



Vision and Values

Our Vision – In a Sentence

The vision for Parkdale Primary is for all pupils to reach their academic potential, whilst enjoying a broad and rich curriculum which promotes positive social values and personal wellbeing.

Our Vision - More Detail

The driving force behind all that happens at Parkdale is the shared aim of every child enjoying access to a stimulating and engaging education, developing both academically and socially and leaving us as life-long, independent learners, who are prepared to play a positive role in society. Our vision is of children who have achieved their full academic potential, whilst having developed positive values towards the world and the people in it. More specifically, our children will be able to make well-informed positive choices with regard to:

The Environment and Sustainable Development
Peace and Social Justice
Identity and Diversity

These values matter to us and to our community and were arrived at following extensive stakeholder consultation in 2018-19.

In a rapidly changing world, particularly with regard to technology and its likely impact on future employment and wellbeing, our vision includes development of children's understanding and use of technology; we aim for our children to be ready for a digital future and able to cope with this and to help shape it.

Parkdale has a culture of high aspiration and expectation for each and every child, which enables our children to acquire knowledge, understanding and develop learning throughout the school. We are a school that strives to work in partnership with parents and families. We are open and transparent and we share information. We strive to create a learning community that extends beyond the perimeter of our site. We do everything we can to support families



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for the benefit of their children. We are very proud of the excellent results which our pupils achieve: Our Key Stage 1 and 2 results are usually above national averages in most respects; progress is typically in the top 10-20% of schools.

We aim to improve these results further still and progress from an OfSTED rating of 'Good' (May 2014) to Outstanding. We aim to fully develop any interests or talents that our children have, through the provision of a broad curriculum which values all subjects, the Arts and Sports. We will aim to provide as many enrichment activities and activity clubs for pupils as we can. We want our children to be as ready as possible for secondary school and life – this includes reaching the highest academic attainment possible for each individual, whatever that may be. However, in our drive to achieve the best possible assessment outcomes, we will categorically not narrow the focus of our curriculum and we will be mindful of children's wellbeing and mental health.

We are proud of the behaviour of our children and the positive atmosphere, which is something that visitors to the school frequently comment on. We recognise that bullying can happen in any setting and have a zero tolerance approach to this. We have a clear Anti-Bullying Policy and a 'Charter' to which all staff and pupils sign up. Targets of bullying will be listened to and the behaviour of the bully will be addressed.

We want our school to be the school of choice for our community and the employer of choice for staff – our vision includes staff wellbeing, personal and professional growth, manageable workload and happy, positive relationships

Our Vision is based on extensive stakeholder consultation, undertaken in 2018, the results of which are summarised in Appendices One to Four.



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Our Curriculum Vision Statement

At Parkdale Primary, we aim to offer a rich and engaging school experience in which children are willing partners in their own learning. They enjoy school, form friendships for life and become responsible, respectful young people. Our curriculum is diverse, thought-provoking, creative, inspirational and tailored to be relevant to the lives and interests of our pupils. We aim to provide a wealth of memorable moments and experiences. We are committed to delivering a broad curriculum and not to narrow our focus to the 'tested' areas. This is what our Governors, parents, other stakeholders and pupils have told us that they want and expect.

Our Subject Leaders continually monitor and report on the planning and delivery of their subjects, ensuring coverage, progression, variety and effectiveness. Each completes an ongoing annual quality-assurance process for their subject.

Our Learning Values

Our learning values should be evident in all that we do at school. We draw focus to each individual value over the course of a half term. Children are taught about the constituent elements of each value and begin to understand the importance that we place in each. Assemblies are used to introduce and explore the values in greater depth. We also try to incorporate the value in other curriculum areas whenever possible. By emphasising the importance of these key tenets we aim to embed these values within our curriculum, our staff and our pupils.



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Our learning values are:

Collaboration is crucial to successful, independent learning. Through effective collaboration we begin to understand the importance of cooperation, of taking turns, of respecting difference and diversity, of friendship, of being fair, of sensitive listening and of unity.

Resilience is about being determined to succeed, setting a goal and sticking to it. We aim to foster a willingness to take risks and an acceptance of failure. We take positives from all that we do and learn from our mistakes. We are responsible for our own learning and develop high self-esteem.

Equality incorporates aspects of tolerance, inclusion and diversity. We expect children to have an awareness of the wider world, to celebrate difference and respect the rights of all individuals, both in the school community and beyond.

Compassion is about kindness and concern, about friendship and love, about communicating effectively and understanding the needs of others. Through our focus on this value we expect to develop thoughtful, considerate children who are empathetic, respectful and kind.

Creativity and Innovation is the value through which we hope to inspire children to appreciate their individuality, to be imaginative and inquisitive, to inspire and be inspired! We aim to nurture originality and dynamism through continued exposure to the latest design, technological innovations and art.

Exploration - all children love to explore. By focussing on this value we aim to encourage children to become active learners and to be curious and confident when experiencing new things. Exploring the world beyond their own classroom will help to develop a respect for nature and a love for the outdoors. We like children to try new things out, independently or with appropriate support.

Pride is about doing your very best. We encourage children to aim high and to care about the quality of their work. This can relate to the amount completed, presentation, rising to challenge, making progress and meeting targets. We also aim to engender a sense of collective pride and pride in our community.



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Curriculum Aims

The curriculum we offer at Parkdale Primary aims to support and develop our learning values and furthermore:

- promote a love of learning.
- provide a happy, safe and secure learning environment.
- offer a diverse range of learning experiences, always fun, always engaging and soaked in memorable moments.
- nurture, confident, independent individuals who are equipped and skilled for later life.
- give everyone the opportunity to fulfil their highest potential, both academically, and in respect of their wider interests and talents.
- offer a bespoke curriculum that makes full use of the local community and environment but also reaches out in to the wider world to nurture global thinkers; global citizens of the future.
- offer the widest possible range of enrichment activities and experiences, including after school clubs and educational visits.
- provide expert teaching and high quality teachers who are well trained, highly motivated and well supported.
- foster creativity and individuality.
- encourage children to become partners in their own learning by setting achievable goals and working together to enable children to become more aware of their own preferred learning styles.
- encourage a healthy and safe lifestyle, with children able to make choices based on understanding and knowledge.
- develop 'world awareness', caring about events and people beyond their immediate world, displaying compassion and empathy, respect for the environment and understanding of environmental issues, specifically
 - The Environment and Sustainable Development
 - Peace and Social Justice
 - Identity and Diversity
- understand and demonstrate *Fundamental British Values* and to make a positive contribution in the local community and beyond.



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A Summary of Each Subject Delivered and Its Contribution to Our Vision

Subject	Key Areas of Learning	Key Knowledge	Key Concepts	Key Skills	Values/Attitudes	Examples
Literacy	Aesthetic & Creative, Linguistic & Literacy, Moral, Human and Social Technological	Phonic Linguistic Spelling rules Grammar rules Uses of punctuation Features of genres Authorial style & intent	Reading Writing Genres Formality & Style Speaking & Listening	Transcription Composition Handwriting Spelling Word reading Comprehension & inference Vocabulary development Grammar Punctuation Communication	Creativity Challenge Collaboration Individuality Pride Resilience	Daily lessons Interventions Phonics Independent Writing Rainbow Grammar Group/Guided Reading Switch-on Reading Reading corners Author studies Reading Initiatives Visiting authors Library Star Writer Speech & Language
Maths	Mathematical, Linguistic Technological	Number facts Fractions Measures Processes & calculation Geometry Statistics & Data	Number Fractions Shape Measures Statistics & Data	Calculation Problem solving Communication	Challenge Resilience Pride Collaboration	Daily lessons Interventions Times Tables Challenge IXL



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Science	Scientific Technological	Physical Science Life Science Keeping Healthy	Forces Electricity Living Things Keeping Healthy	Scientific Enquiry Measurement Presentation Communication	Challenge Collaboration Resilience Pride Exploration	Weekly lessons Termly Topics Science Club
Physical Education	Physical Aesthetic & Creative Human & Social	Game rules Effects of exercise Health & Safety	Invasion Games Net/wall games Attacking 7 Defending Health Dance Gymnastics	Movement & co-ordination Sending & Receiving Balls Tactics Dance Gymnastics	Collaboration Resilience Pride Health Aware Exploration	P.E entitlement (weekly x 2) Coaches After School Clubs Inter-house Sport Inter-School Sport Dance Clubs
History	Human & Social Moral	Chronology Periods of British & World History Key events Significant people	British/World history Local history	Chronology Comparison Research Presentation	Collaboration Equality Pride	Weekly Lessons (alt with Geography) Termly Topics Black History Week Visits Visitors
Geography	Human and Social Linguistic	Geographical facts Local geography Cities, Countries, Continents Formation of rivers, mountains Natural Phenomena	Geographical Processes The Environment Human Geography Physical Geography	Research Map Skills Presentation Comparison	Exploration Environmental Awareness Pride	Weekly Lessons (alt with History) Visits Residentials



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Art	Aesthetic & Creative Human & Social	Artists Art History	Artistic styles Appreciation of Art	A range of art techniques & Media Painting Watercolour Pastels Oils Digital	Creativity Love of Art Resilience Critical/Reflective Exploration	Weekly Lessons Art Week Competitions Visits Workshops
Computing	Technological	Applications Online safety Capability of technology Limits/risks of technology	e-safety Data handling Communication Research	Coding Research Internet Email Word processing Spreadsheets Powerpoint Keeping Safe	Resilience Exploration Creativity & Innovation	Weekly Lessons Cross curricular use of ICT Use of suite, laptops & ipads Computer Club e-safety courses
Design & Technology	Technological Aesthetic & Creative	How things work	The design process	Design Cutting Joining Testing Evaluating	Exploration Resilience Creativity & Innovation	Themed weeks Challenges Clubs
Music	Aesthetic & Creative Human & Social	Musicians Music History Genres of Music Instruments & their families	Playing Composition Transcription	Composing Transcription Reading musical notation Playing – tuned & untuned percussion Strings	Creativity Collaboration Exploration	Weekly Lessons, including with Notts Music Hub/Specialist teachers Singing Assembly Ukulele (Y5/6) Performances



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				Singing		Choir Rock Band Guitar Club
Religious Education	Moral Human & Social	Understanding of the 5 Major Faiths	The role of religion Tolerance & Understanding		Equality Compassion Exploration	Agreed Syllabus Visits to places of worship Visitors Link with Church Assemblies Celebration of diverse festivals
PSHE, Class and Whole School Assemblies	Moral Human and Social	Rights Responsibilities Fundamental British Values School Values Learning Values	Fundamental 'British Values' Growth Mindset Equality Tolerance Respect Democracy Law	Keeping self safe Mental wellbeing Supporting others Dealing with problems Understanding democratic processes & law	Equality Compassion Resilience Pride Collaboration	Values Assemblies Kindness Awards Star Assembly Growth Mindset DARE NSPCC Workshops e-safety
Modern Foreign Languages	Linguistic Human & Social	French vocabulary and grammar	Awareness of other languages Grammar Vocabulary Cultural	Spoken & written French Vocabulary development	Exploration Creativity Pride Resilience Collaboration	Lessons at least fortnightly Language of the Week French Club



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You can learn more detail about each subject area of the curriculum and our approach to it at the 'Curriculum' page of our website:

<http://www.parkdale-notts.co.uk/curriculum/>

You can learn more about the curriculum in each year group at the class pages. Here you will find reports, pictures and topic webs:

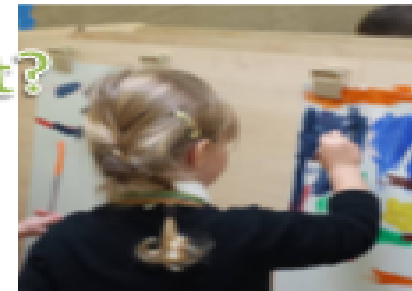
<http://www.parkdale-notts.co.uk/class-pages/>



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Appendix One (a) – Staff Agreed Vision for Children Spring 2018

How do we want her to turn out?



Literate – to the **best of her potential** and enjoys reading and writing

Numerate – to the **best of her potential**, enjoys exploring number

Scientist – understands key ideas, has an interest, knows Science may help solve problems or improve the world

Technologically Literate - able to use current technology to communicate and learn. Understands the potential of technology and also the dangers.

Green - Environmentally aware and responsible. Is able to make informed choices

Physically Fit - understands how to keep fit and healthy and enjoys being physically active

Mentally Healthy - is resilient, understands mindfulness, feels secure and loved

Socially Responsible – is kind to others, cares about justice and equality

Has a Sense of Belonging – knows personal and local history, geography and key cultural concepts

Historian – knows that events and stories from the past history can teach us lessons. Enjoys knowing about the past

Citizen – knows their role in making society work and how their voice can be heard in a democracy

Globally Aware – has a vision of the world beyond the locality and the UK and their part in that

Creative – enjoys Art, Design and Music as a ‘consumer’ and ‘producer’

Child-like – not a small grown-up. Has enjoyed the important experiences of childhood. Does not carry the burdens of the adult world

Loves Learning – has had a lot of enjoyable experiences and finds learning engaging and rewarding

Safe – knows how to take and manage risk at an age appropriate level

Ready to Move On – will go to Secondary well prepared in every way

Problem Solver – we can't imagine the workplace of the future, but it is guaranteed to require problem solving skills



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Appendix One (b) – Staff Agreed Vision for Children Spring 2018





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Appendix Two – Staff Agreed Vision for The School Spring 2018

What do we want or need the school to be?

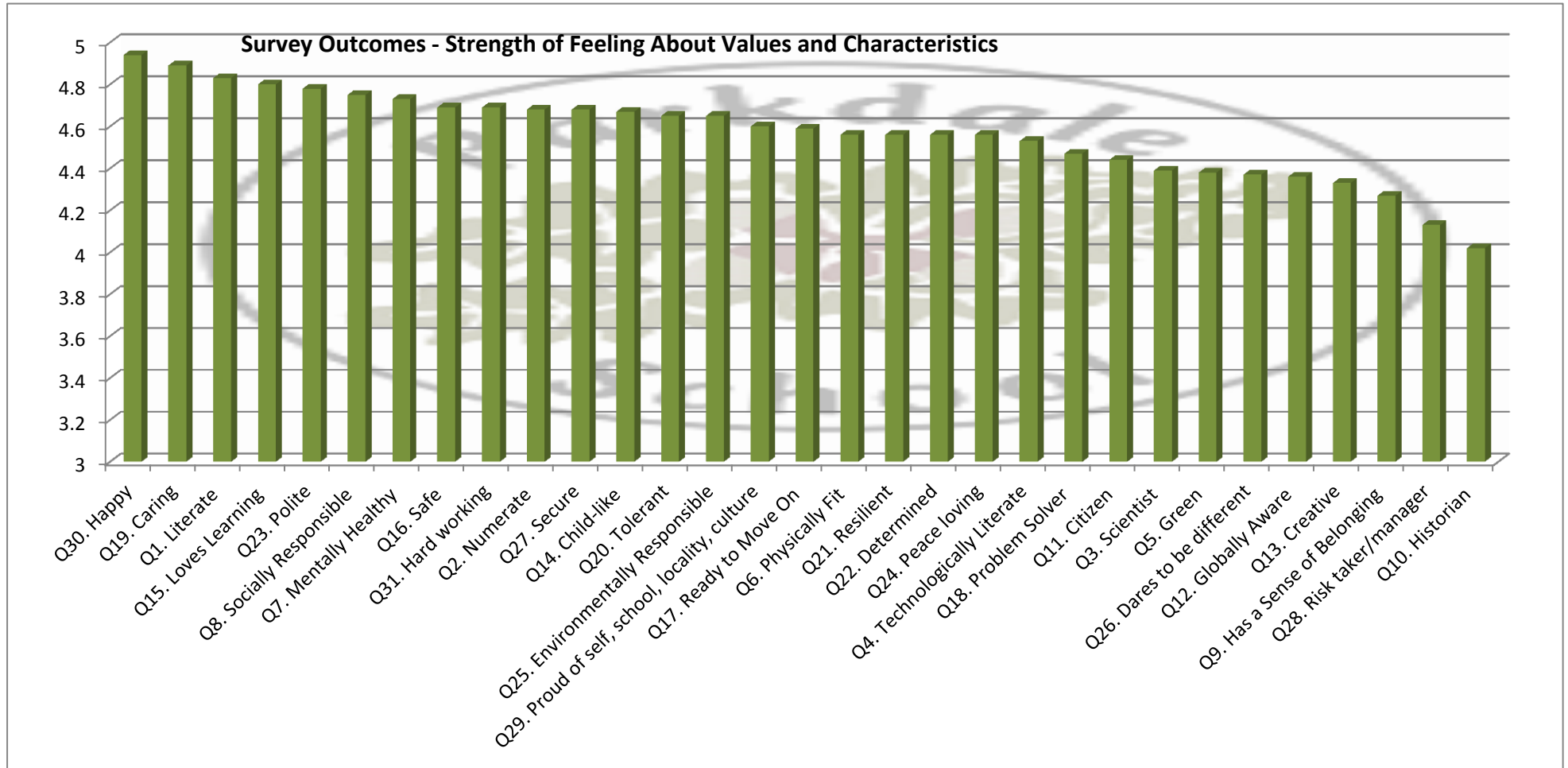
- Consistently above national averages on all attainment and progress measures
- Behaviour and wellbeing are never less than outstanding
- All teaching is at least good and is continually improving. All staff are expert in their area
- The school of choice locally
- A school staff, children and parents feel proud of and love being part of
- Inclusive
- Recognised for developing well-rounded, fit and healthy young people, who go on to succeed at Secondary school
- A fun experience for children – a proper childhood
- Child-focussed
- Values driven – a curriculum that develops the kind of children we have said we want to see
- Encourages creativity and develops talent in the Arts
- Encourages a love of physical activity, participation and excellence in sports
- A great place to work, where people can feel fulfilled and valued
- A place where people can manage and take risks and try new ideas
- A place where people are passionate about their work
- A place where ideas can be shared and considered no matter who originates them





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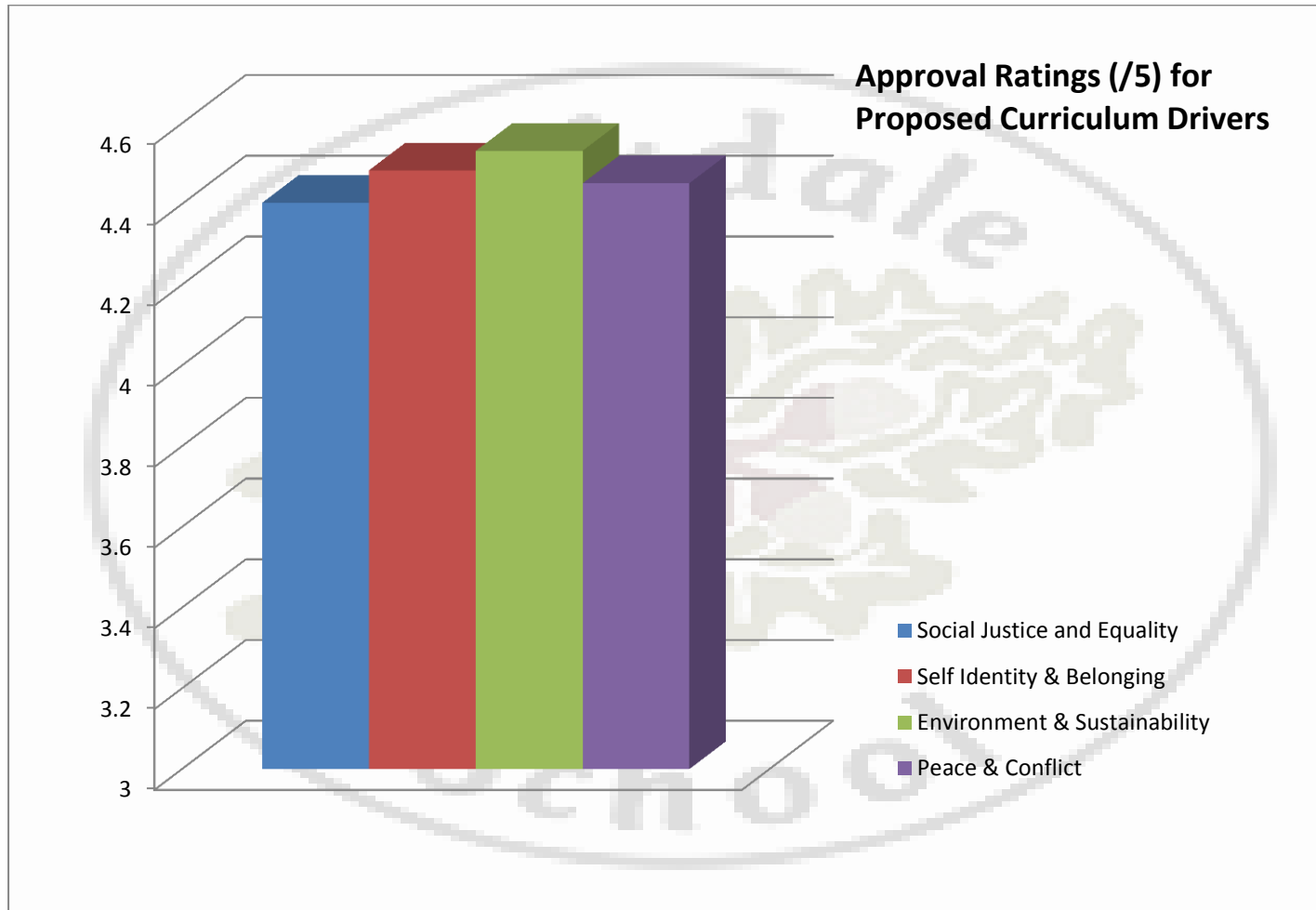
Appendix Three - Summary Outcomes From Stakeholder Consultation Spring 2018 (responses 112, via Survey Monkey)





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Appendix Four – Stakeholder Approval Ratings for Proposed Curriculum Drivers, 2018 (112 Survey Monkey responses)





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Appendix Five – Our Values Mapped In Summary

 Transform Value	 Parkdale Learning Values	 Fundamental 'British' Values
Togetherness	Collaboration is crucial to successful, independent learning. Through effective collaboration we begin to understand the importance of cooperation, of taking turns, of respecting difference and diversity, of friendship, of being fair, of sensitive listening and of unity.	Mutual Respect Tolerance of Those of Different Faiths and Beliefs
Resilience	Resilience is about being determined to succeed, setting a goal and sticking to it. We aim to foster a willingness to take risks and an acceptance of failure. We take positives from all that we do and learn from our mistakes. We are responsible for our own learning and develop high self-esteem.	
Adventure/ Ambition	Exploration - all children love to explore. By focussing on this value we aim to encourage children to become active learners and to be curious and confident when experiencing new things. Exploring the world beyond their own classroom will help to develop a respect for nature and a love for the outdoors. We like children to try new things out, independently or with appropriate support	
Nurturing	Compassion is about kindness and concern, about friendship and love, about communicating effectively and understanding the needs of others. Through our focus on this value we expect to develop thoughtful, considerate children who are empathetic, respectful and kind. This value includes compassion for the Environment and nature.	Mutual Respect Tolerance of Those of Different Faiths and Beliefs
Strength	Physical, Moral and Mental Strength matter greatly to us. We want children to learn how to look after themselves and others. Strength of character, to do the right thing, is a key aim for us.	
Fun	Enjoyment and taking pleasure in what we are doing is important to us. We want children to have fun. They are only at Primary school once. We hope to develop children who love the life they live, who bring joy to others and who can face life with a sense of humour	
Original	Creativity and Innovation is the value through which we hope to inspire children to appreciate their individuality, to be imaginative and inquisitive, to inspire and be inspired! We aim to nurture originality and dynamism through continued exposure to the latest design, technological innovations and art	
Respect	Equality incorporates aspects of tolerance, inclusion and diversity. We expect children to have an awareness of the wider world, to celebrate difference and respect the rights of all individuals, both in the school community and beyond. This value includes, prominently, respect for the Environment.	Mutual Respect Tolerance of Those of Different Faiths and Beliefs Respect for Democracy Respect for The Rule of Law Respect for Individual Liberty
Motivation	Pride is about doing your very best. We encourage children to aim high and to care about the quality of their work. This can relate to the amount completed, presentation, rising to challenge, making progress and meeting targets. We also aim to engender a sense of collective pride and pride in our Community.	



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For Governor Review: Autumn 2019

Signed: _____ (Chair)

Signed: _____ (Headteacher)