

Sustainable Development

Phase	Driver Values	National Curriculum/EYFS		Curriculum Drivers	Possible Delivery Theme(s)
Early Years	<ul style="list-style-type: none"> • To understand the need to maintain and improve the quality of life now without damaging the planet for future generations • To understand the importance of personal choices • To be aware that they can contribute to positive change 	<p>Early Learning Goal Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.</p>		<ul style="list-style-type: none"> • To begin to understand the variety of living things • To understand the needs of living things • To understand how to care for living things. 	<ul style="list-style-type: none"> • Living and Growing • Pets • Insects/Bees/Fish?
KS1		Name the Continents & Oceans		<ul style="list-style-type: none"> • How to take care of the immediate environment • To begin to take an interest in the wider environment • To know that their actions can have a positive or negative impact on the immediate environment • To begin to understand that humans can have a negative effect on living things. 	<ul style="list-style-type: none"> • Keep It Tidy(Litter) • Plastic in The Sea • Polar Bears • Endangered Animals
		Understand geographical similarities & differences (UK v non-European country)			
		Identify seasonal & daily weather patterns & hot & cold areas of the world			
		Physical Vocab: beach, cliff, coast, forest, hill, mountain etc			
		Human Vocab: Town, city, factory, farm etc			
		Use maps & atlases & globes to identify UK, constituent countries, continents & oceans			
		Use simple compass directions (NSEW)			
Use & devise a key					

KS2		Use simple observation & fieldwork	Y3/4	<ul style="list-style-type: none"> To be able to discuss and evaluate the possibility and mechanisms of change To understand that human activity can have positive and negative impact on the environment and living things To understand the basic causes and effects of climate change To begin to understand and explore alternative energy 	
		Locate countries of the world and major cities			
		Name and locate key countries and cities of the UK			
		Understand how land use has changed over time			
		Compare a region of the UK with a region of Europe and the Americas	Y5/6	<ul style="list-style-type: none"> To understand the dependency of humans on their environment To understand the wider impact of human activity & climate change To understand interdependence and biodiversity 	<ul style="list-style-type: none"> Save the Gorilla/ Palm Oil Campaign Bees Save the Ice Caps A big project that pulls it all together?
		Describe & understand climate zones, biomes, rivers, mountains volcanoes, earthquakes & the water cycle			
		Describe & understand patterns of settlement, land use, economic activity, distribution of resources			
		Use maps, atlases & globes			
		Use 8 points of the compass			
		Use 4 & 6 figure grid references and OS maps			
	Use fieldwork to observe, measure & record with a range of technologies				