**Intent:**

Our intent at Parkdale is to learn about how human action has an effect upon the world around them. Each year group will learn about their responsibility to care and make reasonable changes to their life-style to become sustainable. Children will be encouraged to know their voice has an impact within the community.

**The Curriculum in Subject:**

* Based upon the EU Development Goals
* Focused upon key drivers
* Refined through concept circles
* Coverage of pyramid of development skills
* Linked to Scientific skills and knowledge within the National Curriculum
* Linked with Geography skills within the National Curriculum
* Recorded in Sustainable Development books including both English and Topic work
* Visitors and School trips are highly encouraged
* Variation of written and physical work to make a difference within the community
* Concludes with a celebratory KS1 and KS2 assembly

**Sustainable Development**



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| **Focus Actions for 20/21** |
| 1. To celebrate Earth Day 2022 |
| 2. To look at a 5 year plan to tackle larger goals |
| 3. To re-instate pre-covid levels of single plastic usage in school  |

|  |  |
| --- | --- |
| **What approaches to Teaching and Learning do we use?** | **What enrichment opportunities do we provide?** |
| * Thematic approach
* Links to Science, Geography and English work.
* Variation of written and physical work to make a difference within a community
* English sessions support a published outcome of action for sustainable living.
* Online links to events, facilities, groups whom support sustainability
* Visitors and School Trips to give real-life experiences of issues and actions.
* Studying key campaigners
 | * Homework activities
* Visitors and School Trips
* Physical actions e.g. gardening, litter picking, campaigning
 |

**Key Resources in school:**

* Digital resources and Ipads
* School field and green space
* Garden, wild-flower area, pond and mini-beast area and orchard.

**How do we evaluate the impact of Teaching and Learning?**

* Pupil Voice
* Displays
* Book Look and monitoring
* Celebration assembly