

Parkdale Primary School



Disability Access Plan 2020-23

The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act.

The Department for Education (DfE) has published advice on the Equality Act, which explains on page 29 that schools must have an accessibility plan aimed at:

- Increasing the extent to which disabled pupils can participate in the curriculum
- Improving the physical environment of schools to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improving the availability of accessible information to disabled pupils

Approval and frequency of review

An accessibility plan is shown as a 'statutory document' on page 12 of the DfE's list of policies and documents that schools must have in place.

The requirements are that the accessibility plan must be:

- Reviewed every three years
- Approved by the governing body, which is free to delegate this to a committee of the governing body, an individual governor or the headteacher

Aims

To reduce and eliminate barriers to access to the curriculum and to full participation in the school community for pupils, and prospective pupils, with a disability.

The main activities that the school will undertake in order to achieve the key objective include:

- Seeking the advice of the local authority (LA) and other external professionals
- Taking account of the needs of pupils and visitors when undertaking improvements and refurbishments of the school premises
- Being aware of local services that can provide information in alternative formats

Target	Tasks	Timescale	Resources	Responsibility	Lead/Monitoring
<p>Increasing the extent to which disabled pupils can participate in the curriculum</p> <p>Ensure ICT appropriate for pupils with disabilities.</p> <p>Create effective learning environments for all utilising feedback from pupil groups.</p>	<ul style="list-style-type: none"> ▪ Review accessibility of ICT (including ipads, notepads & whiteboards) using specialist expertise ▪ Involve pupils in review of hard & software. ▪ Prioritise new software to purchase. ▪ Reinforce responsibilities of all teachers as outlined in the National Curriculum 2014 Inclusion Statement (section 4). ▪ Circulate “Reasonable Adjustments” Classroom Checklist to all staff. Ensure all classrooms and resources are organised in accordance with pupil need. • Quality Assure PE provision for pupils with SEND or Disability. • Further develop ‘Communication Friendly ‘ classrooms • Improve early identification and intervention of pupils with 	<p>Ongoing</p> <p>Ongoing</p> <p>Annually and at induction</p> <p>Ongoing 2020-21</p>	<p>Time</p> <p>£1,000 of IT budget p.a</p> <p>Time on INSET Day</p> <p>Non- contact time for PE Leaders and Major Oak</p> <p>Non-contact time for Communication Lead</p> <p>SaLT time</p>	<p>ICT Co-ord & SENCo</p> <p>All staff</p> <p>PE Team/Major Oak</p> <p>Communication Lead, SaLT</p>	<p>Leadership Team</p> <p>HT/SLT/SENCo through monitoring and QA</p> <p>HT</p> <p>PE Subject Leaders</p> <p>Communication Lead</p>

	<p>communication delay – roll out of programmes such as Talk Boost</p> <ul style="list-style-type: none"> Improve staff awareness of conditions and management thereof affecting pupils currently in the school – eg dyspraxia 	Annual update	Staff meeting/INSET time SENCo non-contact	Class teachers/TAs	SENCo
Increase participation in school activities.	<ul style="list-style-type: none"> Audit participation in extra-curricular activities and identify any barriers. Ensure school activities are increasingly accessible to all students. Extend range of offer of after-school activity clubs to include more that are not ‘sporty’ 	Ongoing Autumn 2020 onwards with annual review	Major Oak/PE Team/DHT time	DHT/PE Team/Major Oak	DHT
Improve site access and facilities to meet diverse needs of pupils, staff, parents and community users.	<ul style="list-style-type: none"> To improve the quality of external paths and walkways, eliminating rough patches and challenging irregularities where possible. To conduct an audit of accessibility with an external adviser 	Ongoing - annual review Autumn 2020	Capital – budget £10,000 Cost of an adviser – budget £1,000	Site Manager HT	HT HT
Improving the availability of accessible information		Ongoing with termly review	HT time	HT	HT

<p>to disabled pupils and adults</p>	<ul style="list-style-type: none"> ▪ Audit current needs of pupils and adults accessing school re: visual and auditory impairment ▪ Action plan arising from the above, to include consideration of hearing loops, hi-visibility media for Newsletters, website etc. ▪ Increase visibility of Local Offer by means of link to website and school social media ▪ Use school social media to increasingly signpost services and information 		<p>Costs arising from actions identified – budget £5,000</p>		
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