

Parkdale Primary School: RE Long Term Planning Overview from the Nottinghamshire Agreed Syllabus 2021-2026

<p>How much RE should I teach? – The Law and DfE guidance is 5% of curriculum time – In practice OFSTED requires RE to be of similar ambition to the National Curriculum subjects. This means ... Reception / KS1 = 36 hours per Year (50 mins per week or some short sessions through continuous provision) KS2 = 45 hours per Year (1 hour per week less than an hour a week plus a series of RE days)</p>	<p>Reception</p> <p>F1 – Which stories are special and Why?</p>	<p>Year 1</p> <p>Unit 1.1 Celebrations and Festivals (Y1) *Who celebrates what and why? Christianity and Judaism</p>	<p>Year 2</p> <p>Unit 2.1 Leaders (Y2) *What makes some people inspiring to others? Moses and St Peter Christianity, Judaism & Humanism</p>	<p>Year 3</p> <p>Unit 3.1 Beliefs and Questions (Y4) *What difference does it make to be a Christian? *How do Christian people's beliefs about God, Jesus, the world and others have impact on their lives? Christianity</p>	<p>Year 4</p> <p>Unit 4.1 The Journey of Life and Death (Y3) *Why do some people think life is like a journey? Where do we go? *What do different people think about life after death? Christianity, Hinduism, Islam</p>	<p>Year 5</p> <p>Unit 5.1 Inspirational People in Today's World (Y4) *What can we learn from great leaders and inspiring examples in today's world? Own choice but possible examples from Islam, Hinduism, Christianity and possibly a non-religious example</p>	<p>Year 6</p> <p>Unit 6.1 Teachings, Wisdom & Authority (Y6) *What can we learn by reflecting on words of wisdom from religions and worldviews? *What do sacred texts and other sources say about God, the world and human life? School choice but consider Humanism too</p>
	<p>F2 – Which people are special and Why?</p>	<p>Unit 1.2 Myself and Caring for Others (Y2) *How do we show we care for others? Why does it matter? Christianity, Judaism & Humanism</p>	<p>Unit 2.2 Believing (Y1) *What do Jewish people believe about God, Creation, Humanity & the Natural World? *What are some ways Jewish people show their beliefs and how they belong? Judaism</p>	<p>Unit 3.2 Religion, Family & Community: Prayer (Y3) *How do religious families and communities practice their faith? The example of prayer Christianity and Judaism</p>	<p>Unit 4.2 Symbols & Religious Expression (Y4) *How do people express their religious and spiritual ideas on pilgrimages? Islam, Hinduism, Christianity & Non-religious world views</p>	<p>Unit 5.2 Religion and the Individual: What Matters to Christians (Y5) *What is expected of a person in following a religion or belief? *What matters most to Christians in their religion? Christianity</p>	<p>Unit 6.2 Religion, World views, Family & Community (Y5) *What contributions do religions make to the local life in Nottingham(shire)? *How can we make Nottingham(shire) a county of tolerance and respect? Christianity, Islam, Hinduism, Judaism, Non-religious examples</p>
	<p>F3 – What Places are special and Why?</p>	<p>Unit 1.3 Beliefs & Teachings (Y1) *What can we learn from the stories of Jesus? *How do they make a difference to people's lives? Christianity</p>	<p>Unit 2.3 Belonging (Y1) *What does it mean to belong? *What is it like to belong to the Christian religion in Nottingham today Christianity</p>	<p>Unit 3.3 Worship and Sacred Places (Y5) *Where, How and Why do people worship? Investigating places of worship in Nottingham(shire) Christianity Islam, Hinduism</p>	<p>Unit 4.3 Spiritual Expression (Y4) *Christianity, music and worship: What can we learn? Christianity and the idea of being 'spiritual but non-religious'</p>	<p>Unit 5.3 Beliefs and Questions (extension of Y3) *How do people's beliefs about God, the world and others have impact on their lives? Islam, Hinduism, Humanism</p>	<p>Unit 6.3 Beliefs in Action in the World (Y6) *How do religions and beliefs respond to global issues of human rights, fairness, social justice & the importance of the environment? Christianity, Hinduism & Humanism</p>
	<p>F4 – What Times are special and Why?</p>	<p>Unit 1.4 Symbols in Religious worship and Practice (Y2) *In what ways are Churches and Synagogues important to believers? Christianity and Judaism</p>	<p>Unit 2.4 Story (Y2) *Jewish and Christian Stories – How & Why are some stories important in religions? *What can we learn from these stories and from the Torah & the Bible? Christianity, Judaism & Humanism</p>	<p>Unit 3.4 Inspirational People from the past (Y1) *What can we learn from inspiring people in sacred texts and in the history of religion? -Moses, Jesus and Muhammad Christianity, Judaism, Islam and Humanism and Sikh Gurus can be considered</p>	<p>Unit 4.4 Religion, Family, Community, Worship, Celebration, Ways of Living (Y4) *How do Hindu families practice their faith? *What are the deeper meanings of some Hindu festivals? Hinduism</p>	<p>Unit 5.4 Beliefs in action in the world: (Y4) *How are religious and spiritual thoughts and beliefs expressed in arts and architecture and in charity and generosity? School choice perhaps Christianity, Islam, Hinduism, Humanism.</p>	<p>Unit 6.4 Beliefs in Action in the World (Y6 with changes) *What was the Kindertransport? *Who resisted and rescued? *How can we be upstanders today? Judaism</p>
	<p>F5 – Belonging: Who are we and how do we belong?</p>						
	<p>F6 – Our wonderful World: How can we care for living things and the earth?</p>						

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	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Christmas <i>(see planning notes in your Year group file on shared)</i>	Nativity Story: What is special about this story?	Advent: How do Christian families prepare for Christmas?	Gift-bringers: Why is the Christmas story 'good news' for Christians?	Mary: Why is Mary such an important part of the story?	Light: Why is light an important symbol of Christmas?	The Prince of Peace: What is peace?	Religious Christmas: Secular Christmas Is Christmas only for Christians? What does Christmas mean to me?
Easter <i>(see planning notes in your Year group file on shared)</i>	Easter Story: What is special about this Bible story?	Easter time: What are the big Surprises?	Palm Sunday: Why were people so excited to welcome Jesus?	Remembering Easter: How are the events of Easter remembered by Christians?	The Cross: What is its significance throughout the Easter Story?	The Resurrection: What does Jesus' death and Resurrection mean to Christians?	Power and Hope: What is the message of Easter to the World?
Eid	Eid Celebrations: Similarities to Christmas, special food, clothes, giving of gifts *How is Eid celebrated? *How do we celebrate special days?	Eid: The Muslim holiday for sharing love, giving gifts, helping people and giving to charity. *Why do Muslim people give gifts to friends, family, and charities? *What gifts would you give and why?	Ramadan: A time of fasting, one of the five pillars *What is the significance of voluntarily fasting during Ramadan? – could link to Lent	Eid al-Fitr: 'Festival of breaking the fast' – occurs at the end of Ramadan (Y4) *Why is Eid Al-Fitr an important celebration? *What is the significance of giving to the poor and sharing belongings at this time?	The Hajj: Pilgrimage to Mecca. Fifth and final of the five pillars. (occurs before Eid Al-Adha) (Y3) *What is the history behind the Pilgrimage to Mecca? *Why is Mecca such a holy place?	The Hajj and achieving Ihram: Achieving a state of ritual purity (occurs before Eid Al-Adha) *How do you achieve Ihram and why is this important? *What happens during the pilgrimage?	Eid Al-Adha: 'Festival of Sacrifice' commemorating Ibrahim's sacrifice and occurring after the Hajj *What was the significance of Eid Al-Adha? *What is the meaning behind the story of Ibrahim's sacrifice? (Could link to Genesis 22)
Visits, Experience Lessons and Friends to connect with...	Christingle Service at Church Autumn 2	Church Building Look- Timing Flexible Possible link to Unit 1.4	Mock Baptism at Church Timing flexible Link to Unit 2.3	Easter Experience Spring 2 Possible links to Easter lesson, Unit 3.2 or Unit 3.3 Mosque Visit Link to unit 3.3	Mock Wedding Timing flexible Possible links to Unit 4.1 Harvest Autumn 1 Link to Unit 4.3 Atif Mahmood Link Unit 4.2	Christmas Autumn 2 Possible link to Unit 5.2 Atif Mahmood Link 5.3	Pentecost Summer 1 (May) Possible link to Unit 6.1 Atif Mahmood Link Unit 6.2