

Subject Leadership Responsibilities

2021-2022 at Parkdale Primary School.

NEW Website expectations:

- Subject **intent statement** that links to whole school vision
- **Overview of topics/themes** covered in your subject
- Specific information related to **intent, implementation and impact**
- **Subject reviews and overviews**
- **Photos**
- Samples of **work** (incl. music/PE videos)
- Pupil/parent **feedback**
- Relevant **policies**

Self Evaluation Questions

- ❖ What is your intent for your subject and why this? How does it link to your school values?
- ❖ How is pupils' knowledge consistently, coherently and logically sequenced so that it can develop incrementally over time?
- ❖ Does the content of the tasks show that pupils learn a suitably broad range of topics within a subject?
- ❖ Are pupils given regular opportunities to revisit and practise what they know to deepen their understanding?
- ❖ Can they recall information effectively to show that learning is durable?
- ❖ How do you know that teaching and learning is effective?
- ❖ How does the curriculum meet the needs of all learners?

Pupil Questions ...a sample

- ❖ How easy/difficult do you find your work?
- ❖ Which subjects and why?
- ❖ Can you find me a piece of work you found quite difficult and tell me why?
- ❖ How does this piece of learning fit in with other curriculum work that you do?
- ❖ Do you know how to improve your work? Who helps you to improve your work?
- ❖ How you know if you have got something wrong? Who helps you to make it right?
- ❖ Tell me about other subjects that you study, for example R.E or History?
- ❖ Can you remember something exciting that you learned about in this subject – show me in your book.

Autumn Term

Establish/Clarify subject intent through:

- Baseline learning walk based on N. Negotiables
- Website audit- baseline
- Subject overviews, subject reviews, subjects on a page.
- Non Negotiables re-done.
- Data analysis always on going

Spring Term

Monitor the effectiveness of Teaching and Learning through:

- Learning walk/lesson observations
- Pupil voice – effectiveness of lessons
- Book looks= EBI's and WWW
- CPD offer/coaching/coaching/support
- RE-look at subject reviews
- Data analysis always on going

Summer Term

Evaluate the impact of your subject through:

- Learning walk/lesson observations continued
- Book looks. Monitor initial EBI's from Spring
- Pupil voice- review Spring comments
- Website audit-impact
- Evaluate subject reviews.
- Data analysis always on going
- Next steps ready for 2022-2023

Documentation:

- Curriculum intent- long term overview, unit breakdown and rationale on website
- Policy (if relevant) or Subject on a Page
- Feedback surveys
- Data or relevant learning outcomes (mapping grids with names of children **not** working at ARE) plus interventions
- Scrapbooks of old. Website for new digital ones.

Subject Reviews:

- Developed for every subject and completed by end of September and housed in each room
- Subjects on a page housed in each room, including assessment/ feedback and Pupil Premium/ Vulnerable groups.
- Focus on leadership, CPD and Teaching and Learning (including subject knowledge)
- Measurable steps to be reviewed and communicated back to Curriculum Leads