

Things to celebrate

Some relevant actions from last review 19-7-2019

- *Signing in, removal of LA information and updating safeguarding leaflet – actioned.*
- *Lime Trees – quality assurance of safeguarding procedures – actioned.*
- *Attendance – registers, PA, PP – enhanced data analysis - ongoing*
- *Staff and Governor Training - ongoing*

Overall:

Safeguarding practice was effective on the day.

Voice:

- Child and staff confirmed they feel safe, supported and have a voice.
- Staff know what and how to record/respond to concerns. They confirmed their training and knowing about KCSIE 2021 update.
- Staff are aware of their responsibility of who to report any adult allegations.
- Staff are aware to report concerns should they see something outside of normal school hours.
- Children knew who to go to if they are worried or anxious and they said there are worry boxes. One Year 6 girl said she has been trained as a 'Wellbeing Warrior' and gave an example of how they work and follow up on worries posted – making sure children have friends and not on their own etc. The Wellbeing Warriors meet regularly with Mrs Walker. On the day there were no 'worries' in one box viewed.
- The children said behaviour was good and talked about the different sanctions.

Safer Recruitment

- The Trust conducted an audit on the SCR on 22-12-21. The majority of actions have been completed or were sorted on the day.
- The SCR is compliant.
- The HR file seen (PB) had all the appropriate documentation.
- The volunteer file seen (CB) also had all the appropriate documentation.

Site

- The site is secure.
- There is section of the wire green fence panel which has two additional padlocks as well as being superglued to ensure the site is not compromised.
- Visitors are issued with a green lanyard and given two leaflets about safeguarding.
- There is a process for returning and deactivating door key cards.
- There was a fire drill in September – confirmed by both children and staff (log seen). The Site Manager also confirmed all statutory health & safety checks have been maintained.
- Start/end of day arrangements were confirmed by both children and staff.
- DSLs, staff and children spoken to said they were not aware of any 'hot spot' areas outside of the school where children may be at risk.

Environment

- There are various posters throughout the school showing who the DSLs are; the importance of protecting against viruses (Covid); fire evacuation; not using mobile

phones; ChildLine as well as a range of displays on personal identity, diversity and being friendly (anti-bullying).

- The staffroom has noticeboards with safeguarding information.
- The children said the school lunches were healthy and good. They said that if their packed lunches had unhealthy food (too much chocolate, sweets or pop) this would be removed by the MDSAs and note put in the lunchbox (confirmed by the MDSA).

Breakfast/After School Club – Lime Trees

- Not visited on this occasion but still operating, albeit with small numbers.

Attendance:

- Overall attendance up to end of December 2021 was 95.14% for all years (taken from Scholarpack). PP attendance for all years is just below at 93.69%. Years 1 and 2 have the lowest attendance across the school but both still above the national average for the same period. PP is an area of concern and work is being done to improve this.
- Attendance procedures are in place for day 1 alerting the DSLs of any vulnerable children not in school which triggers a home visit (same day). Any appropriate external agencies are also notified.
- The Attendance Officer has a breakdown for all the children who are causing concern for persistent absence. At the time, there were 55 children (Reception to Year 6). Of these 55 – the largest groups are from Reception and Years 1 and 2.
- Of the 55, 21% is general illness; 28% covid-related; 15.8% medical; 15.8% holiday – leaving true PA at 19.3% around 10 children.
- One teacher said that she promotes attendance by building positive relationships with parents and children, using rewards and celebrations and does speak to parents where attendance is a concern. Attendance is also covered in assemblies.

General Safeguarding Procedures:

- The school has recently expanded its DSL team to five. The core DSL team (3) meet regularly and notes are taken.
- There are no current children on a child protection plan and only one LAC child.
- Staff spoken to said at the weekly staff briefings there is always a safeguarding update and that the Headteacher feeds back learnings from national serious case reviews.
- Staff said communication on safeguarding is really good.
- One of the DSL's has recently met with the staff member at Lime Trees to discuss their safeguarding procedures and practice, and to ensure they are meeting the expectations of Parkdale. Lime Trees staff are also trained on MyConcern.
- The team have followed up with every child regarding the bullying responses on the recent survey. Upon further investigation these were found to be mainly historical. Children spoken to on the day said there was no bullying and were able to distinguish between falling out and bullying. However, the school wants to do more on this area and has included it within the school improvement plan.
- DSLs know their children very well.
- Although there are relatively small numbers of concerns raised on MyConcern, all staff spoken to had the 'curiosity' around what is a concern and what to look for.

Staff spoke confidently about their knowledge of Prevent, FGM, sexualised behaviours, online safety and other areas such as bullying and racism.

- Of the two DSLs spoken to on the day, they are aware of the supervision available to them but both said not needed at this time.

Website:

- The website has the appropriate statutory policies and a separate information page for safeguarding including the DSLs being listed and how to contact them.
- There is a range of information and resources for both parents and children including wellbeing and how to stay safe online.
- Linked to the curriculum are a range of safeguarding themes such as wellbeing, anti-bullying, staying safe online, as well as equality, diversity, peace, social justice.

First Aid:

- Staff are appropriately trained including paediatric first aid.
- First aid procedures are in place and injuries are reported in the injury book. One of the DSLs regularly reviews the class injury books to look for patterns
- Parents now receive text messages about any injuries including head bumps. These messages include additional information such as seeking additional advice from doctors/A&E.
- There is one child who requires an epi-pen. Epi-pens are located close to the child in a bright green bag. The MDSA confirmed she was aware.
- In EYFS any unused medication is personally handed back to parents.
- The school has 2 defibrillators. There has been one incident where the equipment was unpacked and ready to use – thankfully wasn't needed as the child recovered but the staff member said it was a good practice if ever needed again!

Curriculum:

- Children could talk about key topics in the curriculum such as friendships, anti-bullying, wellbeing, internet safety, making choices. When asked about specific themes they mentioned Newsround and DARE and that they discuss different topics through scenarios. They also said in PE there are mats to keep you safe from injury if you fall and they now come to school in their PE kits when needed. They were asked about sharing images and if this happened and how they stayed safe online (at school or when at home). They were confident in their responses and clearly know how to protect themselves. They are also aware of the age restrictions of some gaming sites. They confirmed they don't share images or passwords and that would report anything to either their parents or a trusted adult.
- Staff spoke about the SCARF/PSHE curriculum, how children are taught to stay safe online, what to look for when using live learning in terms of safeguarding. One staff member said that she had to 'mute' on child because she could hear parents arguing in the background – this was then reported on MyConcern. They have covered a range of themes on personal identity, diversity and equality and there are lots of displays around school showing the children's work on these themes.

	<p>Governance</p> <ul style="list-style-type: none"> • Not spoken to on this occasion. However, the Safeguarding Governor conducted a monitoring visit on 15-11-21 which included a SCR review, discussions on training, policies and general procedures.
<p>Things to be concerned about</p>	<p>None on the day.</p>
<p>Things to be aware of</p>	<ul style="list-style-type: none"> • Consider moving to an electronic signing in system – easier and more accurate and also supports other statutory processes eg. fire drills. • Ensure that both staff and children know to ‘challenge’ any unaccompanied visitors who may be wearing red lanyards (not DBS checked). • Try to obtain a copy of the original contract with Lime Trees. If this is not possible consider conducting a review and implementing a new contract. • Be mindful that the gate to the waste bin area (front part of the school) was unlocked with the gate slightly open on the day. The area has a lot of rubbish and other materials lying around which could prove harmful. • Share the SCR password with Headteacher and another DSL in the event KH absent. • Close training gaps - staff and governors. • Consider if there was a fire before or after school how is this managed by Lime Trees – who is aware of who is on site in terms of staff. Lime Trees take daily attendance registers of children but who is aware of which staff are on site. • Consider mapping out who does what within the safeguarding team, i.e. overview of SCR/safer recruitment; training; MyConcern; etc – an example template can be provided. • Please use the levels on MyConcern to show if a child is on child protection (level 4); CIN/LAC/Named Social Worker (Level 3); other agency involvement (Level 2). • Ensure that final actions have been included on MyConcern so that when chronologies are produced there are no outstanding actions. Eg one child CME said: ‘<i>check in school tomorrow</i>’ – the child was in school but not reflected on MyConcern. Also, see recent audit undertaken by Transform. • Attendance – follow up with family in Pakistan by asking to at least speak with the children (or see them through facetime) at next contact. If no return date still be provided, alert LA EWO and/or CME. • Ensure current policies are uploaded onto the website.