2020-21 Peace & Social Justice Review

Year Six

Identity, Sense of Belonging and Cultural Capital –

The World and My Place In It

Identity

Values - Respect, compassion, equality, fairness, collaboration

Drivers – Historical enquiry

What makes us unique? Children created their own 'This is Me' booklet based on their personal experiences, likes, dislikes and emotions. Throughout the sub-topics, we have built on our confidence to express our viewpoints and listened to those of others.

Sustainable Development – *A Green, Clean World*

Save The Bees

Values – exploration, collaboration, creativity and innovation

Drivers – Scientific and Geographical skills

Overall aim was to promote awareness of the importance of bees and what we can all do to save them.

Peace & Conflict, Social Justice & Equality –

A Fair & Peaceful World

20th Century War

Values – Respect, compassion, equality

Drivers – Historical and Geographical enquiry

Children have explored the causes and effects of significant conflicts of the 20th Century.

Year Five

Identity, Sense of Belonging and Cultural Capital –

The World and My Place In It

This topic included the following sub topics: Our own identity, inequalities in society with a focus on racial inequality, the Black Lives Matter movement, The British Empire and the rise and fall of the Transatlantic Slave Trade.

We initially explored and reflected on our own identity, our cultural heritage and what makes us unique & wonderful!

We developed our understanding of the British Empire & the influences on society in the past and today.

We identified the Transatlantic Slave Trade and studied various inspirational people including Olaudah Equiano.

We applied our historical knowledge, in a letter to the King, outlining the need to abolish the Slave Trade.

Throughout the sub-topics, we have built on our confidence to express our viewpoints and listened to those of others.

Sustainable Development – *A Green, Clean World*

We identified environmental threats to Planet Earth and explored potential ways we can be more sustainable.

We studied deforestation of the rainforests and its effects on the chimpanzees.

We looked at how the palm oil industry is seriously threatening orang-utans.

We learnt about Greta Thunberg and were inspired by her talks on climate change.

Peace & Conflict, Social Justice & Equality –

A Fair & Peaceful World

We researched the war in Syria to understand the general facts.

We looked at the lives of Syrian refugees through diaries, videos and poetry.

We digitally mapped out journeys that refugees took to find safety.

We considered the crisis from different points of view, to understand the different perspectives.

We wrote broadcasting interviews about the refugee crisis, which we *planned* to re-enact using 'Green Screen' and iMovie.

We shared our broadcastings via our school YouTube channel to raise awareness and encourage donations to Refugee Roots.

Year 4

Identity, Sense of Belonging and Cultural Capital –

The World and My Place In It

Notorious Nottingham

We really enjoying learning about our local history and local landmarks. Lockdown didn't stop us going on our own Owl Hunt! We looked closely at our own personal identity and positive qualities and attributes. We looked at famous figures that have local connections. listened to those of others.

Sustainable Development – *A Green, Clean World*

Save our Oceans

We looked at the effects plastic pollution is having on our environment and the actions we can take to protect it. The children chose to write letters to a Transform school, a supermarket or the local community to inform them about plastic pollution and what we were doing to help. During lockdown, we looked at the effects climate change is having on each continent.

Peace & Conflict, Social Justice & Equality –

A Fair & Peaceful World

Incredible India

We looked at inspirational people such as Ghandi and Mother Teresa in terms of promoting peace and conflict. We compared and contrasted rich and poor people and this formed our discussion on fairness and equality in India. We also examined the part the British Empire played in India's past and what its legacy left behind; both positive and negative.

Year Three

Identity, Sense of Belonging and Cultural Capital –

The World and My Place In It

Time Travellers

Throughout the topic of Time Travellers, we focused on the ancient history of both the Egyptians and the Romans. Our lessons were constructed around a comparison between the two eras. We posted thought provoking questions as a stimulus for writing. Later in the term, we discovered ways in which their innovation and creativity supported our current way of living/travelling.

Sustainable Development – *A Green, Clean World*

Look Deeper

Our Spring Term topic of Look Deeper saw the children immersed into the current global issue of ocean pollution. We found out the magnitude of the issue and the impact of pollution on marine and river life. Through our class text 'This Morning I Met a Whale' we were able to consider the effects of pollution and littering from the animal's perspective, which led to some very powerful and emotive pieces of writing.

Peace & Conflict, Social Justice & Equality –

A Fair & Peaceful World

Is it OK to Take Action?

Is it OK to Take Action was our thought provoking topic for the Summer Term. The main premise was challenging the children to consider if a person may do the wrong thing, perhaps even break a law, if they are doing so for the greater good. The children showed exemplary compassion and empathy when we delved into the life of Nelson Mandela and the trials and adversity he faced throughout his life on his mission to abolish Apartheid. Through this research, plus our connection to Uganda's charitable school NCLC, the children had time to reflect on their position in the world and how lucky they truly are.

Year Two

Identity, Sense of Belonging and Cultural Capital –

The World and My Place In It

Significant individuals and how they have impacted on our lives

Understanding ourselves as individuals and our collective responsibilities to work as a community to support each other. That children should 'Dare to be Different.' Knowing our own skills and talents.

Sustainable Development – *A Green, Clean World*

Litter and the overuse of plastic bags

The impact on the planet of single use plastic bags. We have looked at recycling and the effect on our environment of rubbish pollution. Looking at ways to reduce our plastic usage beginning with plastic use in school and the home.

Peace & Conflict, Social Justice & Equality –

A Fair & Peaceful World

Victorian living, the slums of Nottingham and the Workhouse

Comparing the lives of the rich and poor in Victorian Era and how this will impact upon a person's health and life expectancy. Using a timeline to develop children's knowledge of recent and much further reaching significant historical events.

Year One

Identity, Sense of Belonging and Cultural Capital –

The World and My Place In It

Our Amazing City

Geographical knowledge of the locality of where we live within Nottingham. Learning about the development and culture within our city, focusing on Trains, Trams, Bus Networks and of key Theatres including Lace market, Nottingham

Contemporary and Theatre Royal.

Sustainable Development – *A Green, Clean World*

Plastic in the Ocean

and

Save Polar Bears

Understanding of the amount of plastic pollution and its effect on sea-creatures. Studying the Arctic and the effects of Climate Change on the Polar Bears habitat and food chain.

Peace & Conflict, Social Justice & Equality –

A Fair & Peaceful World

Dreams of Freedom

and

Robin Hood

Segregation; study of influential people

Rosa Parks, Martin Luther King, Nelson Mandela, Baraka Obama

Children wrote speeches titled 'Dreams of Freedom' inspired by their learning on equality and fairness.

Studying the Middle Ages, the difference between rich and poor, linking in the myth of Robin Hood.

Commented [A1]: Yr 1 - Identify
Children learn also about the history of the Canels within Nottingham. Plus they at their own identities, their friends, families and those of fiction characters in the Mr Men series.

Reception

Identity, Sense of Belonging and Cultural Capital –

The World and My Place In It

What makes me special?

Who is special to me?

Where do I live? Who am I? What do I like and what is special about my life?

How has culture changed compared to my parents' and grandparents' generations?

Time Capsules

Sustainable Development – *A Green, Clean World*

Learning to Love the World

Caring about living things and their needs. Investigating food chains, life cycles and habitats. Using our knowledge of the environment to improve our garden.

Peace & Conflict, Social Justice & Equality –

A Fair & Peaceful World

Getting Along and Fairness.

Parkdale in the Past

Traditional tales with a twist. Using stories to understand the principles of caring, sharing and fairness. The history of our school, comparing our lives now to those in the first years of Parkdale Primary School.