Values
- Based on providing children with opportunities to experiment, take risks and express themselves with a range of materials
- Inspire a love and appreciation of art
- Develop imagination and creativity
- Promote appreciation of art
- Build confidence and a sense of self-identity
- Artwork recorded in sketchbooks and through various other art forms.
- Supports children’s wellbeing and self-expression



Focus Actions for 20/21

1. Effective use of sketchbooks
2. Ensure wide range of artists, architects and designers taught throughout school
3. Greater progression of sculpture and drawing skills

What approaches to Teaching and Learning do we use?	What enrichment opportunities do we provide?
<ul style="list-style-type: none"> • Use of sketchbooks to record responses and reflect on their work • Research the work of other artists, designers and architects • Use the language of art and design • Opportunities to evaluate creative works • Opportunities to work with local artists • Focus on developing drawing, painting, sculpture and other art and design techniques through exciting and fun lessons 	<ul style="list-style-type: none"> • Art club • Visiting artists, crafts makers and designers • Annual Art Week • Art Competitions throughout the year • Visits to galleries • Activities linked to STEAM Week • Art experiences promoted through TED and our ‘30 Things’

Key Resources in school:

- Range of art materials
- Selection of reference material to support work on Great Artists
- iPads for digital art projects and access to online art galleries and museums.
- Displays throughout school showcasing pupils’ artwork and art from local artists.

How do we evaluate the impact of Teaching and Learning?

- Instant feedback
- Pupil/staff voice
- Sketchbooks and various outcomes – sculptures, paintings, sketches, textiles, etc
- Learning walks

SEND

All pupils are provided with a range of learning opportunities which take into account their individual needs. Where appropriate, we ensure that tasks are made accessible to pupils with SEND through the use of specialist equipment (large paintbrushes, specialist scissors and cutting tools, etc) and with supportive aids such as templates. Additional adult support is also taken into consideration along with access to iPads for pupils to record voice notes and observations.