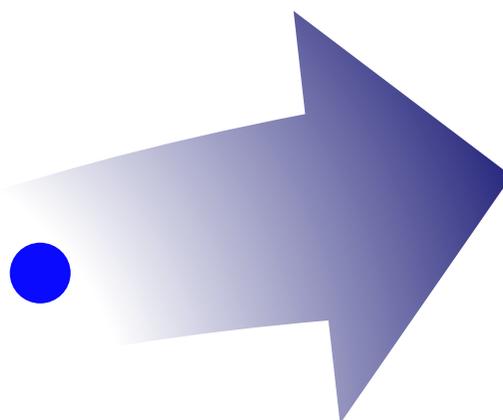




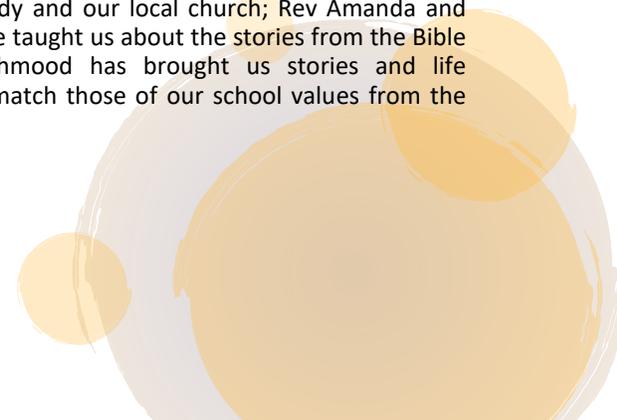
2020-21 R.E Review

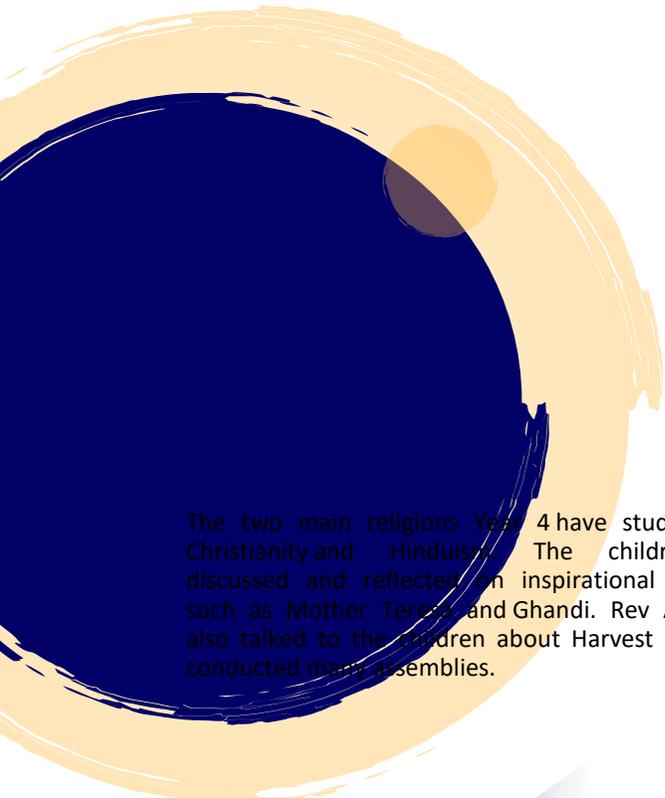
In Y1, the children have had the opportunity to think about their own beliefs and values, and those of others. Over the year we have learnt about various Jewish and Christian festivals, as well as Eid and Diwali. We learnt about Christian symbols, baptism and stories of Jesus. We also learnt about the Jewish and Christian creation stories and the Big Bang theory in our topic on 'believing'. We learnt about the importance of respecting each others beliefs and the children enjoyed exploring and sharing their own beliefs and ideas.

In Reception we explore the similarities and differences between our religions and beliefs. We enjoy sharing the things that are important to us and learn that respect for our differences is a vital value. We looked at Mosques and Churches. We also shared EID, Easter and Christmas stories and made crafts that celebrated these special times. We particularly enjoyed our parties to celebrate EID and Christmas.



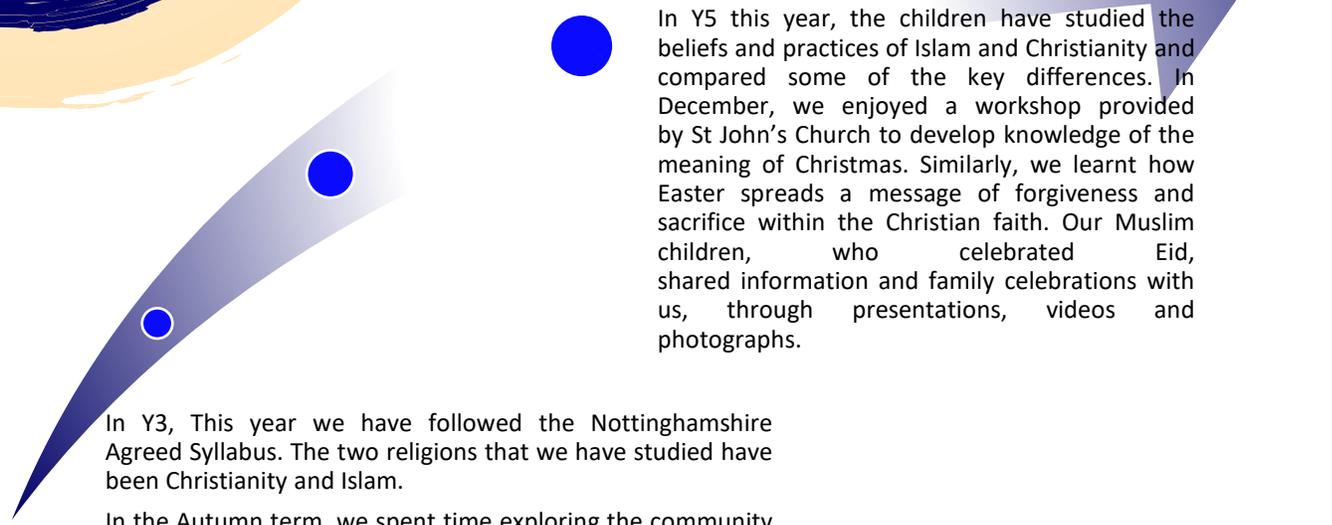
In Y2 this year, we have followed the Nottinghamshire Agreed Syllabus studying two key religions - Christianity and Judaism. We also made connections and comparisons to the Muslim faith to acknowledge the number of pupils in the cohort who are from a Muslim background. Through these religions, we have looked at the teachings within Christian and Jewish stories, including significant symbols and places of worship. We have looked to ourselves and the religious practices of our community in the way we care for one another and have responsibility for the local environment. We have also studied and celebrated the religious festivals of Christmas, Easter and Eid. We have also had regular twice weekly assemblies from members of our Governing body and our local church; Rev Amanda and Rev Debs have taught us about the stories from the Bible and Atif Mahmood has brought us stories and life lessons that match those of our school values from the Quran.





The two main religions Year 4 have studied are Christianity and Hinduism. The children have discussed and reflected on inspirational people, such as Mother Teresa and Gandhi. Rev Amanda also talked to the children about Harvest and has conducted many assemblies.

During the year, Y6 have learned about religions worldwide: Christianity, Islam and Hinduism. The children have had the opportunity to reflect on what people from these religions believe, as well as to reflect on their own personal beliefs. As part of our topic on World War Two, we looked at the effects of the Holocaust and how life changed for many Jews. ...



In Y5 this year, the children have studied the beliefs and practices of Islam and Christianity and compared some of the key differences. In December, we enjoyed a workshop provided by St John's Church to develop knowledge of the meaning of Christmas. Similarly, we learnt how Easter spreads a message of forgiveness and sacrifice within the Christian faith. Our Muslim children, who celebrated Eid, shared information and family celebrations with us, through presentations, videos and photographs.

In Y3, This year we have followed the Nottinghamshire Agreed Syllabus. The two religions that we have studied have been Christianity and Islam.

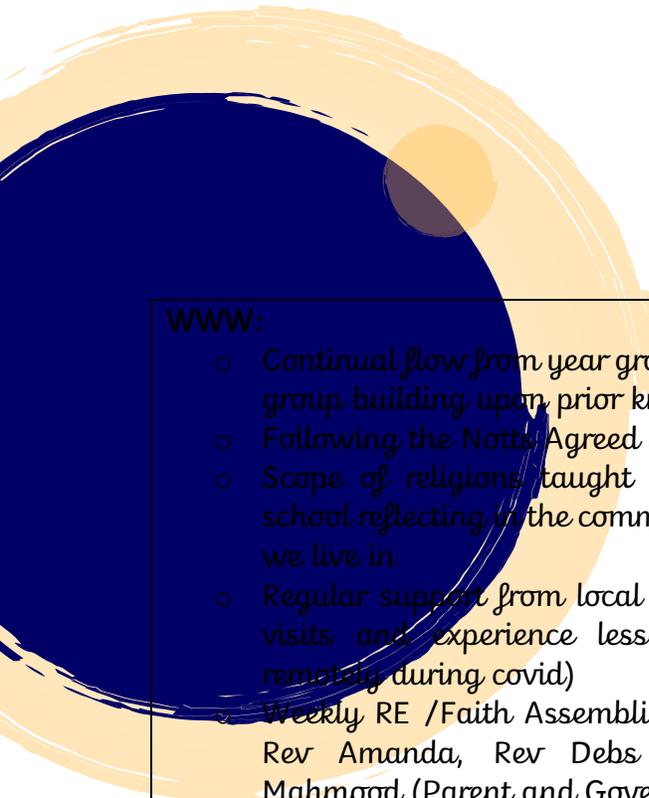
In the Autumn term, we spent time exploring the community that surrounds the Christian and Islamic faith. We enjoyed exploring different prayers and produced our own Thank You prayer.

In the Spring term, we began exploring the journey of life and death in both religions. We looked at births, christenings, birth rituals, marriage, death, funerals and the after life.

In the Summer term, we started the unit by exploring signs and symbols throughout the religions and even designed our own symbol. We also looked into the journey of a pilgrimage and discovered various places people travel to.

Alongside our units of work, we also learnt about the importance of light in the Christmas Story, The Last Supper as part of our Easter experience at the church and also The Hajj - pilgrimage to Mecca as part of our Eid celebrations.





WWW:

- Continual flow from year group to year group building upon prior knowledge.
- Following the Notts Agreed Syllabus
- Scope of religions taught across the school reflecting in the community that we live in
- Regular support from local church for visits and experience lessons (done remotely during covid)
- Weekly RE /Faith Assemblies lead by Rev Amanda, Rev Debs and Atif Mahmood (Parent and Governor)

EBI:

- Inclusion of Humanism within the curriculum.
 - Further diversity with access to visits and experiences (not just Christianity)
 - Further links to their own thoughts, ideas and perspectives on the lives of other people within their community.
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